

Reverse the Summer Slide with Reading A-Z and Raz-Kids

Summer Reading Field Studies Summary

It is estimated that the average student will lose up to one month of reading gains during summer breaks and that disadvantaged students will be affected to greater degrees.¹ In order to counteract the summer slide in literacy skills, children need access to high-quality, supplemental reading materials.

Overview of Study

Two separate field studies were conducted to see whether Reading A-Z and Raz-Kids could mitigate the loss in reading skills that can occur when students are not exposed to quality reading materials over the summer.



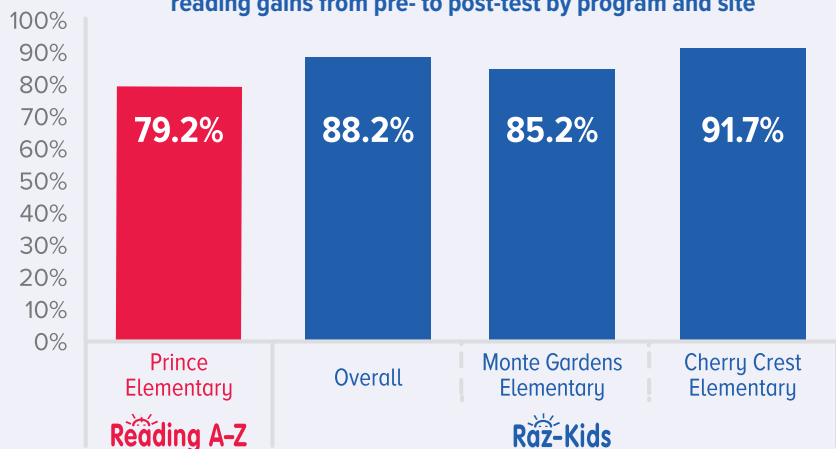
Conclusion

Over 85 percent of students using Reading A-Z or Raz-Kids not only prevented a loss in reading skills, but rather made gains in reading performances from pre- to post-testing.

Reading Gains Observed

The majority of students in Reading A-Z or Raz-Kids summer programs were able to continue their reading growth during the summer.

Percent of Reading A-Z/Raz-Kids students who demonstrated reading gains from pre- to post-test by program and site



¹ Cooper, H., Nye, B., Charlton, K., Lindsay, J., & Greathouse, S. 1996. "The Effects of Summer Vacation on Achievement Test Scores: A Narrative and Meta-Analytic Review." *Review of Educational Research*, 227-268.