



For book *Animals, Animals*, Levels E, H, K

Script Levels: Grade 1 (Early, Middle), Grade 2 (Early)

Word Count: 460

Script Summary:

You may have seen a hippo in a zoo, but did you know that it has no hair? *Animals, Animals* is about some of the many fascinating animals in our world. Each page describes interesting facts and brings the wonderful world of animals to the reader.

Objectives and Assessment

Monitor students to determine if they can:

- consistently read their lines with appropriate rate and accuracy
- consistently read their lines with appropriate expression, including pause, inflection, and intonation
- follow along silently and listen for spoken cues

Using the Scripts:

- Each role is assigned a reading level according to the syntactic and semantic difficulty encountered. Feel free to divide roles further to include more readers in a group.
- Discuss vocabulary and encourage readers to practice their lines to promote fluent delivery of the script.
- Before reading, have students identify their lines in the script by checking or coloring the boxes beside their part. You may also have them highlight or underline their part.

Vocabulary:

High-frequency words: are, can, have, many, of, other, they

Story words: camel, elephant, elk, fox, giraffe, hippopotamus, kangaroos, leopards, polar bears, zebras

Cast of Characters:

Grade 1 (Early)	Grade 1 (Middle)	Grade 2 (Early)
Narrator 1	Student 2	Mrs. Cook
Student 1	Student 3	Narrator 2
	Student 4	Narrator 3

Cast of Characters:

Parts		
<input type="checkbox"/> Narrator 1	<input type="checkbox"/> Student 2	<input type="checkbox"/> Mrs. Cook
<input type="checkbox"/> Student 1	<input type="checkbox"/> Student 3	<input type="checkbox"/> Narrator 2
	<input type="checkbox"/> Student 4	<input type="checkbox"/> Narrator 3

Narrator 1:

Do you want to learn about animals? Mrs. Cook’s class can tell you a lot. Let’s listen!

Mrs. Cook:

What mammal is in the deer family?
Look at some pictures on the wall to help you.

Student 1:

Elk are in the deer family.

Student 2:

Male elk have large antlers. They can run really fast and are good swimmers, too!

Narrator 1:

Mrs. Cook nodded yes. She also gave a thumbs up.

Script (continued)

Animal, Animals

Mrs. Cook:

What animal has a very long neck? Here's a hint: It can eat from the tallest trees!

Student 3:

A **giraffe** has a long neck. It has spots all over its body and horns on its head!

Student 4:

Some giraffes live in the woods. I know they live somewhere else, too.

Mrs. Cook:

You are right! Some giraffes live on savannas. Now let's talk about the largest land animal alive. What is it?

Student 3:

An **elephant** of course! It has a long trunk.

Narrator 2:

Mrs. Cook said that wild elephants live in grasslands. She said they also live in forests.

Mrs. Cook:

Let's talk about snow **leopards**. Tell me what you know!

Student 4:

Snow leopards live on cold mountains. They have thick fur to keep them warm. They eat wild goats and sheep. They hunt for other animals, too.

Student 1:

Can we talk about **camels** now? Look at this one.

Student 2:

It has a long winter coat. It can live for a long time without food or water. Camels live in deserts.

Student 3:

When camels are well fed, their humps stand up.
When they have not eaten, their humps fall to one side.

Narrator 3:

Mrs. Cook asked her class to tell her about a mammal that was like a dog. She told them it lived in a burrow.

Script (continued)

Animal, Animals

Student 1:

It's a fox!

Student 2:

Foxes like to hunt alone. They eat small animals and insects. They eat fruits and eggs, too.

Mrs. Cook:

Tell me about a mammal that is like a horse.

Student 4:

Zebras have black and white stripes and hair that stands straight up on their necks! Zebras live in grasslands.

Narrator 2:Mrs. Cook asked next about **kangaroos**.**Mrs. Cook:**

Who knows what animal carries her babies in her pouch?

Student 4:

A kangaroo! Kangaroos also hop with their strong back legs.

Student 2:

Kangaroos like to eat grass and other plants.

Narrator 3:

Mrs. Cook held up a picture of a **hippopotamus**.

Student 3:

Hippos have almost no hair on their bodies. They like to eat grass. They eat water plants, too.

Student 4:

A hippo can breathe and see when it is mostly underwater. It sticks its eyes and nose out! Hippos spend a lot of time in the water.

Mrs. Cook:

Who can tell me about **polar bears**?

Student 1:

Polar bears live in cold places. They eat seals.

Student 2:

Polar bears eat walruses, birds, and fish, too.
They also have thick fur to stay warm.

Mrs. Cook:

You are all super kids! What would you like to read
about when we go to the library?

All:

Animals! Animals!