

# Professional Learning: Learning Modules for PLCs



## Make the Greatest Impact During Your PLC Time

Empower your educators to collaborate, better understand student needs, improve instruction, and increase student success. Learning A-Z offers comprehensive, ready-to-use **Learning Modules** designed specifically for delivery during your PLC meeting time. Each module incorporates a process of continuous improvement, focuses on a key ELA topic, and connects instructional best practices to Learning A-Z resources.

## Choose From a Library of Learning Modules

- Building Strong Foundational Skills, Part 1
- 21st Century Skills: Close Reading (Grades 2-6)
- Strengthening Students' Comprehension Skills and Strategies, Part 1
- Enhancing Reading Strategies With Digital Tools
- Fostering Student Engagement Through Literature Circles

Additional Learning Modules are available. Contact your sales representative to learn more.

Revised 6/2020

Learning A-Z is a leading education technology company dedicated to improving literacy and providing the support teachers need. Each of our products comes with complimentary training and support services. Contact us at [sales@learninga-z.com](mailto:sales@learninga-z.com) or 866-889-3731 to learn more.

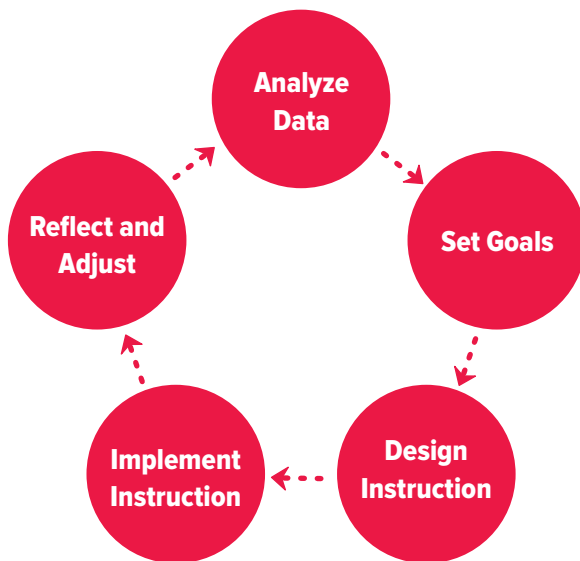
## Everything You Need to Succeed

Each Learning Module includes the following materials and services that make it easy for your facilitator to lead your PLC:

- **Facilitator Agenda** with implementation instructions and guidelines
- **Instructional Video** to show during your PLC
- **Participant Guide** with guided notes, lesson plan template, and sample lesson plans
- **Live Webinar** with one of our professional learning experts to prepare for your PLC
- **Follow-Up Consultation** for ongoing support after completion of your PLC

## Professional Learning Designed Specifically for PLCs

Our methodology supports an authentic, collaborative, actionable, and reflective approach to professional learning. Each Learning Module engages your educators in an ongoing cycle of continuous improvement through guided inquiry, discourse, and planning for student success.



1. Bring student data analysis to the PLC meeting.
2. Analyze student data, create understandings, and prepare to make informed instructional decisions.
3. Collaborate to build instructional plans based on student data and established goals.
4. Implement instructional plans, recording reflections and monitoring student progress.
5. Share results at next PLC, reflecting on observations and collaborating to make adjustments as needed.

**Contact your sales representative to learn more and schedule a consultation.**

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