Students using Raz-Plus demonstrate higher achievement and interest in reading according to a 2018 efficacy study by McREL International.

**Tier 4:** Demonstrates a Rationale

**Tier 3:** Promising Evidence

**Tier 2:** Moderate Evidence

The Study

Teachers used Raz-Plus with their students for an average of 60–90 minutes per week for 13 weeks.

**The Findings**

Raz-Plus had a positive, statistically significant impact on the reading achievement and interest in reading in students in grades K–5.

Students whose teachers used Raz-Plus had:

- significantly higher reading achievement scores than students in the control group, as measured by the STAR assessment
- significantly higher levels of interest in both academic and recreational reading than students in the control group, as measured by the Elementary Reading Attitude Survey (ERAS)

Does the product you’re using help students? It’s the most important question.

Raz-Plus helps students.

Does Your Reading Program Meet ESSA’s Strong-Evidence Standards?

**Tier 1:** Strong Evidence

The highest of all ESSA evidence categories. Requires well-designed, well-implemented experimental studies. Means the curricula demonstrates a statistically significant improvement in student outcomes.

Evidence Standards

Research studies must meet these requirements to be considered rigorous education research.

**Tier 3:** Promising Evidence

To include a total of at least 100 sample categories of Programs and demonstrate evidence for positive impact on one or more of the following:

- differences in educational outcomes
- statistically significant improvement in student outcomes

**Tier 2:** Moderate Evidence

To include a total of at least 50 sample categories of Programs and demonstrate evidence for positive impact on one or more of the following:

- Differences in educational outcomes
- Statistically significant improvement in student outcomes

**Tier 1:** Strong Evidence

To include a total of at least 10 sample categories of Programs and demonstrate evidence for positive impact on one or more of the following:

- Differences in educational outcomes
- Statistically significant improvement in student outcomes

Copyright © 2019 LAZEL, Inc. All rights reserved.

Learning A-Z • raz-plus.com • 866.889.3731