

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. What is the main idea of this book?
  - (A) The Solar System contains eight planets that revolve around the Sun, which is a star.
  - (B) The *Voyagers* are carrying a message to other living things that may be in space, which is recorded on "Golden Records."
  - (C) The *Voyagers* were made to collect information on Jupiter and Saturn, but have discovered much more about the Solar System.
  - (D) The creation of spacecraft involves careful planning and many years of preparation.
  
2. In which section would you expect to find information about the work that happened before the *Voyagers* launched into space?
  - (A) "The Final Task"
  - (B) "Neptune"
  - (C) "Saturn"
  - (D) "Planning"
  
3. Which of the following details describing Saturn's moons is an opinion?
  - (A) Saturn's moons are surprising.
  - (B) Titan, Saturn's largest moon, has an atmosphere.
  - (C) Smaller moons shepherd the ice and dust in the rings.
  - (D) Some are large, some are small.
  
4. How does the timeline help readers understand the *Voyagers'* historical importance?
  - (A) It describes the science involved in the *Voyagers'* journeys.
  - (B) It shows all the dates when the *Voyagers* made discoveries.
  - (C) It predicts when the *Voyagers* will reach important landmarks.
  - (D) It shows all the dates involved in the creation of the *Voyagers*.

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5. How are Uranus and Saturn similar?
  - Ⓐ They have rings.
  - Ⓑ They are the same distance from the Sun.
  - Ⓒ They have the same number of moons.
  - Ⓓ They travel at the same speed.
  
6. What is one effect of planets all moving around the Sun at different speeds?
  - Ⓐ The planets are always the same distance apart from the Sun and each other.
  - Ⓑ The biggest planets are lined up near each other on one side, and the smallest planets are on the other side.
  - Ⓒ The planets sometimes are on the same side of the Sun, and sometimes they are on different sides.
  - Ⓓ The planets are spiraling farther and farther away from the Sun and each other.
  
7. What word means a *special assignment*?
  - Ⓐ instruments
  - Ⓑ orbits
  - Ⓒ probes
  - Ⓓ mission
  
8. Which detail supports the main idea of "The Golden Record" that the *Voyagers* are also carrying a message?
  - Ⓐ The spacecraft were still working after thirty-five years.
  - Ⓑ The message was on a "Golden Record" on the side of each spacecraft.
  - Ⓒ The *Voyagers'* first job was to study Jupiter and Saturn.
  - Ⓓ The two spacecraft flew past all of the outer planets and many moons.

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9. Which of the following is a fact from the "The Final Task" section?
- Ⓐ Uranus was the most interesting planet of the big four.
  - Ⓑ The *Voyagers* found ice sheets on one of Jupiter's moons and volcanoes on another.
  - Ⓒ It would have been more fun to live on Jupiter than on Neptune.
  - Ⓓ In August 2012, *Voyager 1* left the Solar System and began to explore the space beyond it.

10. The author wrote this book to \_\_\_\_\_.
- Ⓐ persuade readers to become astronauts
  - Ⓑ inform readers about the *Voyagers'* accomplishments
  - Ⓒ entertain readers with stories about planets
  - Ⓓ inform readers about traveling into deep space

11. **Extended Response:** If you were an astronaut aboard one of the *Voyager* ships, what facts would you learn about the Solar System and what opinions would you form? Write at least two facts and two opinions. Then, write a few sentences describing what you think you would see in the mysterious regions of deep space.

## Quick Check Answer Sheet

## Voyagers in Space

*Main Comprehension Skill: Fact or Opinion*

1. Ⓒ *Main Idea and Details*
2. Ⓓ *Make Inferences / Draw Conclusions*
3. Ⓐ *Fact or Opinion*
4. Ⓑ *Make Inferences / Draw Conclusions*
5. Ⓐ *Compare and Contrast*
6. Ⓒ *Cause and Effect*
7. Ⓓ *Vocabulary*
8. Ⓑ *Main Idea and Details*
9. Ⓓ *Fact or Opinion*
10. Ⓑ *Author's Purpose*
11. Answers should describe two facts from the book and two opinions drawn from information in the book, and should conclude with a creative description of objects in deep space.