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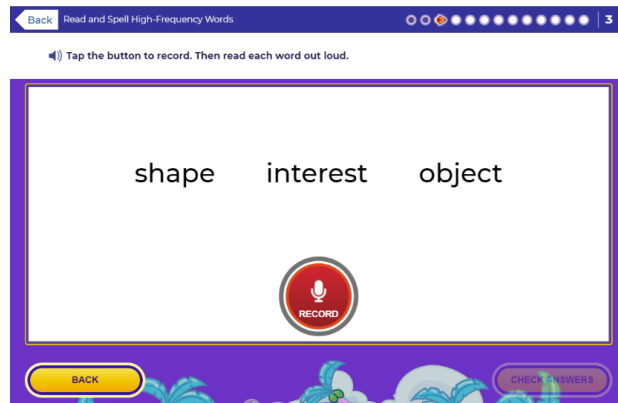
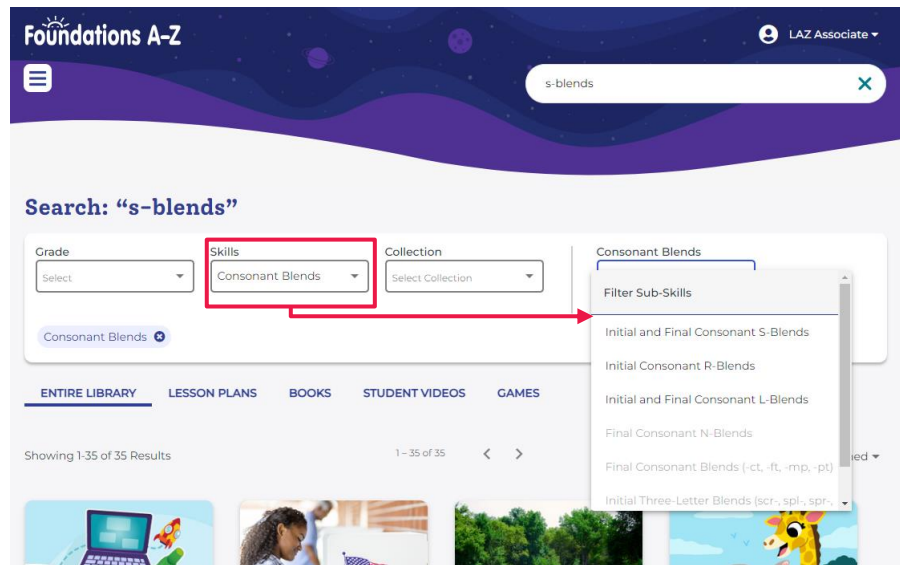
January 2024 Release

What's New

- **Search:** The search experience is improved with a 'sub-skill' filter, which provides teachers with more detailed and targeted results when they seek resources focusing on specific skills.
- **SRE:** This month, the software powering the Foundations A-Z Speech Recognition Engine (SRE) will be updated to enhance audio recording quality, minimize interference, and aim for more precise scoring.

What This Means For You

- **Search:** Teachers can save time and more efficiently locate resources that focus on specific skills.
- **SRE:** Teachers will access clearer audio recordings, cleaner audio data for analysis, and a more reliable assessment of speech proficiency, all in one package.



Vocabulary A-Z

Students can pick up where they left off

What's New

Bookmarking functionality is now available in all the “TestMe” and practice tests for the game-based activities in Vocabulary A-Z.

What This Means For You

This now allows students who are interrupted during a test or practice test to pick up right where they left off. Students will no longer need to start their tests over from the very beginning.

New Bookmark
icon!

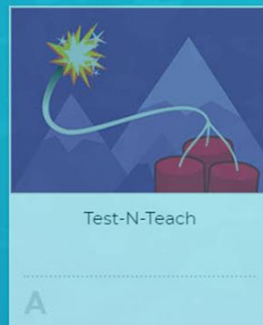
File Cabinet, Plants (K-2)

flower

fruit

seed

stem





Book covers are getting a refresh

What's New

- Books for grades K-1 have been updated with a new, cleaner, up-to-date cover design. Don't worry, the book's Grade or Lexile level can still be found at the back of the book to support teachers in making informed instructional choices. Updates to books for grades 2-5 will be done soon!

What This Means For You

- Foster a more inclusive learning environment by allowing students with various reading needs to engage with the same book.
- Confidently leverage resources in Raz-Plus that support the Science of Reading by ensuring rich text content to build vocabulary, background knowledge, and comprehension skills.



February 2024 Release



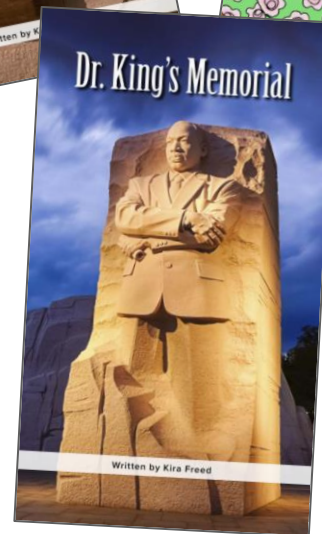
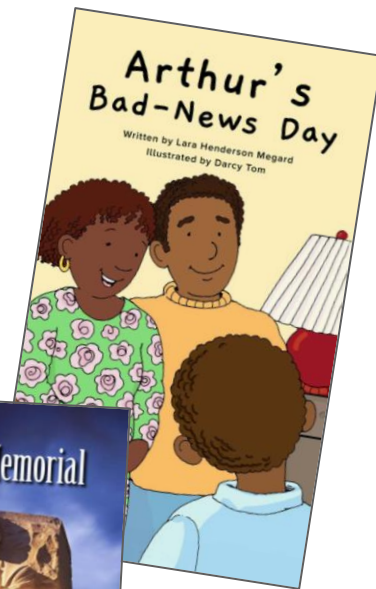
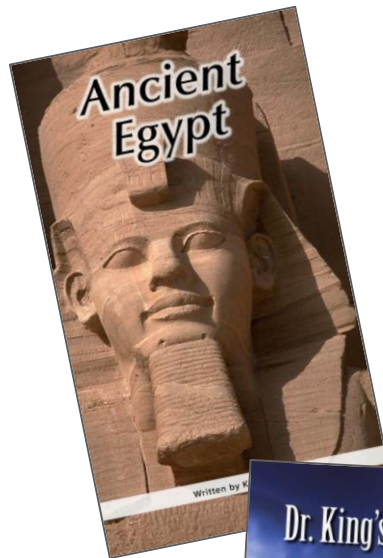
Book covers are getting a refresh

What's New

- Over 1400 books for grades K-2 have been updated with a new, cleaner, up-to-date cover design. Don't worry, the book's Grade or Lexile level can still be found at the back of the book to support teachers in making informed instructional choices. More books for grades 2-5 will be done soon!

What This Means For You

- Foster a more inclusive learning environment by allowing students with various reading needs to engage with the same book.
- Confidently leverage resources in Raz-Plus that support the Science of Reading by ensuring rich text content to build vocabulary, background knowledge, and comprehension skills.





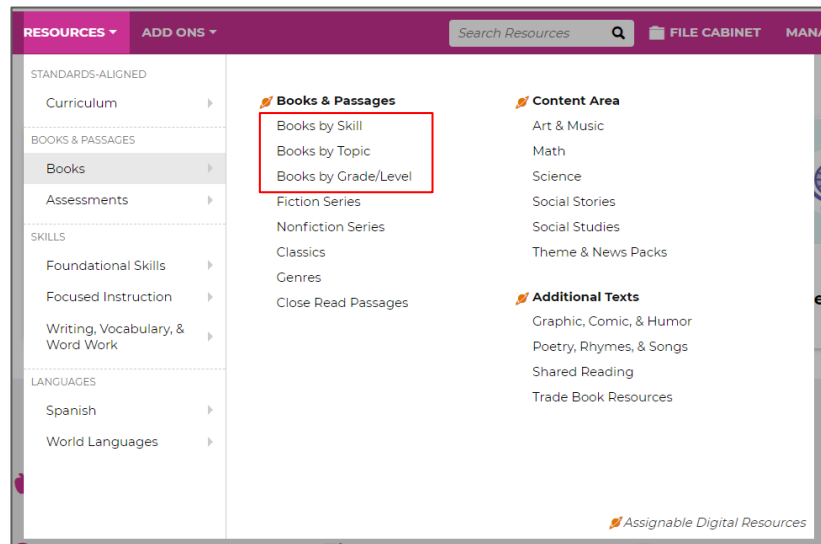
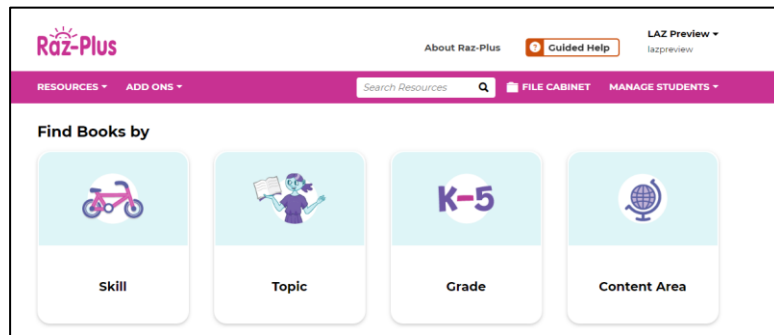
Finding resources just got easier

What's New

- An exciting redesign of the **logged-in homepage** with content tiles that provide a quick, easy pathway for educators to interact with our library of titles.
- Updated **Resources Menu navigation** that includes dedicated pages to search books by Skill, Topic, and Grade/Level.

What This Means For You

- Easily search for and locate resources in Raz Plus that support SoR-based instructional practices!





Correlations to do more with your core

What's New

- Correlation to **Florida Wonders 2022** to support key FL districts using this popular core literacy program.
- Correlation to the **FL FAST Assessment measures** to help FL educators locate materials to target instruction where students need more skills support.

What This Means For You

- Confidently locate resources in Raz-Plus that boost your core literacy instruction, as well as differentiate instruction to meet student needs and improve learning outcomes.

Raz-Plus resources can be used alongside McGraw Hill - Florida Wonders © 2022 to support knowledge and/or skill building.

Grade: K

Resources are updated regularly to enhance alignment.

- **Unit: Start Smart**
- **Unit 1: Take a New Step**
What can we learn when we try new things?
- **Unit 2: Let's Explore**
What can you find out when you explore?

Instructional Support > Curricula and Assessment Correlations > FAST Assessment: ELA Reading

FAST Assessment: ELA Reading

Pair Raz-Plus texts with FAST Assessment data to support instruction in the classroom.

Grade	Administration Period	Reporting Category	Reporting Category Performance
3	PM1 Beginning of Y...	1. Reading Prose and Poetry	At/Near the Standard

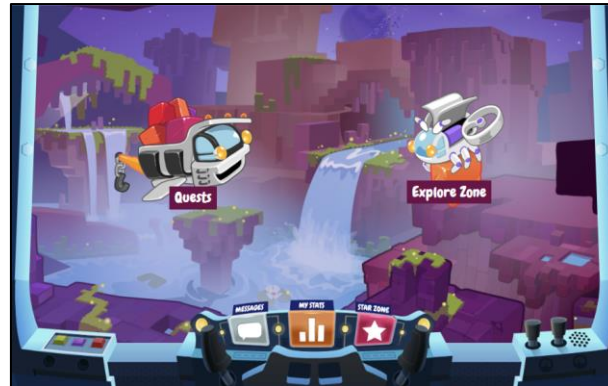
Lexile 690L
April Fool's
Fiction | Adventure

Lexile 650L
Book 1: Charly Did It
Fiction | Realistic

Lexile 610L
Book 1: The Kid Who Couldn't Save
Fiction | Realistic

Lexile 820L
Book 2: Charly's New Year's Revolution
Fiction | Realistic

March 2024 Release



Foundations A-Z

Integrate Phonics Skill Packs into Daily Lessons

What's New

- The new Phonics Skill Packs include **expertly curated instructional and practice resources**, all organized by skill.
- Each pack contains a variety of printable and digital resources, including videos, games, practice worksheets, and books.

What This Means For You


- Save on instructional planning time by easily locating skill packs and integrating resources into daily instruction.
- Enhance small group and independent practice time by assigning skill pack resources to students to target and develop specific phonics skills.
- Boost core instruction by having easily assignable, curated resources to assign with just a click of a button.

Consonant Digraph *ch* Pack

Consonant Digraphs and Trigraphs Skill Packs | Grades K-5

This Phonics Skill Pack includes curated instructional and practice resources that focus on consonant digraph *ch*. Each digital resource builds on those before it, so students will see them in the order listed.


ASSIGN



New Beginnings: *ch* Digraphs

Instructional Student Videos | Videos | Video | Grade K


US MG L2



It's Too Much! Words with Final *ch*

Instructional Student Videos | Videos | Video | Grade K


US MG L2



Reading *ch* Words

Instructional Student Videos | Videos | Video | Grade K


US MG L2



Identify and Read Words with the Consonant Digraph *ch*

Games | Games | Interactivity | Grade K


US MG L2



Identify and Read Words with the Consonant Digraph *ch*

Games | Games | Interactivity | Grade K


US MG L2




Read Words that Begin or End with *ch*

Games | Games | Interactivity | Grade K

US MG L2



Digraph *ch* /ch/ word sort



Digraph *ch* word sort

Assign: Consonant Digraph *ch* Pack

Title

Consonant Digraph *ch* Pack

Activities

- ☒ New Beginnings: *ch* Digraphs (Video)
- ☒ It's Too Much! Words with Final *ch* (Video)
- ☒ Reading *ch* Words (Video)
- ☒ Identify and Read Words with the Consonant Digraph *ch* (Game)
- ☒ Read Words with the Consonant Digraph *ch* (Game)
- ☒ Identify and Read Words with the Consonant Digraph *ch* (Game)
- ☒ Read Words that Begin or End with *ch* (Game)
- ☒ Read Words with *ch*, -ip, and -op (Game)
- ☒ Digraph CH (Listen Book)
- ☒ Digraph CH (Read Book)
- ☒ Chad Gets Mad (Listen Book)
- ☒ Chad Gets Mad (Read Book)

Assign To

☒ All

☐ Groups

☐ Individual Students

In-Product Reports

What's New

- Explore Zone Auto-Assignment: Monitors students' self-paced progress
- Teacher-assigned Explore Zone resources
- Phonics Skill Packs assignments

What This Means For You

- Easily track progress by student, by level, by skill, all inside the FAZ product.
- Click into a specific activity for better visibility of students' understanding of skill and performance.

Reports

ASSIGNMENTS STUDENT PROGRESS

Students: All Assignment Status: Not Completed Date: Last 30 Days Feb 03, 2024 -- Mar 04, 2024

Date Assigned	Title	Students	Progress	Overall Score
Jan 29, 2024	Explore Zone Auto-Assignment	13	42%	
Mar 04, 2024	Soft G Pack Grades K-5 Alternate Sounds Skill Packs	1	0%	
Mar 01, 2024	World 1 Mission 1 Level 1 Explore Zone Grade K Explore Zone	1	60%	
Mar 01, 2024	CK U2 M2 Lesson 3 Grade K Lesson Plan	2	18%	

Student: eli Progress: 0% Overall Score: --

gracie 100%

Resource	Activity	Completed On	Score (1st Attempt)
Treasure Hunt for Soft G Words	Video	Feb 29, 2024	
Read Words with -age and -edge	Game	Feb 29, 2024	50% 50%
Soft G	Listen	Feb 29, 2024	
Soft G	Read	Feb 29, 2024	
Big and Small Sound	Listen	Feb 29, 2024	
Big and Small Sound	Read	Feb 29, 2024	

SHOW BY STUDENT SHOW BY SKILL

Students: All

Skill: Phonics

	Score
Given a regularly spelled, single-syllable word ending in -ge or -dge, say and blend each sound to read the word.	75%
Given a VCe phonogram, say the sounds blended.	100%
Given a spoken (heard) VCe phonogram and an array of letter combinations, identify the letter combination that represents the sound.	33%

*In some assessments, some objectives will be assessed under two domains. Please see the [Assessment Research Guide](#) to learn more.

Kids A-Z Reports

What's New

- Explore Zone Auto-Assignment: Monitors students' self-paced progress
- Teacher-assigned Explore Zone resources
- Phonics Skill Packs assignments

What This Means For You

- Easily track progress by student activity, skills, and assignments.
- Access comprehensive visibility to students' self-paced, independent usage and engagement with the new Explore Zone.
- Drive data-informed decisions using insights from the student reports.

Administrative Reports **Classroom Reports** [Guided Help](#)

Reports

Student Activity Skills **Assignments**

Products: All Assignment: All Status: All Students: All Grade: All Date: Last 30 Days 01/31/2024 - 02/29/2024

☒ Show first attempt

Assigned On **Start Date**

Explore Zone Auto-Assignment

CVC Words (review) Pack
GK UI MI Lesson 1
World 1 Mission 1 Level 1 Explore Zone
World 1 Mission 1 Level 4 Explore Zone

Student **Listen** **Read** **Quiz/Assessment** **Video** **Lesson** **Interactivity/Game**

Assigned On	Start Date	Assignment	Student	Listen	Read	Quiz/Assessment	Video	Lesson	Interactivity/Game
2/9/2024	N/A	Explore Zone Auto-Assignment World 1 Mission 1 Level 1	Consonant Nn Pronunciation	cjoTest	N/A	N/A	N/A	✓	N/A
2/9/2024	N/A	Explore Zone Auto-Assignment World 1 Mission 1 Level 1	Letter Sounds: The Land of N	cjoTest					
2/9/2024	N/A	Explore Zone Auto-Assignment World 1 Mission 1 Level 1	Count Words in a Sentence	cjoTest					

Reports

Student Activity Skills **Assignments** Assessments Level Progress

Products: Foundations A-Z Skill or Standard: All Activity Type: All Language: English Students: Demi DemoH

Date: Last 30 Days 02/04/2024 - 03/04/2024 ☒ Show first attempt only

[Email](#) [Print](#) [Download](#)

Skill	Correct	Total	Accuracy
Blend & Create Words	7	10	70%
Consonant Digraphs	1	2	50%
Fluency	0	1	0%
High-Frequency Words	11	14	79%
Identify Letters, Words, Sentences	2	2	100%
Irregularly Spelled Words	5	6	83%
Letter Sounds	3	3	100%
Phoneme Deletion	1	1	100%
Phoneme Isolation	2	2	100%
Read with Purpose and Understanding	1	1	100%
Segment Phonemes	2	3	67%

Admin Reports

What's New

- Student Activity, Student Skills, and Teacher Activity reports are updated to reflect Explore Zone activity
- Student Activity, Student Skills, and Teacher Activity reports are updated to reflect the Phonics Skill Packs activity

What This Means For You

- Easily track progress by student activity, skills, and and teacher activity.
- Drive data-informed decisions using insights from the student reports.

Teacher	Grade	Products	Status	Date								
All	All	All	Active Teachers	Last 30 Days	02/03/2024 - 03/03/2024							
Schools	Teachers	Students	Login Time (minutes)	Incentive Time (minutes)	Reading Activities	Quiz	Interactivity/ Game	Levels Completed	Video	Lesson	Writing	
Queen Erin Test	1 of 5	8 of 9	121	-	3	2	19	3	16	-	-	
Queen Erin Test	Allproducts	8 of 9	121	-	3	2	19	3	16	-	-	
Queen Erin Test	Allproducts	AndyAndroid	-	-	-	-	-	-	-	-	-	
Queen Erin Test	Allproducts	DemiDemo	21	-	1	1	-	-	1	-	-	
Queen Erin Test	Allproducts	IndyMediate	77	-	1	1	9	3	7	-	-	
Queen Erin Test	Allproducts	Izzylos	< 1	-	-	-	-	-	1	-	-	
Queen Erin Test	Allproducts	KennyMarshall	-	-	-	-	-	-	-	-	-	
Queen Erin Test	Allproducts											
Queen Erin Test	Allproducts											
Queen Erin Test	Allproducts											
Queen Erin Test	Allproducts											

Admin Reports

STUDENT ACTIVITY STUDENT SKILLS TEACHER ACTIVITY ASSESSMENT REPORT

Teacher	Products	Skill or Standard	Date			
All	Foundations A-Z	All	Last 30 Days	01/31/2024 - 02/29/2024		
View By: Skill School Teacher						
Skill ↑	Correct	Total	Accuracy			
Phonics - Foundations	57	70	81%	<div><div></div></div>		
Phonological Awareness - Foundations	12	14	86%	<div><div></div></div>		
Print Concepts - Foundations	4	4	100%	<div><div></div></div>		
Total	73	88	83%	<div><div></div></div>		

Foundations A-Z

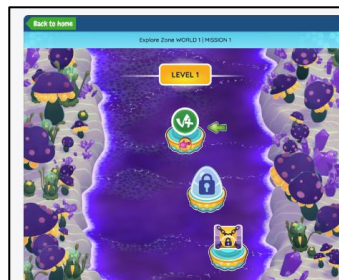
Program Guide

What's New

- How Do Teachers Use Foundations A-Z?
 - New section: **Using It Supplementally**
 - New information on the Explore Zone and Phonics Skill Packs
- How Do Students Use Foundations A-Z?
 - New section: **Explore Zone Auto-Assignment**

What This Means For You

- Access detailed information on the newest features added to Foundations A-Z: Explore Zone and Phonics Skill Packs.
- Deepen understanding of the instructional approach and implementation of the Explore Zone and Phonics Skill Packs.



THE WORLDS

When you set a student's world to begin, the student will start in the first level within the chosen world. By default, students will begin with Level 1 of the world associated with their grade level. You can adjust a student's level at any time during the year. See the chart below explaining the foundational skills included in each world by grade level.

Grade K

World	Skills/Levels	Scope & Sequence 1
1	Alphabetic principle Levels 1-48	U1 U2 U3
2	CVC words with short vowel Levels 49-64	U4
3	Consonant digraphs with short vowels Levels 65-100	U5 U6
4	VCE long vowels Levels 101-128	U7 U8

How Do Students Use Foundations A-Z?

[STUDENT SITE](#)[EXPLORE ZONE AUTO-ASSIGNMENT](#)[INCENTIVES](#)[TECHNOLOGY](#)

Explore Zone Auto-Assignment

The Explore Zone auto-assignment is a collection of grade-specific resource packs consisting of instructional videos and practice games that students can watch and play independently. The Explore Zone is automatically assigned based on the grade and world you set for each student when you roster. As students progress through the levels, they unlock grade-appropriate books relevant to the skills they have learned. This allows students to complete one level at a time, at their own pace, following the [Foundations A-Z systematic and sequential instructional progression](#).

BENEFITS

- ✓ Reinforcement of foundational skills previously taught.
- ✓ Independent work in a fun, engaging environment.

Teacher Information

In most cases, worlds, missions, and levels correspond to units, modules, and lessons in the Foundations A-Z scope and sequence. In Kindergarten and Grade 1, multiple units are combined to simplify the student experience.

Worlds = Units
Missions = Modules
Levels = Lessons





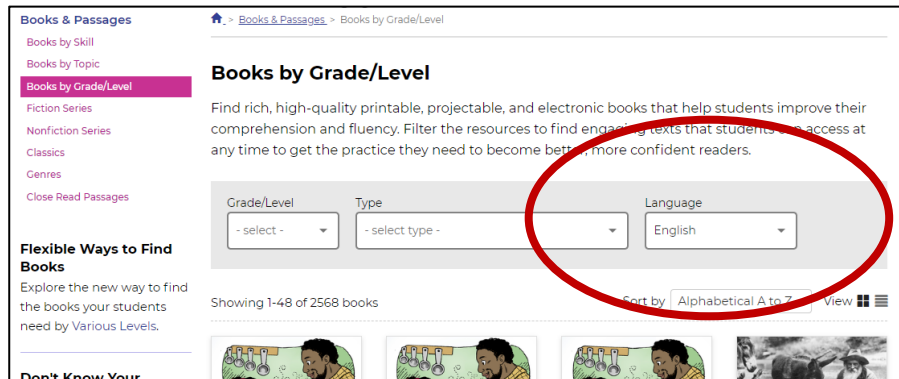
Streamline your search for books

What's New

- The **Language** filter has been moved more prominently on the **Books by Grade/Level** page.

What This Means For You

- Easily find rich, high-quality printable, projectable, and digital books that meet the needs of all your students, to improve their comprehension and become better, more confident readers.



April 2024 Release



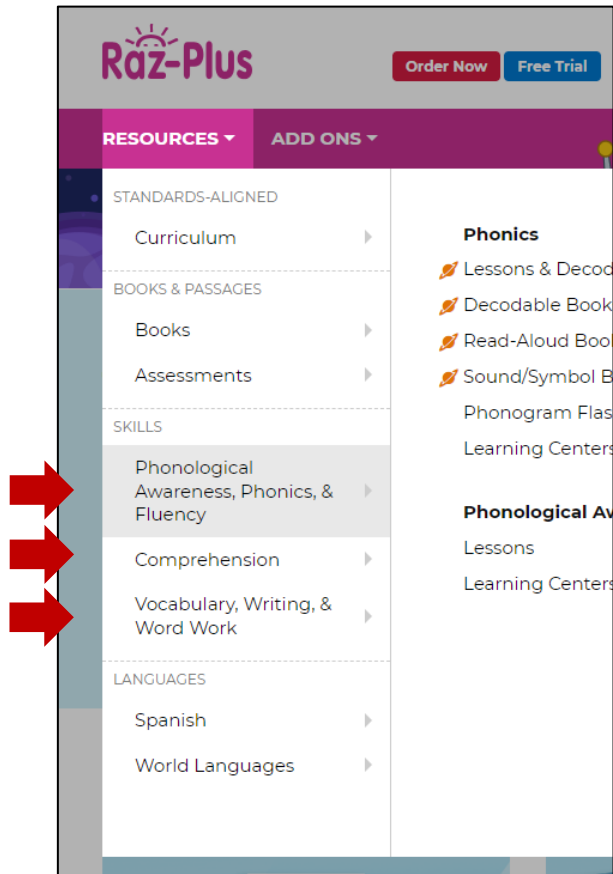
Streamline your search for resources to support SoR

What's New

- The Resources menu in Raz-Plus and Reading A-Z has been relabeled for clarity based on the 5 Pillars of Reading. **The Five Pillars of Reading** represent the skills and strategies necessary for proficient literacy development in students - **phonemic awareness, phonics, fluency, vocabulary, and comprehension.**
- Longer-term plans are underway to more robustly align the Reading Suite sites to the Pillars of Reading.

What This Means For You

- Easily find high-quality, printable and projectable instructional materials and student resources that target the critical literacy skills needed to build strong readers.





Create Community Connection

What's New

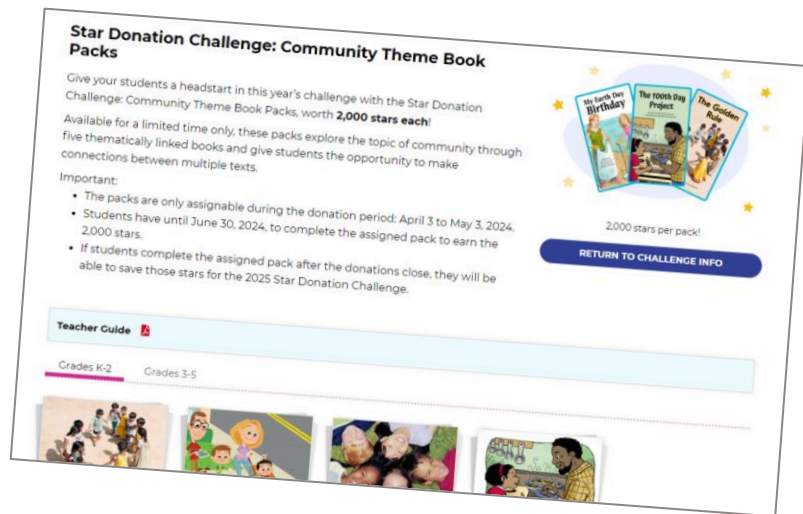
- The annual Star Donation Challenge kicks off this month, and comes with a fantastic resource bonus for Raz-Plus subscribers: **Community Theme Book Packs**!

Available for a limited time, these packs explore the topic of community through five thematically linked books and give students the opportunity to make connections between multiple texts. This practice encourages kids to draw comparisons, analyze information from various perspectives, and develop a deeper understanding of the material.

Completion of each pack is worth a whopping **2000k stars**!

What This Means For You

- Since the Star Donation Challenge launched in 2020, students have made an *incredible* impact on communities most in need worldwide by reading and learning with Learning A-Z. Keep encouraging their participation as an engaging and motivating way for students to see a direct impact from their learning!



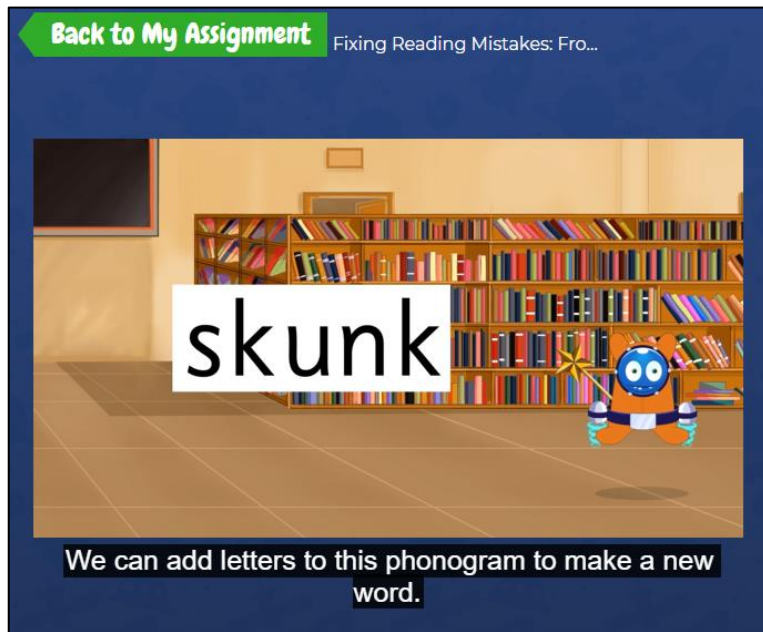
Bookmarking in Instructional Videos

What's New

- The instructional videos will “bookmark” progress if a student stops watching before completion.
- Upon returning to the video, the student can resume from the bookmarked position instead of starting over.

What This Means For You

- Students save time by resuming videos from their last viewed point.
- Students are given the flexibility to watch videos in segments and return later to complete.
- Students experience less frustration from not having to rewatch the entire video.
















Reorganization of “Find By Collections”

What’s New

- Reorganized “Find By Collections” area of the Main Menu to include resource collections grouped by **skills** and **resource types**.
- When the optional toggle is switched on, digitally assignable resources will be highlighted in the Menu.

What This Means For You

- Teachers access a more intuitive navigational experience to locate individual resources or browse resource collections.
- Teachers save time by finding the exact resources they need, when they need it.
- The toggle improves visibility for teachers looking to digitally assign student practice activities with a click of a button.

FIND BY COLLECTIONS	← BACK TO COLLECTIONS
ALL COLLECTIONS ▶	PHONICS
ALL PHONICS SKILL PACKS ▶	 Highlight assignable resources
COLLECTIONS BY SKILLS	 Alternate Sounds Skill Packs
ALPHABETIC PRINCIPLE ▶	 CVC Words Skill Packs
FLUENCY ▶	Consonant Blends Cards
HANDWRITING ▶	Consonant Blends Charts
HIGH-FREQUENCY WORDS ▶	 Consonant Blends Skill Packs
PHONICS ▶	 Consonant Digraphs and Trigraphs Skill Packs
PHONOLOGICAL AWARENESS ▶	 Consonants Skill Packs
PRINT CONCEPTS ▶	 Decodable Books
WORD STUDY ▶	 Decodable Passage Books
WRITING ▶	Decoding Practice Sheets
	Encoding Practice Sheets
	Grapheme Cards
COLLECTIONS BY RESOURCE TYPES	 Inflectional Endings Skill Packs
ASSESSMENTS ▶	 Long Vowels Skill Packs
BOOKS AND TEXTS ▶	 Long and Short Vowel Teams Skill Packs
CARDS AND FLASHCARDS ▶	 Multisyllabic Words Skill Packs
CHARTS ▶	Phoneme/Grapheme Cards
GAMES	Phoneme/Grapheme Charts
PACKS ▶	Phonogram Cards
PRACTICE SHEETS ▶	 R-Controlled Vowels Skill Packs
VIDEOS ▶	

May 2024 Release

Foundations A-Z

Enhanced Explore Zone Packs Page on the Teacher Side

What's New

- A direct link to the Instructional Progression of Skills PDF is available from the Explore Zone packs page.
- Resource cards provide a short description of the skills taught within each pack (Pack = specific “levels” from world and mission within the Explore Zone).
- A new “World” filter has been added for teachers to more easily and quickly filter and find specific packs.

What This Means For You

- Teachers easily access the Instructional Progression of Skills to reference how foundational skills are integrated and organized in the Explore Zone.
- Teachers can more easily find specific packs and identify the skills taught within a specific level, mission, and world.
- Teachers can locate and assign packs to help students reinforce specific skills.

The screenshot shows the 'Foundations A-Z' interface. At the top right, there is a 'LAZ Preview' button. Below the header, a search bar is present. The main section is titled 'Explore Zone Packs'. Below this title, there is a paragraph explaining that these packs are part of an auto-assignment system and that teachers can assign them based on student progress. A link to the 'Explore Zone' in the Program Guide is provided. Below the text, there are two dropdown menus: 'Grade' (set to 'K') and 'World' (set to 'All'). Both dropdown menus are circled in red. Below the filters, it says 'Showing 1-50 of 128 Results'. A grid of pack cards is displayed. The first four cards are visible, each showing a 'Pack' icon, a hand pointing to a book, and a play button. The cards are labeled 'World 1 Mission 1 Level 1', 'World 1 Mission 1 Level 2', 'World 1 Mission 1 Level 3', and 'World 1 Mission 1 Level 4'. Each card also lists 'Phoneme/Grapheme Correspondence' and 'Explore Zone Packs | Grade K'. Red arrows point from the 'World' filter dropdown to the first four pack cards. A red circle highlights a button labeled 'INSTRUCTIONAL PROGRESSION OF SKILLS' in the top right corner of the page.



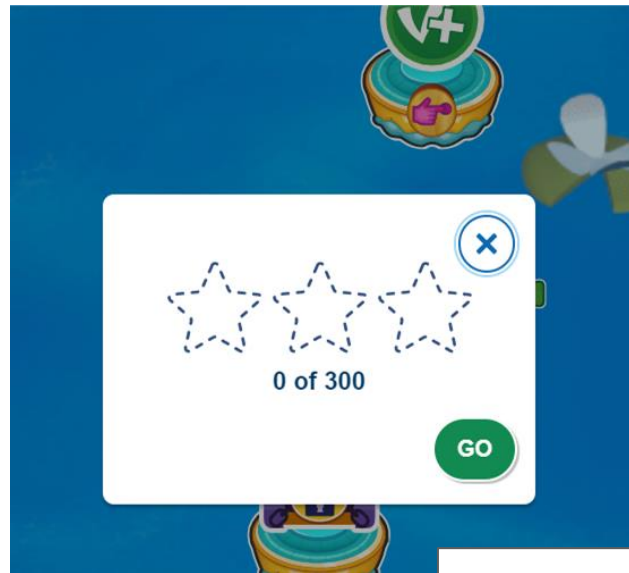
Simplified “Stars Earned” for Our Pre-Readers

What’s New

- The “stars to be achieved” or “stars earned” notification is now simplified to show empty star outlines.
 - Empty star = Activity has not been started
 - 1/3 or 2/3 stars = Less than perfect score on activity
 - 3 stars = Perfect score on activity

What This Means For You

- Less intervention is required from teachers to explain the stars earned to their pre-readers and students still learning numbers.
- Teachers can encourage young learners to engage actively with their assignments and earn rewards for their hard work.



Foundations A-Z

Enhanced Annotation Tools for Teachers

What's New

- The annotation tools on the teacher side can now save markups for use in subsequent lessons.

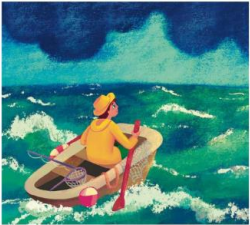
What This Means For You

- Teachers can cumulatively build upon their daily lessons by saving annotations and markups from previous lessons.
- By cumulatively building upon their daily lessons, teachers can more easily reinforce specific concepts for students to recall and review.

The Hopeful Man and the Sea

Foundations A-Z

Full Screen



A man set out, **hopeful**, with his hat and his **coat**.

Over the wild, **open** sea, he **rowed** in his boat.

He hoped to find fish.
He had kids he must feed.
The trip might be risky,
but he was badly in need.

test text here

The Hopeful Man and the Sea

3

June 2024 Release

Products with Updates

- Raz-Plus, Reading A-Z, and Raz-Kids
- Foundations A-Z



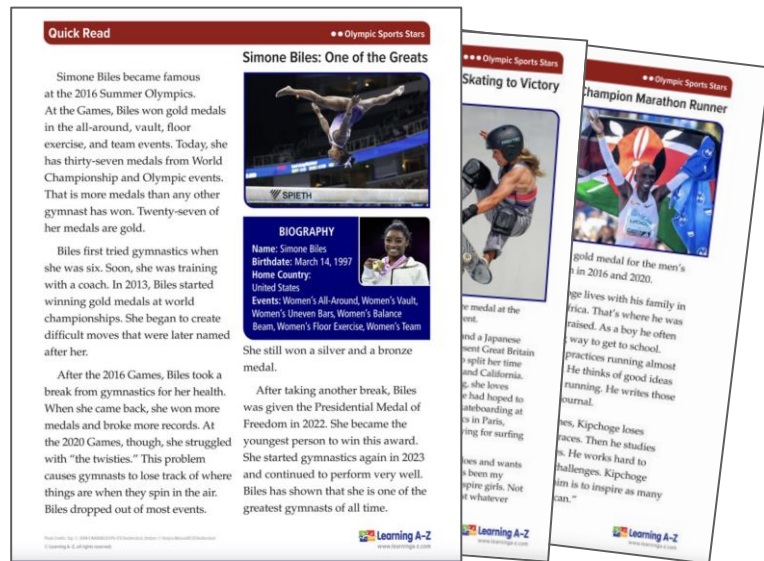
Updated Content in 2 Theme and News Packs

What's New

- The pack Olympic Sports Stars features three new athletes: USA Gymnast Simone Biles, GBR Skateboarder Sky Brown, and Kenyan Long Distance Runner Eliud Kipchoge.
- The pack Summer Olympic Games has been updated with current facts and the Paris sports and mascots.

What This Means For You

- While teachers integrate literacy and content-area instruction around this topical event, they're assured that students have access to current and relevant information



Foundations A-Z

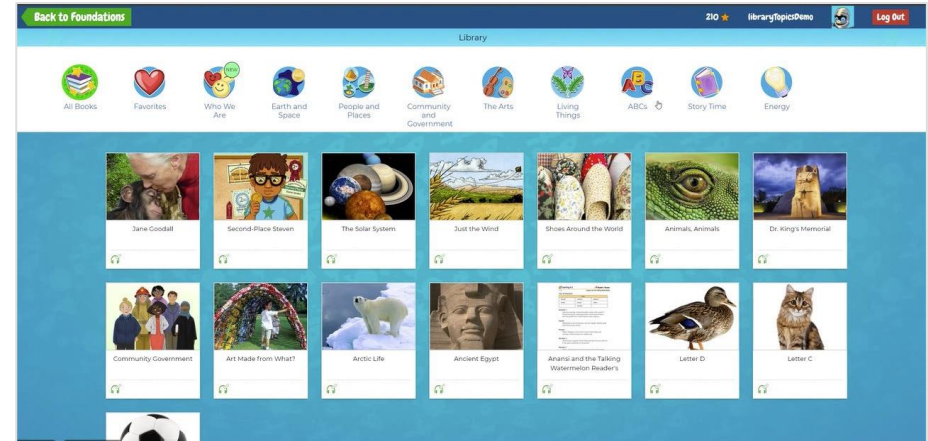
All-New Library in Student Portal

What's New

- The **Library** contains a personal collection of all the books an individual student has read or listened to through **Quests** or the **Explore Zone**.
- Students will find books organized by student-friendly topics and can “favorite” a book to reread again and again.

What This Means For You

- Foster a love of reading in your students, who can revisit their favorite books at home.
- Gain time back while students independently practice reading in class.
- By curating a collection of books that match students’ reading abilities, you can better support their development and success.



Foundations A-Z

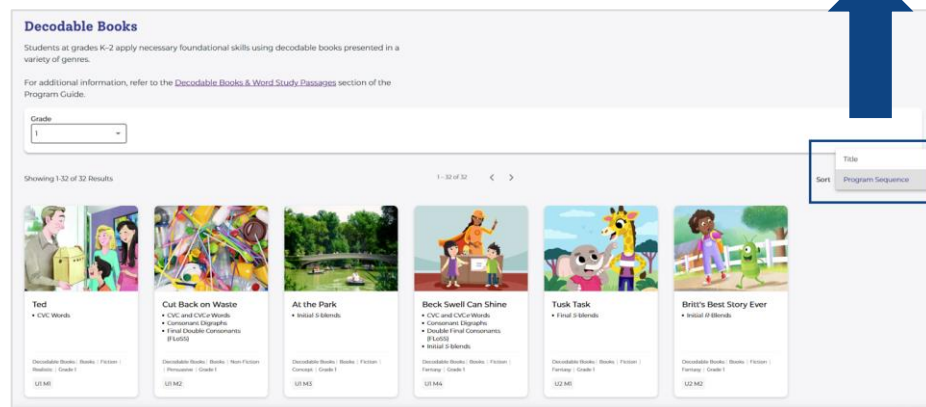
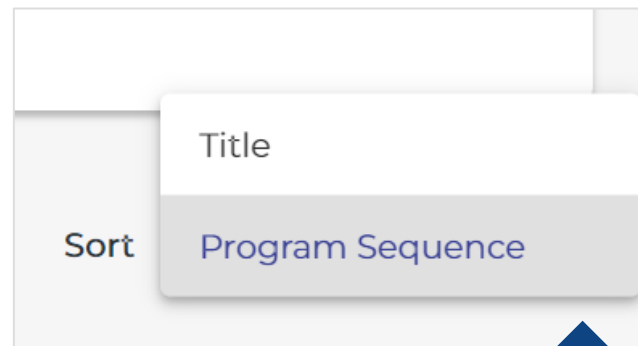
More Sorting Options

What's New

- Select collections will allow teachers to sort resources by where they fall in the program sequence.
 - **Cards:** Affix, Base Word/Root, Grapheme, Image, Syllable, Word, and High-Frequency Word
 - **Texts:** Decodable Books, Shared Reader Texts, Grade Level Texts, and Word Study Passages
 - **Practice Sheets:** Fluency, High-Frequency Words, Word Sorts, Word Work, and Words, Phrases, and Sentences
 - **Instructional Student Videos and Games**

What This Means For You

- Additional sorting options provide more ways to efficiently locate the resources you need.
- Following the Foundations A-Z scope and sequence will help you more quickly and easily find the resources you need, when you need them.



July 2024 Release

Products with Updates

- Raz-Plus
- Reading A-Z
- Raz-Kids
- Foundations A-Z
- Science A-Z
- Writing A-Z



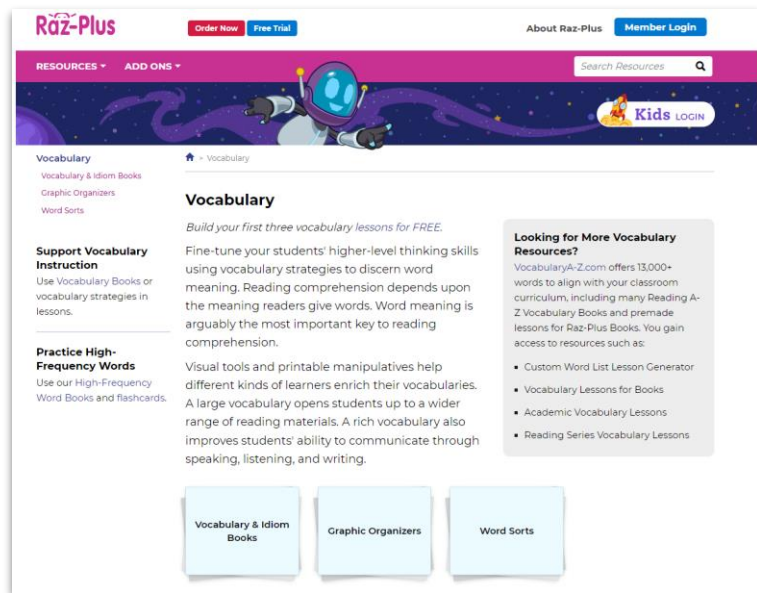
Ongoing Support of the Science of Reading

What's New

- Clean and clear resource pages for Books, Vocabulary, Writing, Word Work, Comprehension, Phonological Awareness, Phonics, Fluency, and World Languages
- Updated language and labels to support the science of teaching reading

What This Means For You

- Are you evolving literacy instruction to align with the science of teaching reading? We are evolving with you! Now, it will be easier to find the resources you need with updated page designs and easier to understand how to use those resources with clear labels and descriptive language.



Reading A-Z

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Foundations A-Z

Updated Instructional Progression of Skills Document

What's New

The **Instructional Progression of Skills** document now includes direct links to the associated **Decodable Books** and **Word Study Passages**.

What This Means For You

- You can directly access the **Decodable Books** and **Word Study Passages** related to the specific skill(s) taught during whole-class instruction.
- If you are following your own scope and sequence, you now have better visibility and access to the **Decodable Books** and **Word Study Passages** to support the skill(s) you are teaching in your core curriculum.

Foundations A-Z

Instructional Progression of Skills by Strands Across Grades

Phonics, Word Study, and High-Frequency Words

KINDERGARTEN				
Unit and Module	Phonics Patterns	Dolch/Fry High-Frequency Words		Explore Zone
		Regular Words: Decodable	Irregular: Partially regular, but parts of the word are not decodable so students need to memorize. Temporarily Irregular: These become regular as students learn the phonics necessary to decode them.	
6.1	<ul style="list-style-type: none"> Introduce consonant digraph th (voiced and voiceless) Closed syllables 	that, than, then, such, fish		World 3, Mission 21 Levels 81, 82, 83 and 84
6.2	<ul style="list-style-type: none"> Introduce consonant digraphs wh and ph Closed syllables 	when, ship	they, which, who	World 3, Mission 22 Levels 85, 86, 87 and 88
6.3	<ul style="list-style-type: none"> Introduce consonant digraphs ck and ng Closed syllables 	black, pick, sing, bring, back		World 3, Mission 23 Levels 89, 90, 91 and 92
Review 6.1–6.3				World 3, Mission 24 Levels 93, 94, 95 and 96
7.1	<ul style="list-style-type: none"> One syllable words with initial and final consonant digraphs Closed syllables 	long, them, this, king	what	World 3, Mission 25 Levels 97, 98, 99 and 100
7.2	Introduce VCe long e	ate, came, same, made		World 3, Mission 26 Levels 101, 102, 103 and 104
7.3	Introduce VCe long o	make, take, game, with	here	World 4, Mission 27 Levels 105, 106, 107 and 108
Review 7.1–7.3				World 4, Mission 28 Levels 113, 114, 115 and 116
8.1	Introduce VCe long i	give	have, give, live	World 4, Mission 29 Levels 117, 118, 119 and 120
8.2	Introduce VCe long u	five, like, ride, life, mine		World 4, Mission 30 Levels 121, 122, 123 and 124
8.3	One-syllable words with VCe	time, white, while, line, side		World 4, Mission 31 Levels 125, 126, 127 and 128
Review 8.1–8.3				World 4, Mission 32 Levels 129, 130, 131 and 132

Science A-Z

Text Complexity in Science A-Z

What's New

Information on text complexity and Lexile® measures can now be found in the footer of ScienceA-Z.com under [Science A-Z and Text Complexity](#).

What This Means For You

Teachers can refer to the correlation chart for information about the complexity of Science A-Z texts by grade band along with the corresponding Lexile measure bands.

Text Complexity

Science A-Z and Text Complexity

[Home](#) > [Instructional Support](#) > Science A-Z and Text Complexity

Science A-Z and Text Complexity

Make Science Content Accessible to Students

Level Correlation Chart

In order to assign appropriate science texts to students, refer to the chart below for correlations between Science A-Z grade bands and Lexile Measures. Ultimately, teachers should use their professional judgment along with reader and task considerations to determine if an individual text is appropriate for a student.

Grade Band / Science A-Z Level	Lexile Measure*
K-2 low ●	200L - 440L
K-2 mid ●●	250L - 540L
K-2 high ●●●	400L - 540L
3-4 low ●	500L - 790L
3-4 mid ●●	550L - 840L
3-4 high ●●●	600L - 890L
5-6 low ●	650L - 940L
5-6 mid ●●	700L - 990L
5-6 high ●●●	800L - 1090L

* Lexile® Measures for texts are certified through a partnership with MetaMetrics®.



K-5 Grade Level Scope & Sequence

What's New

These detailed, grade level specific scope & sequence provide a list of topics, concepts, skills, and strategies that are covered in Writing A-Z.

What This Means For You

- Teachers can download their grade level scope & sequence to view skills and strategies taught within each unit.
- Teachers using Writing A-Z as a supplement can see at a glance which units and modules best meet their needs.

Lesson Plans

[CLEAR TEACHER'S WALT](#)

Grade

2

[GRADES K-5: SKILLS OVERVIEW](#)[GRADE K: SCOPE & SEQUENCE GUIDE](#)[GRADE 1: SCOPE & SEQUENCE GUIDE](#)[GRADE 2: SCOPE & SEQUENCE GUIDE](#)[GRADE 3: SCOPE & SEQUENCE GUIDE](#)[GRADE 4: SCOPE & SEQUENCE GUIDE](#)[GRADE 5: SCOPE & SEQUENCE GUIDE](#)

August 2024 Release

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- Vocabulary A-Z



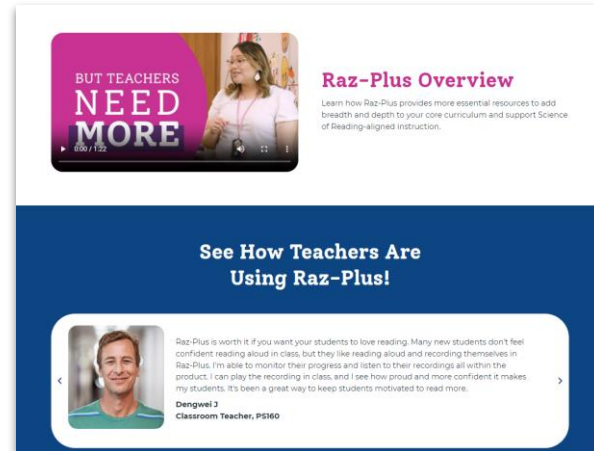
New From August

Refreshed Logged-Out Display

The homepage where teachers log in to Raz-Plus® has been updated with a fresh, new design.

What This Means For You

Remember to log in to see all that Raz-Plus has to offer. This new logged-out page offers additional information, including overview videos and helpful tips on how to get the most out of the program for your students, but nothing compares to what awaits you when you log in!





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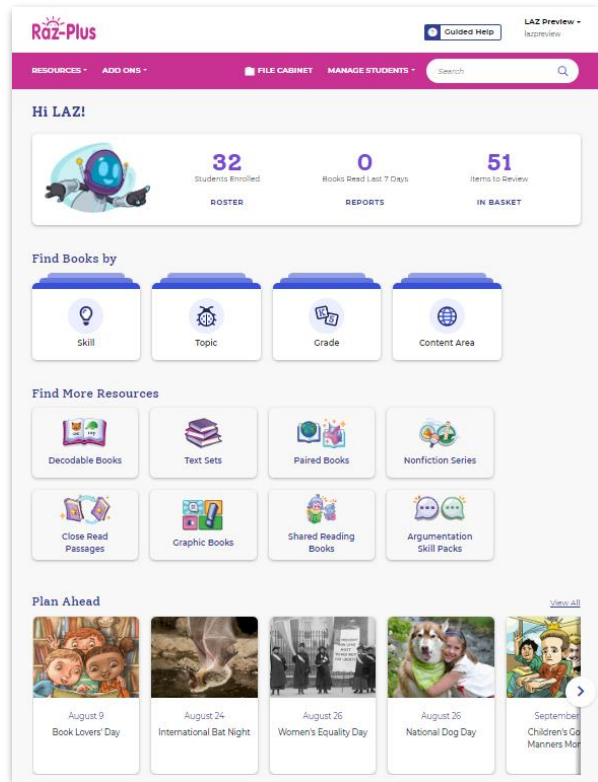
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Enjoy a new user experience that organizes your key student data, literacy resources, and planning support all in one place, featuring:

- **New Classroom Dashboard:** The data you use most is right at the top: the number of students enrolled, how many books have been read in the last seven days, and the number of items available for you to review. Direct links to **Roster**, **Reports**, and **In Basket** are also available here.
- **Find More Resources:** Your most requested resources have a new home on the front page. This section provides links to our **Decodable Books**, **Text Sets**, **Paired Books**, **Nonfiction Series**, **Close Read Passages**, **Graphic Books**, **Shared Reading Books**, and **Argumentation Skill Packs**.
- **Plan Ahead:** Boost engagement of your students with 20 days' worth of holiday- and event-based resources lined up in advance!

What This Means for You

This new homepage gives you immediate access to the most popular Raz-Plus resources and reports.



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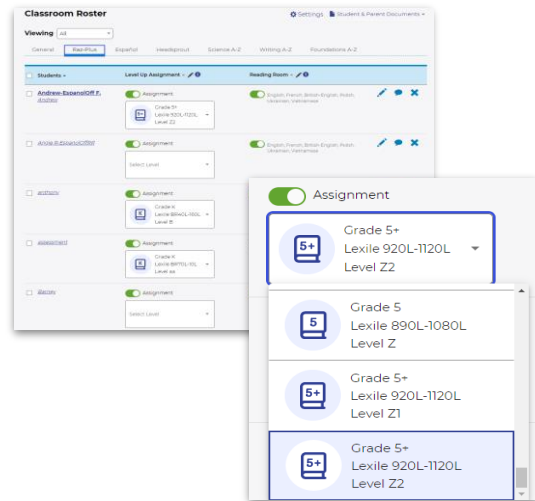
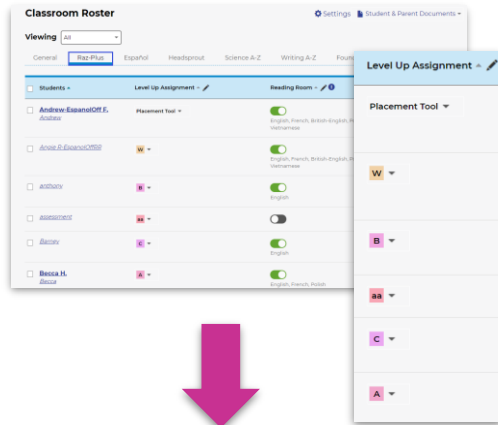
Student Management Updates for Your Classroom Roster

The **Classroom Roster** has been updated to show the alignment between the Grade, Lexile[®] measure, and Learning A-Z levels of books assigned to students in several key areas of the dashboard, including:

- Level-Up Assignments
- Placement Tool
- Reading Room
- Assignment Report

What This Means for You

This new dropdown menu applied to your **Classroom Roster** clarifies the alignment between books assigned to students and grade level, Lexile measures, and Learning A-Z levels, providing you with a choice in how you wish to approach instruction.



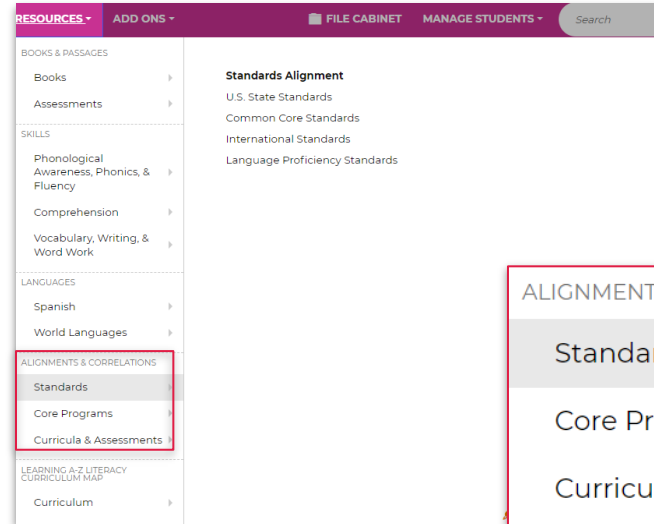
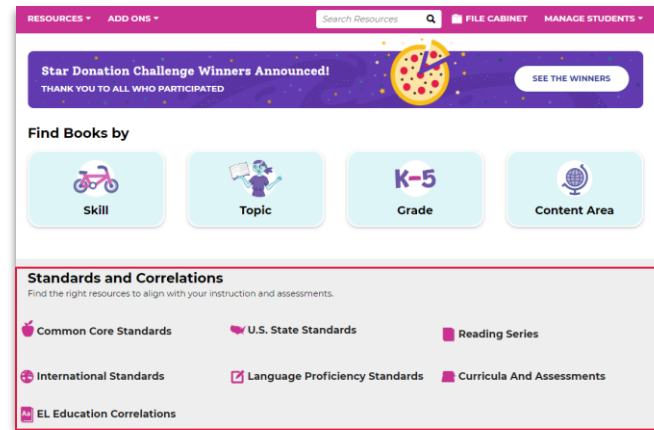
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Looking for Standards and Correlations?
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Standards and Correlations have been moved from the homepage into the **Resources** menu dropdown, under their own section called **Alignments and Correlations**. They are now divided into three individual buckets: **Standards**, **Core Programs**, and **Curricula and Assessments**.

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ALIGNMENTS & CORRELATIONS

Standards

Core Programs

Curricula & Assessments



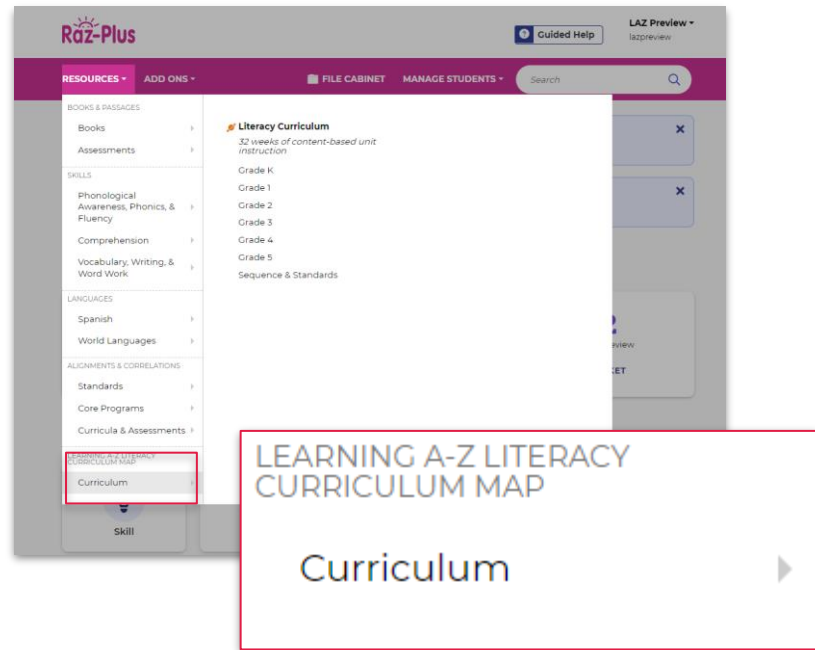
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The **Literacy Curriculum Map** has moved to the bottom of the **Resources** menu

The **Literacy Curriculum** has been renamed **Literacy Curriculum Map**. It is found in a new location within the **Resources** menu or by direct link [here](#).

What This Means For You

This update better arranges your most-used resources and tools at the top of the **Resources** menu, and the **Literacy Curriculum Map** has its own section to help you seamlessly map your curriculum.



New From August

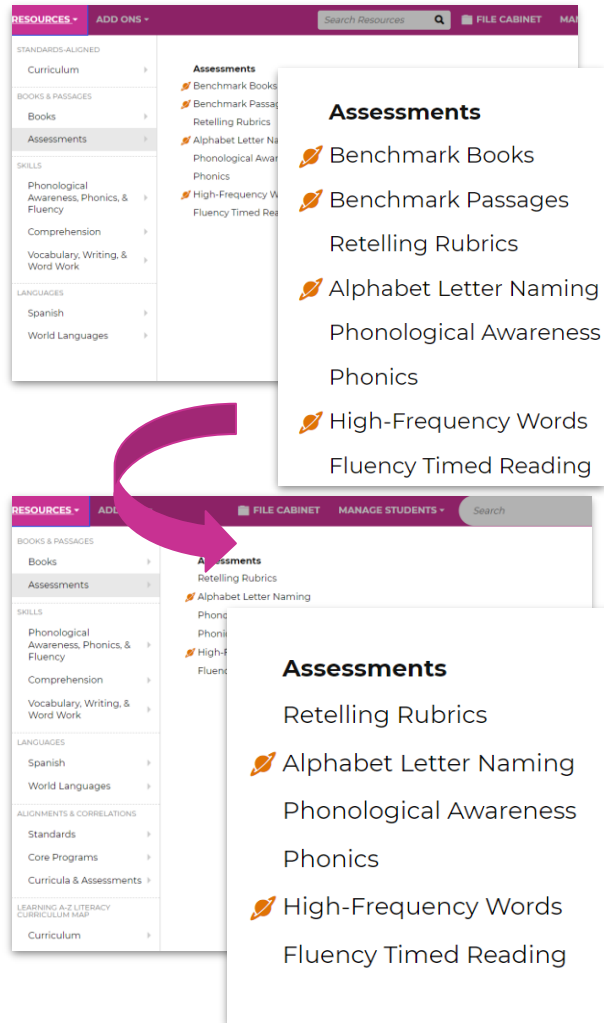
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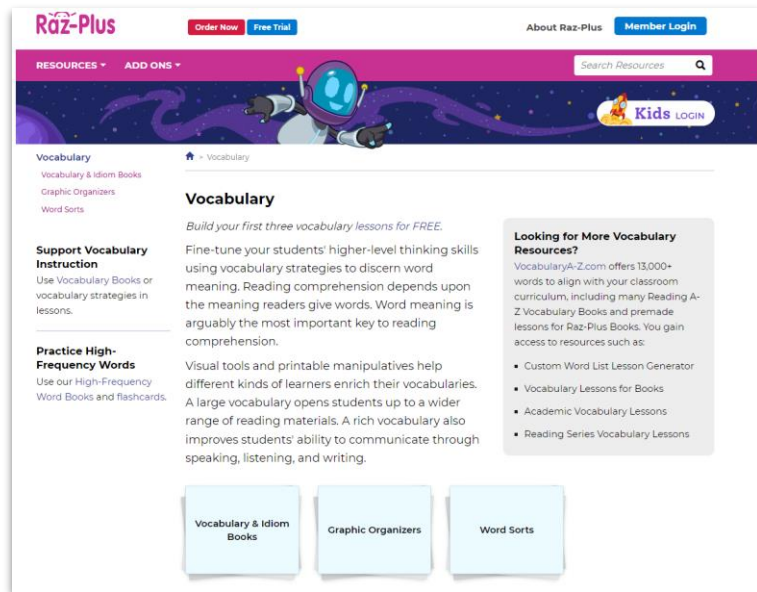
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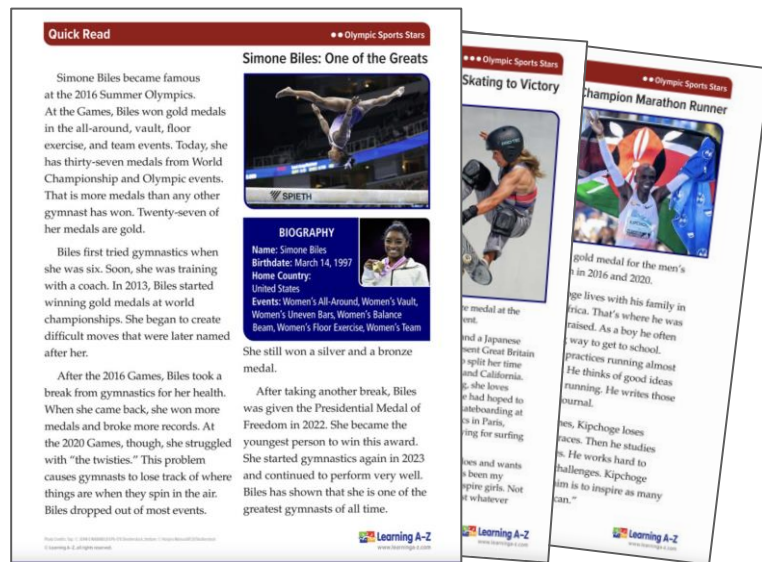
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Supplemental Resources to Support Science of Reading Instruction

Empower teachers to meet the diverse needs of students with ease while covering all skills for effective reading instruction.

- Over 1,500 decodable texts and foundational reading resources
- 3,000 high-interest books to keep students engaged
- A searchable library of books and resources

[START FREE TRIAL](#)

Start a trial for 40+ educators with a [district trial](#) today.

The screenshot shows a computer monitor displaying the Reading A-Z website interface, with several colorful book covers like 'I Can Skate' and 'This Is My Bear' shown in front of it.



See How Teachers Are Using Reading A-Z!

 "My students have been able to learn phonics patterns while learning about different social studies topics using Reading A-Z. They love that they can listen to books on their iPads!"

Melissa D.
Classroom Teacher, Navigator Schools

Reading A-Z and Raz-Kids as Part of a District-Wide Literacy Plan
Research Applies to: Raz-Kids, Raz-Plus, Reading A-Z
[View Report >](#)

Addressing the "Summer Slide" With Raz-Kids and Reading A-Z
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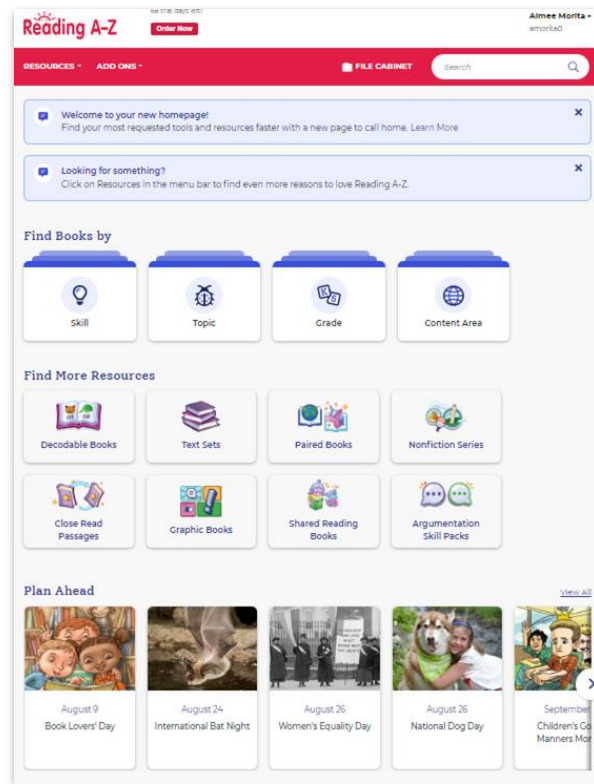
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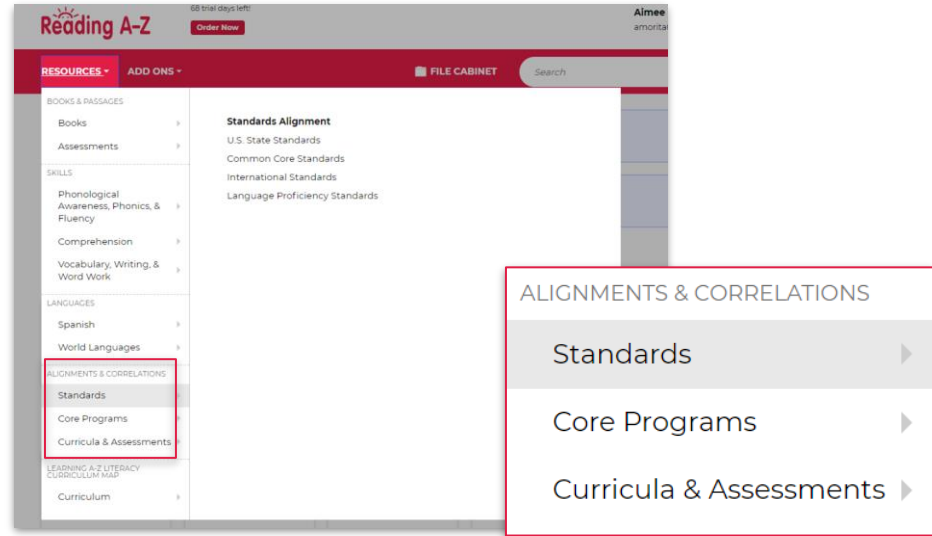
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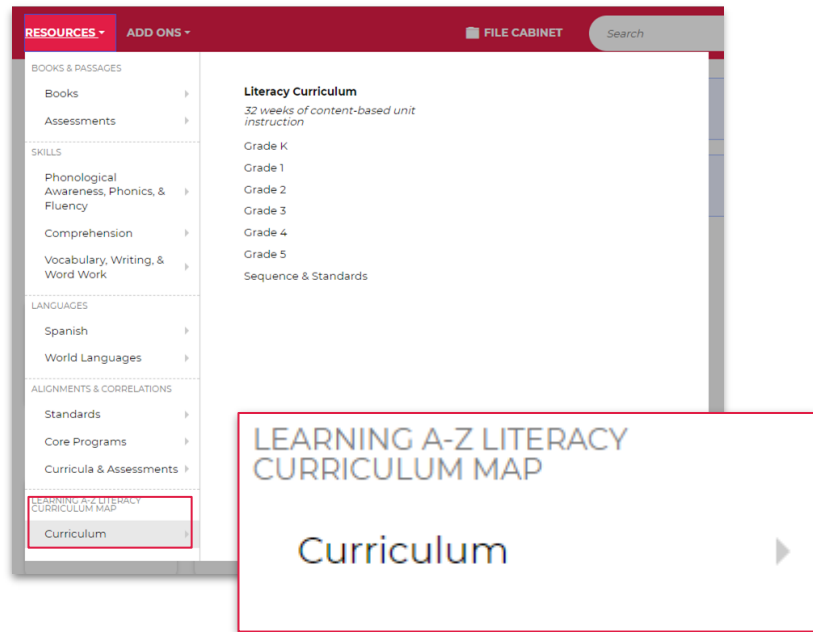
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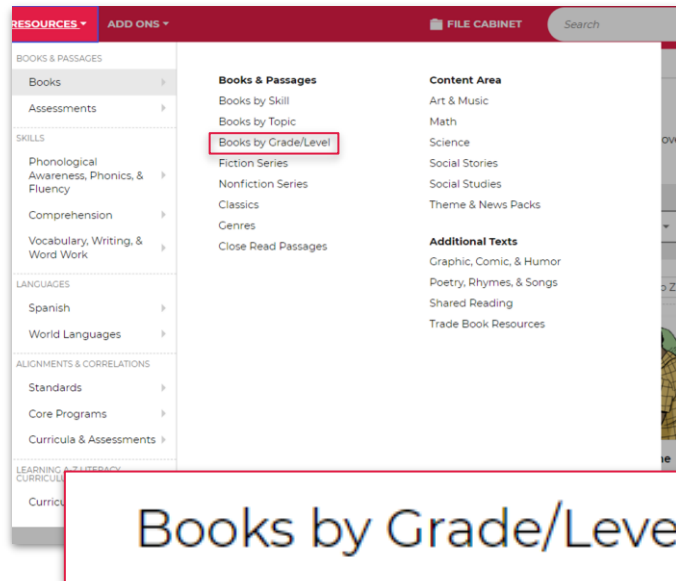
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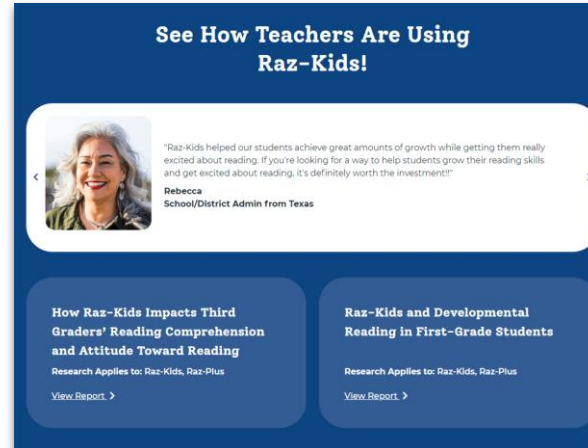
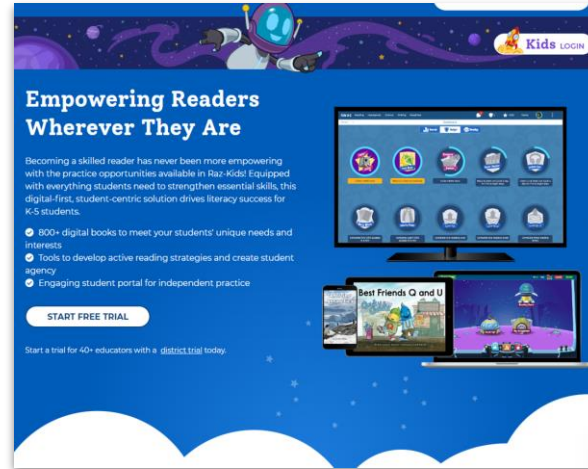
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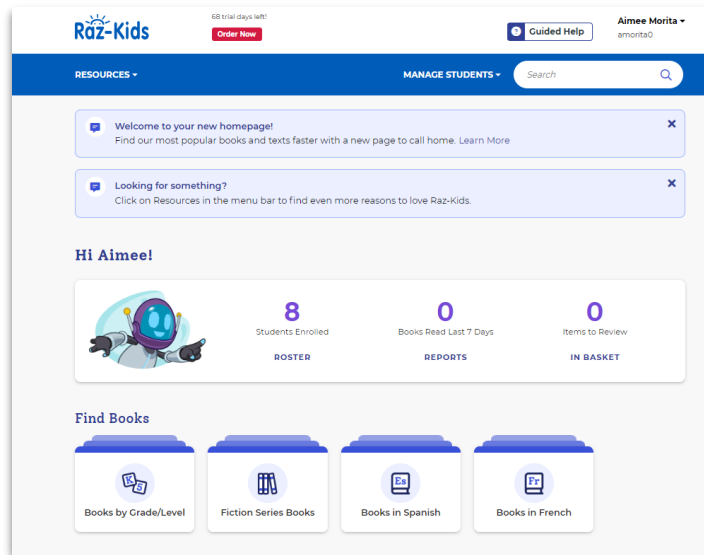
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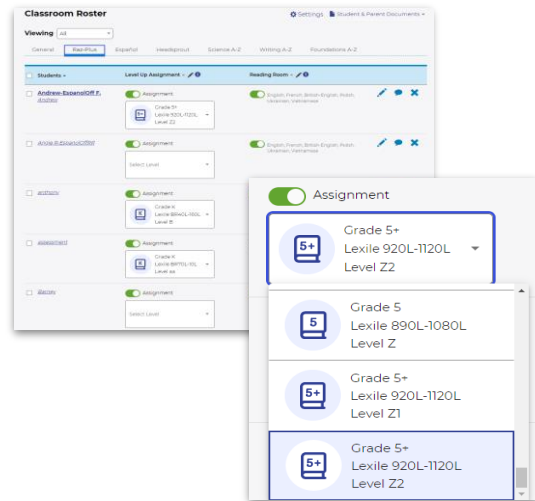
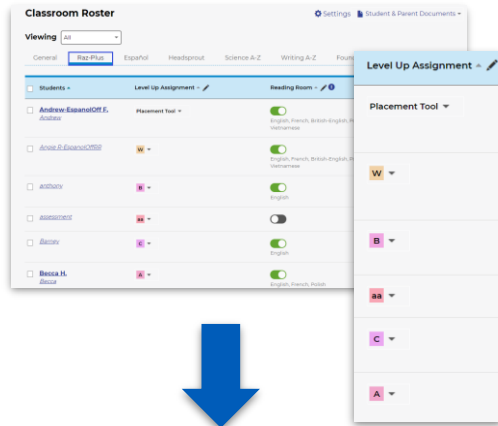
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Speech Recognition Engine: Auto-Scoring Options

What's New

Teachers now have the option to turn auto-scoring on or off for the **Speech Recognition Engine (SRE)** questions in the Kids A-Z Classroom Roster.

What This Means For You

- You decide how to manage the scoring for SRE questions, either for one student or your entire class.
- If you choose to turn off the SRE auto-scoring, you can evaluate your students' oral fluency performance according to their preferred grading and scoring standards (as opposed to using the digital, predetermined criteria for scoring).

The screenshot shows the 'Student Management' interface for 'Foundations A-Z'. The top navigation bar includes links for Learning A-Z, Raz-Plus, Reading A-Z, Raz-Kids, Foundations A-Z, Headsprout, Science A-Z, Writing A-Z, and Voc. The 'Foundations A-Z' link is active. The 'Student Management' section has a 'Guided Help' button. The 'Classroom Roster' section shows a 'Viewing' dropdown set to 'All'. The 'Foundations A-Z' tab is selected. The roster table has columns for 'Students', 'Explore Zone Auto-Assignment', 'Library', and 'Auto-Score Recordings'. A tooltip for 'Auto-Score Recordings' explains that when enabled, the system automatically scores student recordings, and when disabled, students move to the next question after a single attempt, allowing teachers to manually review recordings. The table lists five students: Beauregard, Doreen; Brown, (HS), Ashley; Davis, (RK), Matthew; Doreen; and Doreen Digraphs Short Q Video. Each student row has a checkbox, a grade/level indicator, a toggle for 'Auto-Score Recordings', and a 'Learn more about auto-scoring' link.

Students	Explore Zone Auto-Assignment	Library	Auto-Score Recordings
<input type="checkbox"/> Beauregard, Doreen Doreen FAZG2	Grade 2 World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Brown, (HS), Ashley Ashley HS	Grade K World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Davis, (RK), Matthew Matthew RK	Grade K World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Doreen Doreen	Grade 2 World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Doreen Digraphs Short Q Video	Grade 3 World 1 Current Level: 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Program Guide: SRE Auto-Scoring Instructions and Details

What's New

You can find detailed information in the **Program Guide** about the new toggle that allows you to disable auto-scoring for **Speech Recognition Engine (SRE)** questions.

What This Means For You

- Gain a deeper understanding of the SRE auto-scoring feature, including its purpose and advantages within the Foundations A-Z® program.
- The expanded **Program Guide** details the rationale behind the SRE disabling toggle and includes a comprehensive FAQ section.

AUTO-SCORE RECORDINGS

What and Why We Auto-Score

Part of the Foundations A-Z digital experience involves skills application through interactive games, which include a speech recognition tool with automatic scoring and immediate feedback for students.

Benefits

- Allows students to work more independently
- Encourages students to correct their mistakes on their own, guided by automated feedback
- Saves teachers time without the need for manual grading

Even for auto-scored recordings, you may access student recordings at any time and opt to manually score them through the Foundations A-Z assignment report.

Reasons to Turn Off Auto-Scoring

We understand that new technology can be a challenge in some classrooms, and some or all of your students may require personalized attention.

Possible Issues

- Surrounding noise in your classroom interferes with the tool's ability to score
- Individual students' speech is not recognized by the tool

When auto-scoring is disabled, students will advance to the next question after a single recording attempt. You may listen to the recordings through the Foundations A-Z assignment report.

How to Turn Off Auto-Scoring

1. Visit [Kids A-Z](#) and login as a teacher with your account username and password.
2. Click on My Classroom and then Class Roster right beneath it.
3. Click on the Foundations A-Z tab.
4. Find the column titled Auto-Score Recordings. To update one student at a time, use the toggle switch so it's no longer displaying green.

To update more than one student or the entire class, click on the small boxes to the left of each student name. Then select the pencil icon next to Auto-Score Recordings. You can then select "Off" to disable the auto-scoring.

FREQUENTLY ASKED QUESTIONS

What do I do when my students encounter an error or alert message?

What tips or best practices can I use to get an accurate assessment of students' audio recordings?

Can I have my students skip the auto-scored recordings?

If one or more of your students would benefit from removing the automatic scoring of the speech recognition questions, teachers have the option to disable this feature. When auto-scoring is disabled, students will advance to the next question after a single recording attempt. You may listen to the recordings through the Foundations A-Z assignment report.

How to Turn Off Auto-Scoring

1. Visit [Kids A-Z](#) and login as a teacher with your account username and password.
2. Click on My Classroom and then Class Roster right beneath it.
3. Click on the Foundations A-Z tab.
4. Find the column titled Auto-Score Recordings.

To update one student at a time, use the toggle switch so it's no longer displaying green.

To update more than one student or the entire class, click on the small boxes to the left of each student name. Then select the pencil icon next to Auto-Score Recordings. You can then select "Off" to disable the auto-scoring.

Vocabulary A-Z

Updated Pages and Resource Thumbnails

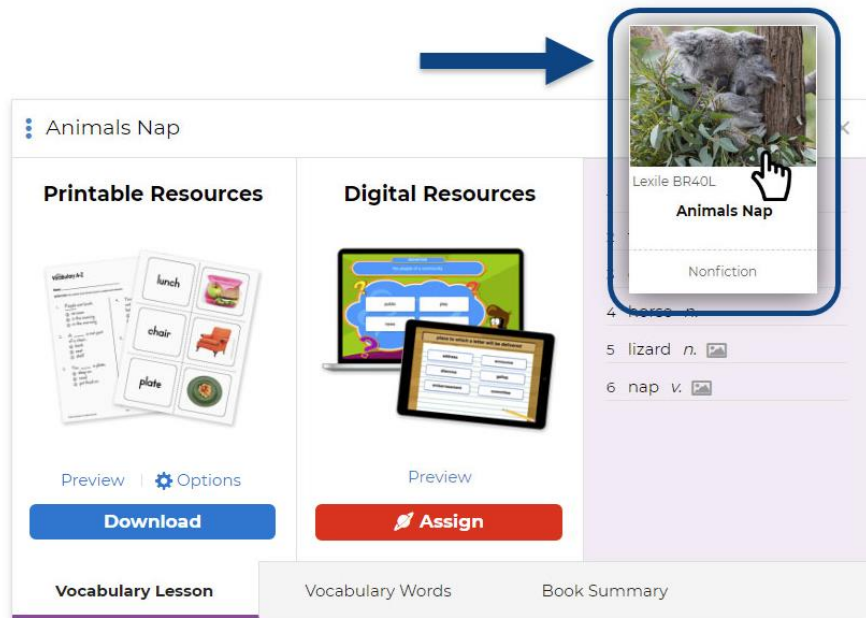
What's New

Within the Instructional Tools Menu:

- On the **Assignment Feature page**, the book thumbnail on the resource card (formerly labeled as level aa) will be updated with a new, cleaner design.
- On the **Learn More page**, the information highlighted will be updated to provide clarity on how Vocabulary A-Z can be used with other Learning A-Z solutions to support Science of Reading-aligned instruction.

What This Means For You

Confidently leverage resources in Vocabulary A-Z and other Learning A-Z solutions to deliver Science of Reading-aligned instruction!



Vocabulary A-Z

Updated Pages and Resource Thumbnails

What's New

The following pages within the Raz-Plus/Reading A-Z section under **Premade Lessons** will be updated with new, cleaner-designed book thumbnails on the resource card (formerly labeled as levels aa-ZZ).

- Reading A-Z and Raz-Plus Books
- Fiction Series
- Nonfiction Series
- Shared Reading

What This Means For You

Confidently leverage resources in Vocabulary A-Z and other Learning A-Z solutions to deliver Science of Reading-aligned instruction!

The screenshot displays the Vocabulary A-Z website interface. At the top, there is a navigation bar with links for Learning A-Z, Raz-Plus, Reading A-Z, Raz-Kids, Foundations A-Z, Headsprout, Science A-Z, Writing A-Z, and a dropdown for Vocab. Below this is a secondary navigation bar with links for Admin Reports, About Vocabulary A-Z, Guided Help, and LAZ Associate. The main content area is titled "Raz-Plus / Reading A-Z" and features a sidebar with categories: RAZ Leveled Books, Graphic Books, Math Books, Nonfiction Series (highlighted), Fiction Series, Shared Reading, and Vocabulary Books. The main content area displays a "Nonfiction Series" section with a grid of book thumbnails. The first row shows "Deserts", "Grasslands", and "Rainforests". Each thumbnail includes a book cover image, the title, and the book's level and genre (e.g., Book | 990L | Nonfiction | English).

Vocabulary A-Z

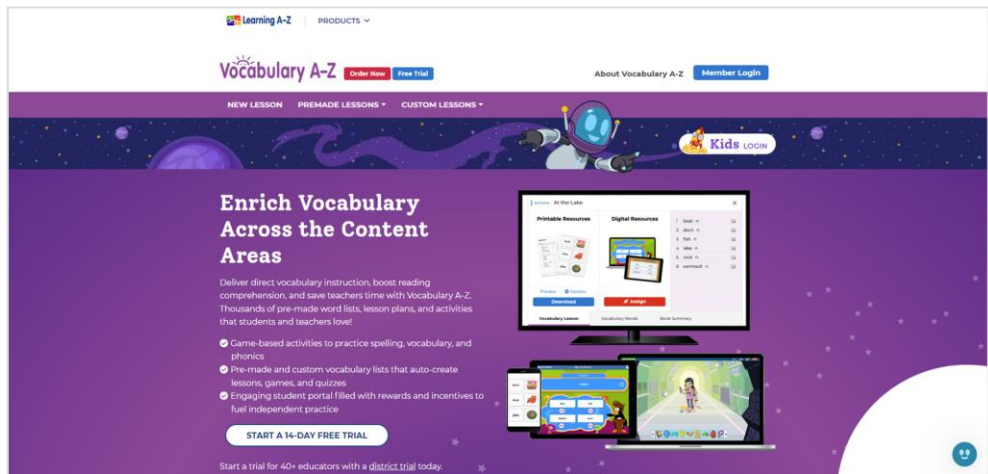
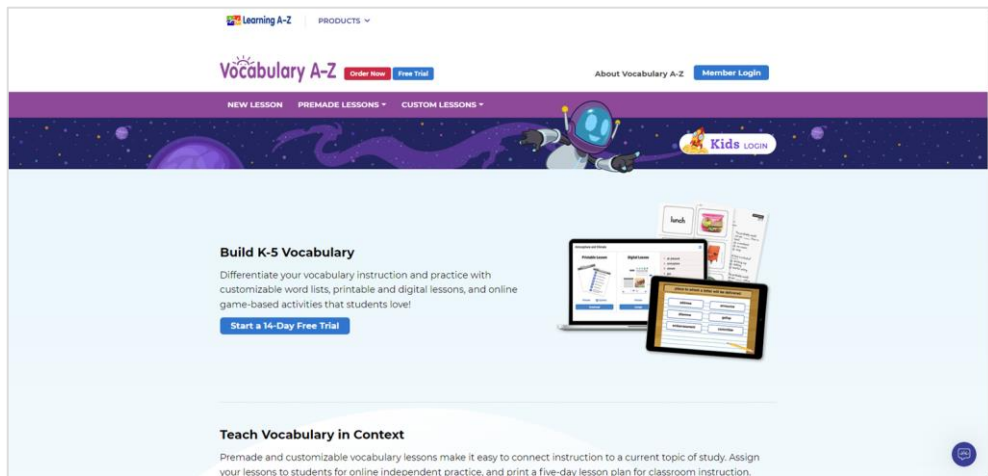
Refreshed Login Homepage

What's New

The homepage where teachers log in to Vocabulary A-Z has been updated with a fresh, new design.

What This Means For You

Remember to log in to see all that Vocabulary A-Z has to offer. This new logged-out page offers additional information, including an overview video and helpful tips on how to get the most out of the program for your students, but nothing compares to what awaits you when you log in!



Vocabulary A-Z


Connect Premade Vocabulary Lessons With Other Learning A-Z Solutions

What's New

The “Learn More” Page within the **Instructional Tools** section has been updated to provide clarity on how Vocabulary A-Z can integrate with other beloved Learning A-Z solutions.

What This Means For You

Explore how Vocabulary A-Z offers premade vocabulary lists and lessons that integrate with Raz-Plus, Reading A-Z, Raz-Plus ELL, and Science A-Z. You can confidently leverage any of these Learning A-Z solutions to enhance your Science of Reading-aligned vocabulary instruction.

Admin ReportsAbout Vocabulary A-ZGuided HelpLAZ Associate - laz

NEW LESSONPREMADE LESSONS -CUSTOM LESSONS -MANAGE STUDENTS -

Instructional Tools

Assignments Feature

Managing Your Lessons

Preview Interactivities

Learn More

Research and Efficacy


Tips

Compound Words

Other Learning A-Z Products

Premade Vocabulary Lessons for Learning A-Z Resources


Easily connect your vocabulary instruction to topics and content you are teaching using other Learning A-Z resources. Vocabulary A-Z customers who also own Reading A-Z, Raz-Plus, ELL Edition, and/or Science A-Z can access premade lessons for resources included in those products. By combining Vocabulary A-Z with Learning A-Z products for reading, English language learners (ELL) and/or science literacy, teachers can easily and efficiently integrate vocabulary into their lessons and assign practice in multiple modalities, including games.



Raz-Plus blends teacher-led reading instruction, individual practice, assessment, and reporting to strengthen the connection between what is taught and what students practice and learn.


Combine Raz-Plus with Vocabulary A-Z to quickly connect vocabulary lessons and practice to the more than 2,500 books included with Raz-Plus.

Try Raz-Plus



Raz-Plus ELL Edition combines Raz-Plus with 3,000+ printable, digital, and projectable resources designed specifically to help English Language Learners (ELLs) achieve success with social and academic English. Use Vocabulary A-Z with many of the resources in ELL Edition to quickly create vocabulary lessons that support the acquisition of words and meanings in context.

Try Raz-Plus ELL Edition



Science A-Z integrates science and literacy, providing a wealth of multilevel resources that teach students key science concepts and provide hands-on learning experiences.

Combine Vocabulary A-Z with Science A-Z to easily deliver vocabulary lessons and practice incorporating words that support key concepts identified for each science unit.

Try Science A-Z

September 2024 Release

Products with Updates

- Raz-Plus
- Reading A-Z
- Raz-Kids
- Foundations A-Z
- Writing A-Z
- Vocabulary A-Z



New Core Connections Available

What's New

RAZ-Plus has announced two new correlations to core programs in September—**Amplify CKLA 2021** and **Savvas myView 2020**.

What This Means For You

These new correlations supplement the core instruction being delivered in school districts even further now!

Raz-Plus correlations created before 2024 were skill-based and primarily limited to our books. This new approach focuses on aligning an expanded library of resources (including worksheets, interactivities, videos, games, and more) with the themes and units of the core programs, providing you with a more cohesive experience!

Unit 4: Adventures of Don Quixote

Thematic Texts









1 Skill Resources Lesson 1 Text Analysis/Comprehension: Task related to theme and text
No Raz-Plus resources for this lesson.

Skill Resources: Lesson 2

Narrow Down Skills in this Week
All

Showing 11 of 11 Results

Many resources outside of books Sort by Alphabetical A-Z

 Fact and Opinion Chart: Reading... Comprehension Graphic Organizers Intermediate Graphic Organizer (3-6)	 Elephants Should Be Free Comprehension Skill Pack Passage Nonfiction	 Food Fight Comprehension Skill Pack Passage Nonfiction	 Why We Need Zoos Comprehension Skill Pack Passage Nonfiction
 Practice Sheets: A Place for Wild... Things Practice Sheets Grammar and Mechanics	 Practice Sheets: Meeting Mrs. Pierce Practice Sheets Comprehension	 Practice Sheets: Refugees Practice Sheets Grammar and Mechanics	 Practice Sheets: Say It With Pictures Practice Sheets Grammar and Mechanics

Read Together Labels Added for K-1 Books

What's New

A 'Read Together' label has been added to help you identify the books in grades K-1 that your students may not be able to read independently because they have not yet mastered the necessary phonics skills. These books can be used directly with your support or audio support.


What This Means For You

This addition highlights LAZ's commitment to research-based instructional practices, while offering you flexibility in delivering reading resources to students based on their needs and skill mastery.

Grade
Skill Category
Skill

K
-select-
-select-

Showing 1-48 of 394 books
Sort by Alphabetical A to Z
View




Abby and Zots

Book | Grade K | 120L | Fantasy | Fiction

Read Together

English




After School

Book | Grade K | BR40L | Realistic | Fiction

Read Together

English




Airplanes

Book | Grade K | 100L | Informational | Nonfiction

Read Together

English




All About Earthworms

Book | Grade K | 140L | Informational | Nonfiction

Read Together

English




All About Penguins

Book | Grade K | 90L | Informational | Nonfiction

Read Together

English



All About Spiders

Book | Grade K | 140L | Informational | Nonfiction

Read Together

English

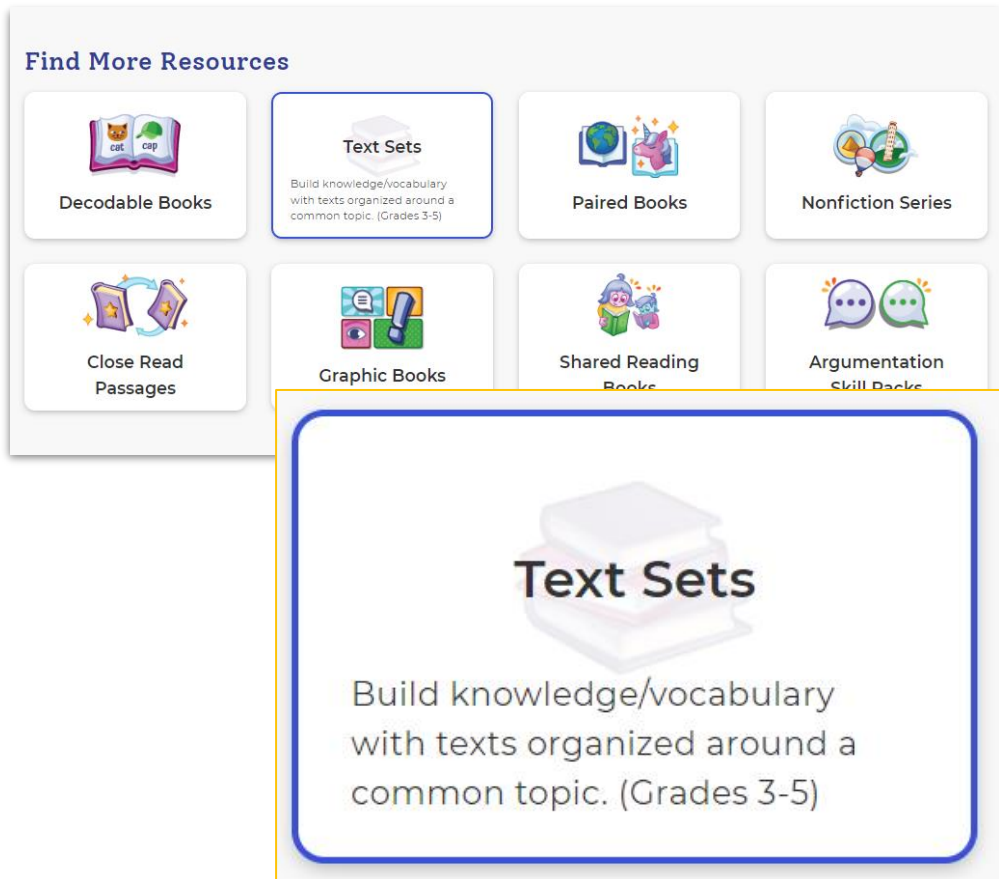
New Card Descriptions in “Find More Resources”

What’s New

Cards listed in the ‘Find More Resources’ section of your homepage will now include brief summaries about each resource type—including its format and instructional purpose. These will appear when a user hovers the cursor over an image.

What This Means For You

Especially helpful for users new to our program, these brief descriptions provide additional clarity about how resources can be used in your classroom to support core instruction, differentiate to meet the diverse needs of students, or provide additional practice.



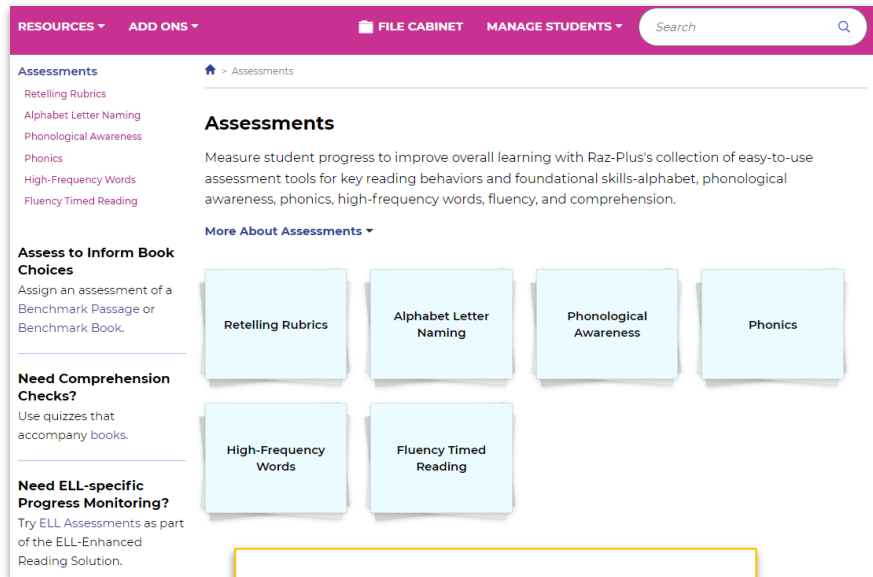
Benchmark Books and Passages Have Been Added Back to the Assessments Page

What's New

In addition to their updated location in the Books by Grade/Level page, **Benchmark Books and Passages** will be accessible on the **Assessments** page, within the “Assess to Inform” box.

What This Means For You

Adding a new box on the left-hand sidebar linking to the benchmark books and passages will allow existing customers to reach the resource pages more easily and faster.



New Core Connections Available

What's New

RAZ-Plus has announced two new correlations to core programs in September—**Amplify CKLA 2021** and **Savvas myView 2020**.

What This Means For You

These new correlations supplement the core instruction being delivered in school districts even further now!

Raz-Plus correlations created before 2024 were skill-based and primarily limited to our books. This new approach focuses on aligning an expanded library of resources (including worksheets, interactivities, videos, games, and more) with the themes and units of the core programs, providing you with a more cohesive experience!

Unit 4: Adventures of Don Quixote

Thematic Texts









Skill Resources Lesson 1 Text Analysis/Comprehension: Task related to theme and text
No Raz-Plus resources for this lesson.

Skill Resources: Lesson 2

Narrow Down Skills in this Week
All

Showing 11 of 11 Results

Many resources outside of books Sort by Alphabetical A-Z

 <p>Fact and Opinion Chart: Reading... Comprehension</p> <p>Graphic Organizers Intermediate Graphic Organizer (3-6)</p>	 <p>Elephants Should Be Free</p> <p>Comprehension Skill Pack Passage Nonfiction</p>	 <p>Food Fight</p> <p>Comprehension Skill Pack Passage Nonfiction</p>	 <p>Why We Need Zoos</p> <p>Comprehension Skill Pack Passage Nonfiction</p>
 <p>Practice Sheets: A Place for Wild... Things</p> <p>Practice Sheets Grammar and Mechanics</p>	 <p>Practice Sheets: Meeting Mrs. Pierce</p> <p>Practice Sheets Comprehension</p>	 <p>Practice Sheets: Refugees</p> <p>Practice Sheets Grammar and Mechanics</p>	 <p>Practice Sheets: Say It With Pictures</p> <p>Practice Sheets Grammar and Mechanics</p>

Read Together Labels Added for K-1 Books

What's New

A 'Read Together' label has been added to help you identify the books in grades K-1 that your students may not be able to read independently because they have not yet mastered the necessary phonics skills. These books can be used directly with your support or audio support.

What This Means For You

This addition highlights LAZ's commitment to research-based instructional practices, while offering you flexibility in delivering reading resources to students based on their needs and skill mastery.

The screenshot displays the Reading A-Z website interface. At the top, there are filters for Grade (set to 'K'), Skill Category (set to '- select -'), and Skill (set to '- select -'). Below the filters, it indicates 'Showing 1-48 of 394 books' and a sort option 'Sort by Alphabetical A to Z'. A grid of six book cards is shown. Each card features a book cover, title, metadata (Book | Grade K | [Level] | [Category] | [Category]), a 'Read Together' label with a person icon, and the language 'English'. A red arrow points to the 'Read Together' label on the 'Airplanes' book card.

Book Title	Grade	Level	Category	Read Together Label	Language
Abby and Zots	K	120L	Fantasy Fiction	Yes	English
After School	K	BR40L	Realistic Fiction	Yes	English
Airplanes	K	100L	Informational Nonfiction	Yes	English
All About Earthworms	K	140L	Informational Nonfiction	Yes	English
All About Penguins	K	90L	Informational Nonfiction	Yes	English
All About Spiders	K	140L	Informational Nonfiction	Yes	English

New Card Descriptions in “Find More Resources”









What's New


Cards listed in the ‘Find More Resources’ section of your homepage will now include brief summaries about each resource type—including its format and instructional purpose. These will appear when a user hovers the cursor over an image.

What This Means For You

Especially helpful for users new to our program, these brief descriptions provide additional clarity about how resources can be used in your classroom to support core instruction, differentiate to meet the diverse needs of students, or provide additional practice.

Find More Resources

 Decodable Books	 Text Sets Build knowledge/vocabulary with texts organized around a common topic. (Grades 3-5)	 Paired Books	 Nonfiction Series
 Close Read Passages	 Graphic Books	 Shared Reading Books	 Argumentation Skill Packs


Text Sets
Build knowledge/vocabulary with texts organized around a common topic. (Grades 3-5)

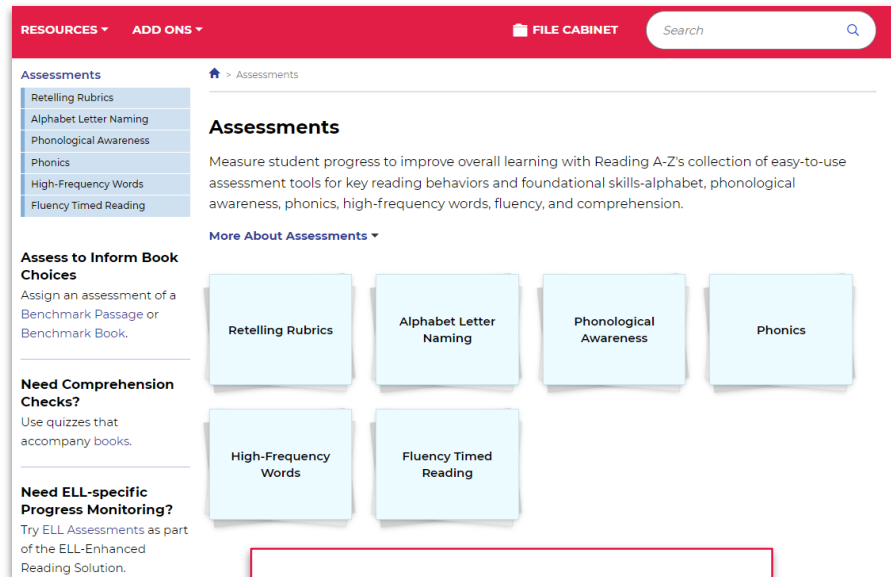
Benchmark Books and Passages Have Been Added Back to the Assessments Page

What's New

In addition to their updated location in the Books by Grade/Level page, Benchmark Books and Passages will be accessible on the Assessments page, within the “Assess to Inform” box.

What This Means For You

Adding a new box on the left-hand sidebar linking to the benchmark books and passages will allow existing customers to reach the resource pages more easily and faster.



The screenshot shows the 'Assessments' page on the Reading A-Z website. The top navigation bar is red with 'RESOURCES' and 'ADD ONS' dropdowns, a 'FILE CABINET' icon, and a search bar. The left sidebar lists assessment categories: Retelling Rubrics, Alphabet Letter Naming, Phonological Awareness, Phonics, High-Frequency Words, and Fluency Timed Reading. The main content area has a heading 'Assessments' and a description: 'Measure student progress to improve overall learning with Reading A-Z's collection of easy-to-use assessment tools for key reading behaviors and foundational skills-alphabet, phonological awareness, phonics, high-frequency words, fluency, and comprehension.' Below this is a 'More About Assessments' dropdown. The 'Assess to Inform Book Choices' section is highlighted, with the text: 'Assign an assessment of a Benchmark Passage or Benchmark Book.' To the right of this text are six light blue boxes, each containing an assessment category: Retelling Rubrics, Alphabet Letter Naming, Phonological Awareness, Phonics, High-Frequency Words, and Fluency Timed Reading. Below the 'Assess to Inform Book Choices' section are two more sections: 'Need Comprehension Checks?' and 'Need ELL-specific Progress Monitoring?'. The 'Need ELL-specific Progress Monitoring?' section includes a link to 'ELL Assessments'.

Assess to Inform Book Choices

Assign an assessment of a [Benchmark Passage](#) or [Benchmark Book](#).

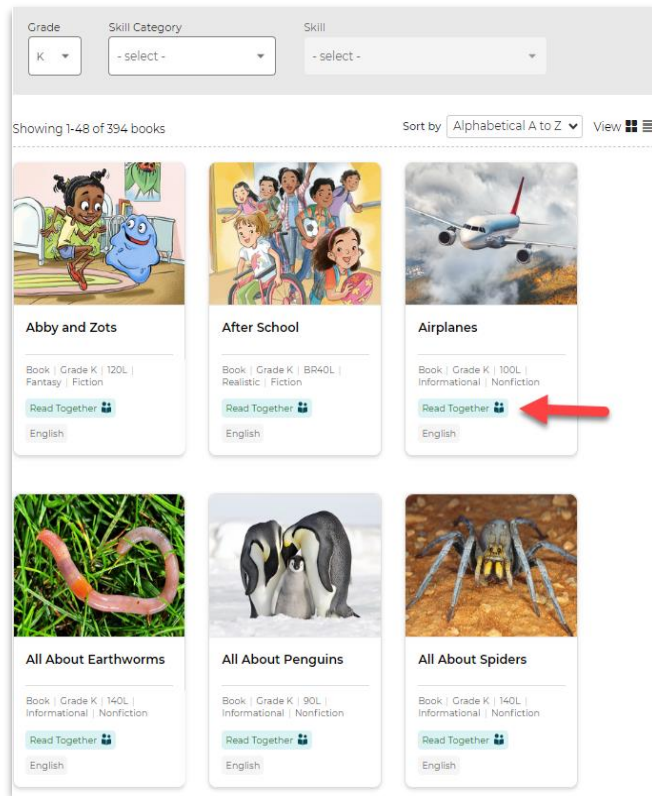
Read Together Labels Added for K-1 Books

What's New

A **'Read Together'** label has been added to help you identify the books in grades K-1 that your students may not be able to read independently because they have not yet mastered the necessary phonics skills. These books can be used directly with your support or audio support.

What This Means For You

This addition highlights LAZ's commitment to research-based instructional practices, while offering you flexibility in delivering reading resources to students based on their needs and skill mastery.



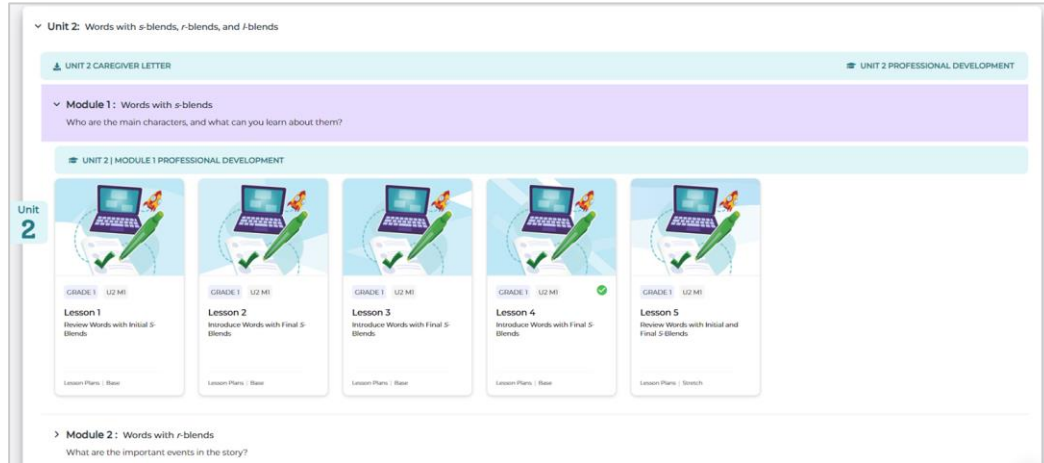
Lesson Plan “Bookmarks”

What’s New

When you are working in the **Lesson Plans**, Foundations A-Z will remember which lesson you were last looking at.

What This Means For You

Easily resume your daily lessons right where you left off. No more sifting through the accordion drop-down menus to find your next lesson within the module and unit. Stay focused and save time with our updated navigation.



Remembering Lesson Plans

What's New

When you are working in a lesson plan, Writing A-Z will remember which lesson plan you were last working in.

What This Means For You

Easily resume your daily lessons right where you left off. No more sifting through the accordion drop-down menus to find your next lesson within the module and unit. Stay focused and save time with our updated navigation.

Unit 3: Informative Writing

UNIT 3 PROFESSIONAL DEVELOPMENT

Unit 3 > Pre-Assessment: Informative Writing

Module 1: Genre Study

UNIT 3 | MODULE 1 PROFESSIONAL DEVELOPMENT

GRADE 3	U3 M1	
Lesson 1	Genre Study (Audience and Purpose)	Lesson Plans
Lesson 2	Genre Study (Elements of Informative Writing)	Lesson Plans
Lesson 3	Genre Study (Structure)	Lesson Plans
Lesson 4	Genre Study (Linking Words)	Lesson Plans
Lesson 5	Genre Study (Evaluate)	Lesson Plans

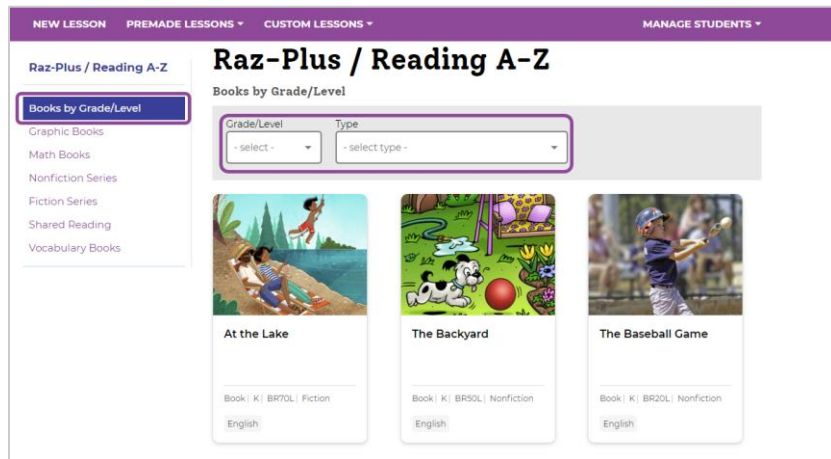
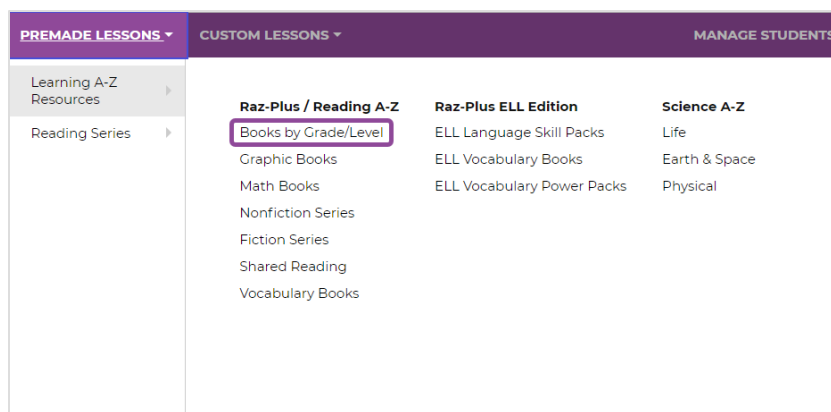
Updated Menu Label and Page

What's New

- To support alignment to the Science of Reading, the Raz-Plus / Reading A-Z section of the **Premade Lessons Menu** has been updated to say “Books by Grade/Level” (formerly labeled “RAZ Leveled Books”).
- On the [Books by Grade/Level](#) page, the RAZ Leveled Books bar has been replaced with a drop-down menu to search for level options. This helps maintain consistency with Raz-Plus.

What This Means For You

Confidently leverage resources in Vocabulary A-Z and other Learning A-Z solutions to deliver Science of Reading-aligned instruction!



Vocabulary A-Z

Get to Know the Student Portal— Updated Product Information

What's New

The information in the Premade Lessons section on the [Get to Know the Student Portal](#) page has been updated to reflect the current student experience.

Students can directly access their vocabulary assignments, which connect to Reading A-Z, Raz-Plus, and Science A-Z, within the Vocabulary planet of the student portal (formerly accessible through the Reading and Science planets, respectively).

What This Means For You

Access the most up-to-date information regarding the Vocabulary A-Z student experience. This updated page offers additional information, including helpful tips on how to get the most out of the Learning A-Z Student Portal.



Premade Lessons

If students are assigned a Raz-Plus/Reading A-Z or Science A-Z Vocabulary, Spelling, or Phonics Premade Lesson, they can access the Interactivities and quizzes in the Assignment area of their Reading or Science planet in the Kids A-Z student portal. A subscription to Raz-Plus/Reading A-Z or Science A-Z is required to access Premade Lessons.

Messages

Students can use the dashboard to navigate to messages. You can send students messages and award them bonus stars from the Classroom Roster.



Star Zone

Students earn stars by completing activities. They can spend their stars by customizing their avatar in the Avatar Builder or Raz Rocket in the Star Zone.

You can turn these incentives On or Off in the Classroom Roster under the General Tab.

Stats

Students can check their progress in Stats.

You can check student progress in the Activity Report.



October 2024 Release

Products with Updates

- Raz-Plus
- Foundations A-Z
- Writing A-Z
- Science A-Z



New Core Connections Available

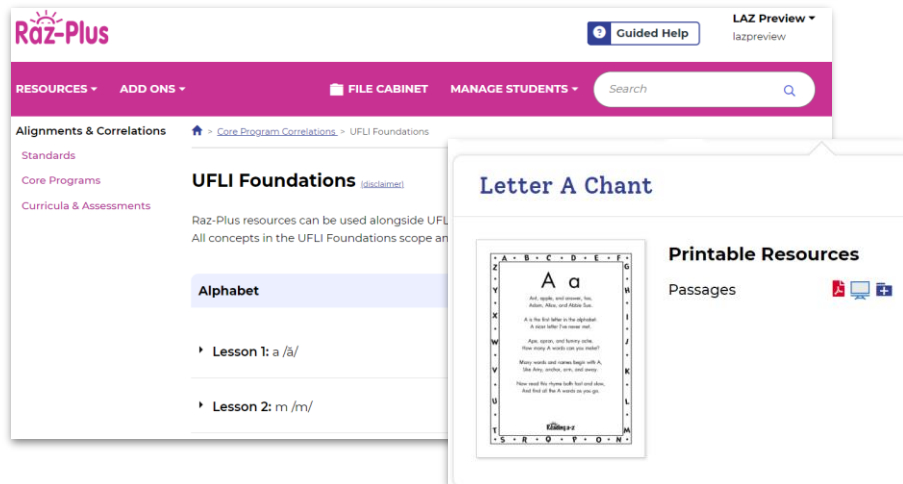
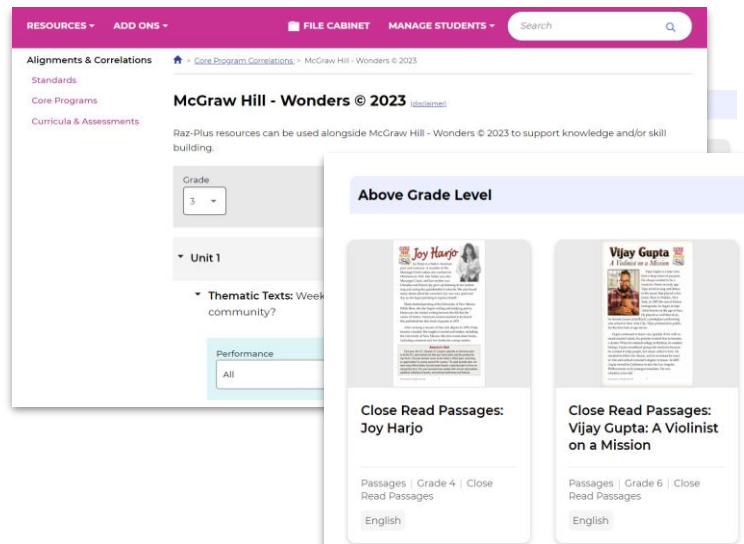
What's New

RAZ-Plus has announced two new correlations to core programs in September—**McGraw Hill Wonders 2023** and **UFLI Foundations**.

What This Means For You

These new correlations supplement the core instruction being delivered in school districts even further now!

Raz-Plus correlations created before 2024 were skill-based and primarily limited to our books. This new approach focuses on aligning an expanded library of resources (including worksheets, interactivities, videos, games, and more) with the themes and units of the core programs, providing you with a more cohesive experience!



New Core Connections Available

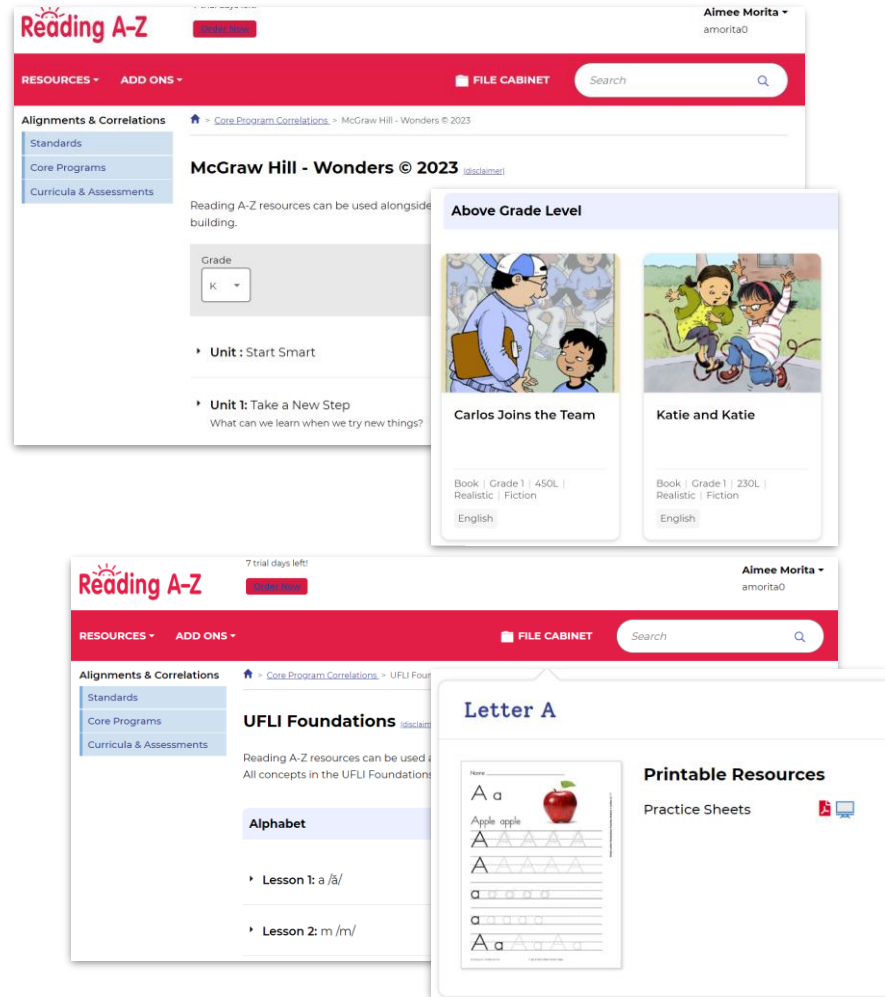
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The image displays three overlapping screenshots of the Reading A-Z website interface, illustrating the new core program correlations available.

Top Screenshot: McGraw Hill - Wonders © 2023

- The interface shows the "Alignments & Correlations" section with a sidebar menu containing "Standards", "Core Programs", and "Curricula & Assessments".
- The main content area displays "McGraw Hill - Wonders © 2023" with a link to "Core Program Correlations".
- A "Grade" dropdown menu is set to "K".
- Units listed include "Unit : Start Smart" and "Unit 1: Take a New Step" with the subtitle "What can we learn when we try new things?".
- A pop-up window titled "Above Grade Level" shows two book covers: "Carlos Joins the Team" (Book | Grade 1 | 450L | Realistic | Fiction | English) and "Katie and Katie" (Book | Grade 1 | 230L | Realistic | Fiction | English).

Bottom Screenshot: UFLI Foundations

- The interface shows the "Alignments & Correlations" section with a sidebar menu containing "Standards", "Core Programs", and "Curricula & Assessments".
- The main content area displays "UFLI Foundations" with a link to "Core Program Correlations".
- A "Letter A" pop-up window is shown, featuring a red apple and a practice sheet for the letter "A". The practice sheet includes sections for "Apple apple", "A A A A A A", "a a a a a a", and "A a A a A a A a".
- Below the practice sheet, "Printable Resources" are listed, including "Practice Sheets" and a link to "Lesson 1: a /a/" and "Lesson 2: m /m/".

Refreshed Logged-Out Display

What's New

The homepage where teachers log in to Foundations A-Z® has been updated with a fresh, new design.

What This Means For You

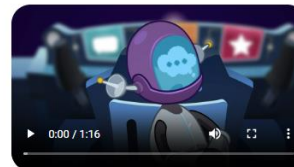
Remember to log in to see all that Foundations A-Z has to offer. This logged-out page offers additional information, including new videos and information on the latest enhancements in the Learning A-Z Student Portal. Nothing compares to what awaits you when you log in!

The screenshot shows the Foundations A-Z homepage for teachers. At the top, there's a navigation bar with 'Learning A-Z' and 'PRODUCTS' on the left, and 'FREE TRIAL', 'ORDER NOW', 'MEMBER LOGIN', and a 'Kids LOGIN' button on the right. The main content area has a purple background with white clouds at the bottom. A central white box titled 'Simplify K-5 Foundational Skills Instruction' contains text about the Science of Reading and a list of features: 'Clearly modeled lessons with explicit instruction', 'Diverse, systematic practice opportunities', and 'Resources for the whole class, small groups, and independent practice'. Below this is pricing information: '\$248.00 for a 1-year subscription (that's only \$21.00 a month!)' and two buttons: 'ORDER NOW' and 'START FREE TRIAL'. To the right of the text box is an image of a computer monitor displaying the platform's interface, with a cartoon rabbit character next to it. At the bottom center is a cartoon character of a blue robot with a lightbulb on its head. In the bottom right corner, there's a small 'Need help?' link.

Independent Practice Made Fun

Access a wide range of diverse, multimodal practice opportunities to instill the joy of learning. Invite your students to the newest Foundations A-Z independent practice areas within the student portal!

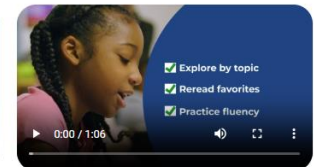
Experience the Student Portal



Navigate the Explore Zone



Enter the Library



Resolved: Lesson Plan Printing

What's New

The full lesson plans in Foundations A-Z® can now be printed as designed. A technical bug that caused blank pages to be printed has been quickly resolved.

What This Means For You

You can now print full lesson plans as they were originally designed. At Learning A-Z®, we are dedicated to promptly addressing any technical issues to ensure you have the resources necessary to effectively support your instruction.

The screenshot displays the Foundations A-Z lesson plan interface for Lesson 1: Review Words with Initial S-Blends. The interface is organized into several sections:

- Navigation Bar:** Includes links for BACK, HOME, LESSON PLANS, and a breadcrumb trail: Grade 1 | Unit 2 | Module 1. It also shows a progress indicator with five numbered circles, where the first circle is highlighted.
- Lesson Overview:** Displays the lesson title, a duration of 45-60 mins, and a list of Common Core Standards (CCSS.ELA-Literacy.L.1.1a, CCSS.ELA-Literacy.L.1.1b, CCSS.ELA-Literacy.L.1.2a, CCSS.ELA-Literacy.RF.1.1a, CCSS.ELA-Literacy.RF.1.2a, CCSS.ELA-Literacy.RF.1.3a, CCSS.ELA-Literacy.RF.1.3b, CCSS.ELA-Literacy.RF.1.3c, CCSS.ELA-Literacy.RF.1.4a, CCSS.ELA-Literacy.RF.1.4b).
- Objectives:** Divided into Teacher Objectives and Student Objectives. Teacher Objectives include identifying initial, medial, and final sounds in single-syllable words with up to five phonemes; decoding CVC, CCV, and CCVC words with initial S-blends; recognizing that every syllable has one vowel sound; reading and spelling high-frequency words; and reading and writing words with S-blends. Student Objectives include identifying the beginning sound in a word, reading words with S-blends, counting syllables, and reading and writing words with S-blends.
- Pre-Instruction:** Includes a section for Materials & Preparation, listing items like a worksheet, a teacher's guide, and a student's guide.

The interface is clean and professional, with a blue and white color scheme. The text is clear and easy to read, and the layout is well-organized.

Print Lesson Plans

What's New

Teachers can now print lesson plans.

What This Means For You

Teachers can now print the lesson plans if they wish from the Print button within the lesson plan.

Grade K | Unit 1 | Module 1
Building a Writing Community

1

2

3

4

5



PRINTASSIGN

ASSIGNED0

Lesson 2: Writers Belong to a Writing Community



Louisiana Standards ...
5.a, 5.c, 6, 8

Objectives

Teacher Objectives

Students Will Be Able To...

- sketch and use at least one word to label a response to a writing prompt
- recognize that a writing community includes people writing together, and identify the students and teachers who are part of a classroom writing community
- identify examples of things writers do as part of a writing community

Science A-Z

Bookmarking in Videos

What's New

Bookmark capability was added to all the Science A-Z student facing videos.

What This Means For You

Students can now resume a video from where they left off at any time. An improved student experience across board.

