

A stylized illustration of a man and a woman sitting on a purple sofa. The woman, on the left, has curly brown hair and is wearing a pink long-sleeved shirt and blue pants. The man, on the right, has a beard and is wearing a blue long-sleeved shirt and blue pants. They are both looking at a laptop that the man is holding. The sofa has two pillows, one pink and one blue. The background is a solid light gray.

Practice with the Glossary or Words to Know!

- Find the words in the text and discuss how they are used.
- Review the meaning of each word.
- Draw pictures to represent each word.
- Create sentences for each word.
- Practice spelling each word.

Words to Know

bookstore	room
chair	tracks
helpers	story

Directions: Read the story and answer the questions.

1. What is the main problem?

2. How do the helpers solve the problem?

3. What is the outcome?

Classroom

Question	Answer
1. What is the main problem?	1
2. How do the helpers solve the problem?	2
3. What is the outcome?	3

[illegible]

PARENT TOOL KIT



Tips for Talking About Texts

Engage with your child by asking these questions before, during, and after reading a variety of texts.

BEFORE

- What do you think this book will be about? Why do you think that?
- What does the title tell you about this book?
- What do you already know about the topic of this book?
- What questions do you have?
- Do you think this story is real or imaginary?
- Who is the author of this book? Have you read any other books by this author?

DURING

- What do you think will happen next?
- Why do you think ...?
- Where and when does this story take place?
- How do you think the character will handle this situation?
- Why is the character ...?
- What does this word mean? How do you know?

AFTER

- How would you retell this story, including parts from beginning, middle, and end?
- What questions would you ask the author?
- What do you think are the most important events in the story?
- How did this character change throughout the story?
- How would you have solved the problem?
- What evidences can you find?

Do You Know?

Research shows that students who use our resources score higher on reading tests and are more interested in reading than students who don't!*

*Ho, H. (2018, August 30). Efficacy study of Raz-Plus, a blended learning platform for K–5 reading. Denver, CO: McREL International.

READING LOG



Name:

Date _____

Book

Minutes Read

Caregiver
Initials