

Missouri

HANNIBAL PUBLIC SCHOOLS



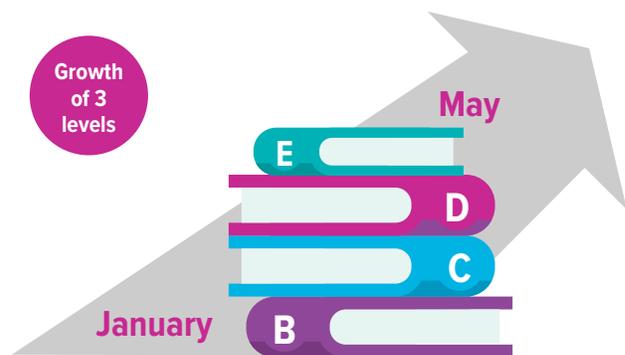
A Kindergarten teacher in Missouri’s Hannibal Public Schools was challenged by the low pre-literacy skills of her students. She teaches at a school with a high percentage of economically disadvantaged children and parental support is lacking for many students.

Through the use of Raz-Plus (the current name for the product that includes Reading A-Z and Raz-Kids), along with her core reading program, her students were able to develop early reading skills including sight word vocabulary and letter identification skills in the 2013–2014 school year. Moreover, the gain in sight word vocabulary was statistically significant.

“Through the use of [Raz-Plus], I observe students getting hooked on reading. They feel successful and enjoy the wide variety of simple texts. The animation of the books on Raz-Kids is not only delightful, but exposes students to a wide range of skills”

– **Teacher**, Hannibal Public Schools

Reading A-Z Levels of Growth



Kindergarten students gained three reading levels (from Reading A-Z level B to level E) and ended the school year reading at a first-grade level.

Raz-Kids

