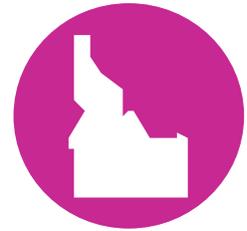


Idaho

WILDER SCHOOL DISTRICT



An elementary school in Idaho's Wilder Public Schools serves a rural at-risk student population where 100% of the students qualify for free breakfast and lunch. Four years ago, prior to implementing Raz-Plus (the current name for the product that includes Reading A-Z and Raz-Kids), the reading curriculum and instruction was not meeting the needs of the students.

“Leveled books [from Raz-Plus], coupled with children’s curiosity and their natural love to learn, has changed our students’ minds forever.”

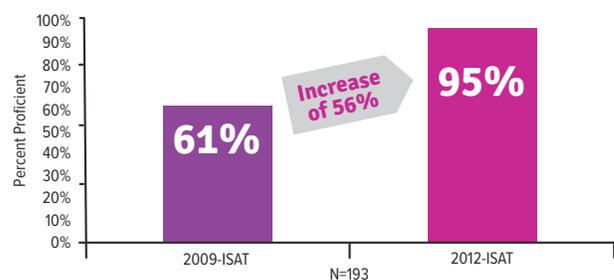
– **Teacher**, Wilder School District

“After the full implementation of [Raz-Plus] with ongoing professional development and support for the resources, the staff gained a strong belief in the programmatic approach to the leveled reading materials. Students’ self-belief skyrocketed as they began to feel more confident in reading at their own independent level. Teachers mastered the use and implementation of materials which gave us the ability to fully differentiate guided reading instruction all day, every day.

We fully embrace the notion that teachers teach children and not programs. The Learning A-Z resources allow this to be a reality for us!”

– **Principal**, Wilder School District

Increase on Idaho Standards Achievement Test, 2009–2012



Over the course of three years following implementation of Raz-Plus, Wilder School District saw an increase of 56% in the percentage of students meeting proficiency levels on the Idaho Standards Achievement Test: Reading.