



Turn reading into measurable understanding

Grounded in the latest research, Raz-Plus® emphasizes and supports foundational literacy skills and reading comprehension equally, ensuring educators can reach all their learners and help them grow.



Introducing a simple, memorable, and repeatable routine

Raz-Plus now supports Response to Reading with the READY Routine — a practical, “sticky” routine that empowers K-5 educators to deepen comprehension through meaningful discussion and evidence-based writing, without adding complexity. This new addition to the all-in-one, Science of Reading-aligned solution turns reading into measurable understanding while meeting state standards and giving teachers visibility into student thinking.

MEET THE READY ROUTINE

R	Read the text. Students read or listen to the text before answering the question. READY Reading or listening to the text first helps ensure students understand the text so they are able to recall key parts for deeper analysis and produce stronger, more thoughtful responses.
E	Examine the question. Students understand what the question is asking with teacher support. READY Examining the question helps students focus their thinking and choose the right strategy to answer their question before responding.
A	Analyze the text. Students uncover meaning from the text and find evidence to support their answer and writer support. READY Analyzing the text and identifying relevant text helps address the question. Helps students to gather more thinking and support their ideas, leading to stronger and more complete responses than only using a strategy.
D	Discuss your thinking. Students share their ideas with peers, listen to others, and refine their thinking with teacher support. READY When students share their ideas and listen to their peers, they gain new perspectives and refine their thinking. This collaborative process helps deepen understanding and improve the quality of their answers, along with allowing for oral rehearsal.
Y	You write a response. Students provide a written response to the question about the text with writer support. READY Writing about reading strengthens comprehension. As the final step in the READY Routine, it allows students to synthesize their understanding, both comprehensively through writing, including planning and drafting, and thoughtfully and well-supported written responses.

The READY Routine integrates a structured, Science of Reading-aligned approach that connects reading to meaningful discussion and written response.

DEEPEN COMPREHENSION AND TEXT-EVIDENCE USE

READY Routine	Intermediata
Response to Reading	Planning Tool
Title of Text: Response to Reading Question:	
Read the text. Students read the text before answering the question.	
Teacher Moves	Scaffolds and Considerations
<ol style="list-style-type: none"> Determine the reading format for your students (whole group, small groups, or independent). Overhead the READY Routine Placement for students' reference throughout the routine. Assign the text or pages from the text. 	<input type="checkbox"/> Divide the text into smaller chunks. <input type="checkbox"/> Assign the Listen version of the text. <input type="checkbox"/> Build background knowledge.
	Instructional Tools
	<input type="checkbox"/> READY Student Placement <input type="checkbox"/> Provide multilingual learner resources, as appropriate. <input type="checkbox"/> Integrate dictionaries <input type="checkbox"/> Use a home language

Explicit instruction helps students learn how to analyze a text and craft a cohesive written response using a simple, “sticky,” and repeatable routine.

STUDENT-FRIENDLY TOOLS

ASK
Be a Question Detective!

Answer the Question

A Circle the words that tell what action to take. Circle the words that tell what the question is about. Say the question in your own words.

Spend Your Thinking
Spend time thinking you need to do!

- Read. The answer is right there in the text.
- Retrace. Go back to the text and see what you already know.
- Think. Think about the how and why. Explain your ideas, give reasons, or make judgments.

Answer to the Question

Circle the number that connects to the question and answer for each strategy.

- One part of the text.
- Different parts of the text.
- In the text and your own thinking.
- Not part of the question.

PAIR Up
For Classroom Conversations!

Partner Up and Prepare Your Thoughts
Share your thinking about the question and explain your tools.

Address the Question
Share your thinking with your partner. Use your notes and evidence from the text. Stay on track.

Write Different Thinking
Welcome new ideas. Build on what your partner said. Connect ideas, add on, or ask questions.

Reverse Roles
Partners switch roles and read the original question.

Access flexible tools like memorable protocols, visual scaffolds, and a bank of ready-made, text-dependent questions at point-of-use to make instruction easier and more effective.

DESIGNED FOR PRACTICALITY



Integrate Response to Reading within instruction — READY Routine resources are designed to support any text, whether from a core literacy program or from Raz-Plus.

Reach out to our team to learn more or start a two-week free trial of Raz-Plus to experience it for yourself.

