



REVISING CHECKLIST INFORMATIVE SHORT

Checklist | Grade 4

Beginning			
I introduced my subject or topic.			
I let my readers know about what they will learn.			
I hooked my readers.			

Middle			
My subtopics and the supporting details are grouped into paragraphs.			
I used facts, concrete details, examples, and definitions to develop each paragraph.			
I used precise, expert words.			
I used linking words and phrases to connect my details.			
I used illustrations to help my reader understand this part of my topic.			

End			
I reminded my reader of my topic.			
I left my reader with something to think about.			