

## Learning A-Z and NWEA Partner to Provide Just-Right Reading Experiences for Every Student

*Partnership empowers educators to use Measures of Academic Progress® (MAP®) RIT Range scores to differentiate reading instruction and independent student reading practice.*

**Tucson, AZ—February 14, 2017—** Learning A-Z, a leading provider of PreK–6 literacy-focused products and a division of Cambium Learning® Group, Inc., and Northwest Evaluation Association™ (NWEA™), the global, not-for-profit educational services organization, announced today a partnership correlating Measures of Academic Progress® (MAP®) growth assessments to Raz-Plus and Reading A-Z reading resources.

The new correlations enable teachers to identify the most appropriate Raz-Plus and Reading A-Z instructional resources that address specific skills from the MAP Learning Continuum in the areas of foundational skills, literature and informational texts, and vocabulary. By using NWEA MAP and MPG® (MAP for Primary Grades®) growth assessment correlations to select Raz-Plus and Reading A-Z research-based resources, teachers are able to deliver the differentiated instruction and precise content their students need to master specific literacy skills and become proficient readers.

“These new correlations allow educators across the country using MAP growth assessments to better inform future instruction and provide a just-right reading experience for every student,” said Bob Holl, president and cofounder of Learning A-Z. “This new partnership with NWEA is the latest example of our commitment to helping educators throughout the world save time and deliver the personalized instruction necessary to support every student at every level.”

“One of the most important values of assessment is to inform instruction - to provide educators with essential information to better help each student grow academically,” said Matt Chapman, CEO of NWEA. “Partnerships like this, which use MAP’s precise, reliable, and valid data to identify the best individualized Raz-Plus and Reading A-Z reading resources, help teachers deliver a seamless and data-driven approach to reading instruction.”

Educators with subscriptions to Raz-Plus and Reading A-Z can use the product’s correlation tools to generate PDFs for every RIT Range that provide a list of resources for specific literacy skills. To learn more about the new MAP and MPG assessment correlations, visit <https://www.learninga-z.com/site/breakroom/nwea-correlations>.

### About NWEA

NWEA™ is a global not-for-profit educational services organization with nearly 40 years of expertise in providing innovative assessment solutions, including our flagship interim growth assessment, Measures of Academic Progress® (MAP®); our progress monitoring and skills mastery tool, Skills Navigator®; and the OECD Test for Schools (based on PISA). More than 8,500 schools, school districts, and education agencies in the US and abroad trust us to offer pre-K – 12 assessments that accurately measure student growth and inform instruction; professional development that fosters educators’ ability to accelerate student learning; and research that supports assessment validity and data interpretation. Educators currently use NWEA assessments with over nine million students worldwide. Visit [NWEA.org](https://www.nwea.org) to find out how NWEA can partner with you to help all kids learn.

### About Learning A-Z

Learning A-Z® is a literacy-focused PreK–6 education technology provider. Our products blend traditional teacher-led instruction with technology-enabled resources to make teaching more effective and efficient, practice more accessible and personalized, assessment more strategic and automated, and learning more informed and proactive. Our suite of products includes: Raz-Plus, Reading A-Z, Raz-Kids, Headsprout, Science A-Z, Writing A-Z, Vocabulary A-Z, and ReadyTest A-Z. Learning A-Z’s resources are used by more than 5 million students in more than 170 countries. Learning A-Z is a business unit of Cambium Learning® Group, Inc. (NASDAQ: ABCD), based in Dallas, Texas.

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