



# K-5 resources aligned to high-impact literacy practices in **New York State**

Explore how Learning A-Z® supports and nurtures the Big 6 instructional framework with practical, research-based solutions.

| NYSED High-Impact Practices  | Goal  | Promotes   | How Learning A-Z Aligns  |
|--|---|--|--|
| <p><b>Collaborative and Culminating Projects, Performances, and Celebrations</b></p> | <p>Application and Integration of Knowledge, Skills, and Competencies; Development of a Product</p>         | <p><b>BIG 6</b> + critical and creative thinking, collaborative planning and problem solving, and self-regulation</p>    | <p><b>Research Project Packs</b> found in Raz-Plus use a guided inquiry, inclusion model of learning. Students take on different roles as they investigate age-appropriate content area topics using a driving question to guide their collaborative work.</p> <p>Raz-Plus <b>Topic Sets</b> feature a project-based task as a culminating activity. These direct students to work together to synthesize their learning in creative, product-centered ways.</p> <p>Every unit in <b>Writing A-Z</b> culminates in celebration and provides opportunities for collaboration.</p>                           |
| <p><b>Text-Based Discussions and Writing Opportunities</b></p>                       | <p>Development and Application of Language, Interpersonal + Communication Skills, and Content Knowledge</p> | <p><b>BIG 6</b> + critical thinking, knowledge building, perspective-taking, organizing, planning, editing, revising</p> | <p><b>Literature Circles</b> in Raz-Plus provide the materials teachers and students need to engage in rich discussions and journaling about any of the thousands of texts offered by Learning A-Z.</p> <p><b>Close Read Passages</b> in Raz-Plus and <b>Word Study Passages</b> in Foundations A-Z similarly offer rich discussion and writing opportunities to build content knowledge through grade-level texts.</p> <p>In <b>Writing A-Z</b>, an entire module at each grade is devoted to teaching students to use source texts to support writing text-dependent essays via the writing process.</p> |

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|--|---|--|---|
| <p><b>Engagement with a Variety of High Interest, Diverse, and Complex Texts</b></p>   | <p>Intellectual Inquiry into Big Ideas, Rich Content, High-Utility Vocabulary, and Diversity of Perspectiveness</p>           | <p><b>BIG 6</b> + textual analysis + interpretation, knowledge building, reasoning + synthesizing</p>                                      | <p>Raz-Plus has thousands of diverse texts, both short-form and book-length, that can be searched by content area, grade, and genre. This flexibility allows teachers to find just the right texts at any given time to use with the whole-group instruction, small groups, or to assign for independent practice.</p> <p>Carefully curated <b>Topic Sets</b> are also available for common grade-level themes. With this extensive collection of texts and supporting resources, students can explore the depth and breadth of a topic and experiment with related vocabulary.</p> |
| <p><b>Phonological Awareness, Phonics, Spelling, and Word Study Skill-Building</b></p> | <p>Fostering Foundational Literacy and Language Skills Alongside Developing Essential Reading and Writing Proficiency</p>     | <p><b>BIG 6</b> + joyful and purposeful interactions with language, metalinguistic skills, analytical thinking</p>                         | <p>Collections of literacy foundational skills resources are available in Raz-Plus that teachers can use in support of their program's scope and sequence of skills. As an alternative, <b>Foundations A-Z</b>, offers its own systematic, scope and sequence-based daily instruction for Grades K-5.</p> <p>Learning A-Z users can also place students on an independent gamified path where they can engage in joyful daily independent practice with the skills. Connected opportunities for text-based discourse and writing are built in.</p>                                  |
| <p><b>Fostering Understanding of Print Conventions, Features, and Functions</b></p>    | <p>Understanding the Conventions of Written Language + Navigating and Comprehending Increasingly Complex and Varied Texts</p> | <p><b>BIG 6</b> + joyful and purposeful interactions with print, information processing, metacognitive skills, and analytical thinking</p> | <p>Print awareness is built into literacy foundational skills materials offered in both Raz-Plus and Foundations A-Z.</p> <p>A <b>Focus Question</b> is included in most Raz-Plus books to establish a purpose for reading the text. A special <b>Metacognition</b> section in Raz-Plus offers teachers strategies and tips for building the important critical thinking skills that students need to employ while reading, while <b>Graphic Organizers</b> are provided to help students organize their thinking around text features and structures.</p>                          |

Visit our [New York State](#) page for quick tips and guidance, or connect with your New York State Learning A-Z representative for personalized support.

