

## Five Tips for Using Learning A-Z Resources With Google Classroom

- Use the Learning A-Z Assignments Feature and place resources directly into your students' Assignments area for easy access to their assignments.
  - To learn more, watch <u>Fostering Virtual Learning</u> <u>With Google Classroom: Create a Learning A-Z</u> <u>Assignment</u>.



## Assignments Feature

**Google Classroom Tip:** When creating an assignment in Google Classroom, include a link to <u>www.kidsa-z.com</u>, as well as directions for how to access assignments in the *Assignments* area.

**Note:** For students with the Primary version, the *My Assignment* area is accessed from the associated subject or program planet. For students with the Intermediate version, the *Assignments* area is accessed from the subject or program box under the *Your Recent Assignments* area.

- 2. Enhance students' reading with support material PDFs, such as Graphic Organizers and Skills Worksheets for students' use while working on assignments.
  - To learn more, watch <u>Fostering Virtual Learning With Google Classroom:</u> Enhance Learning A-Z Instruction With Additional Tools

**Google Classroom Tip:** Use a Google add-on tool, such as Kami, which allows students to fill out, save, and submit PDFs.

In your Google Classroom Stream, or within a Google Classroom assignment, include information about which add-on tool students should use, how to access the tool, how to use the tool, how to save the annotated document, and how to submit it back to you.



#### **Primary Portal**



#### **Intermediate Portal**



#### Handwriting



Grammar



### Comprehension

# **Google Classroom Teacher Tips**



 Within your Google Classroom assignment, direct your students to record themselves reading the books, close reading packs, and other Learning A-Z resources to monitor fluency and comprehension.



## **Student Recording Feature**

- 4. Model use of the Annotation Tool in the Read eBook Preview Feature (or, Projectable Tool in Raz-Plus), and record a literacy lesson for your students. Include the Word Journal and Reflection Journal. Then, assign that same (or a similar) resource to your students for independent practice.
  - To learn more, watch <u>Fostering Virtual Learning With Google</u> <u>Classroom: Record a Lesson Using Learning A-Z</u> <u>Projectable Features</u>.

**Google Classroom Tip:** Use a tool such as Nimbus to record your video. Then, attach the videos to a Google Classroom assignment, add them to a Google Classroom Materials page, or place them in your Google Classroom Stream.

**Note:** To access eBooks in Raz-Kids, click *Resources > Leveled Texts > Books & Passages*. Then, select a title, and go to *Book Resources > Preview eBook*.

To access the Projectable Tool in Raz-Plus, click *Resources > Leveled Texts > Books & Passages*. Then, select a title and go to *Book Resources > Projectable*.

**5.** Create rubrics in Google Classroom to assess the assigned work students complete in Raz-Kids and Raz-Plus.

**Google Classroom Tip:** The *Rubric Tool* is accessible when creating a Google Classroom assignment. Think about the tasks you're assigning to students, and create a rubric that represents criteria for each of those tasks.



Word Journal and Reflection Journal



Raz-Kids Read eBook Preview



E bioche annue an Angeler Angeler
Anight Respond States Madet Line had the one resulting
4/6/222 Back Worstning Settline America
L/W2020 At-Installes VacabularyTeamle America
UN/State Learning Andrew Saget Matteries
ARXIVE Level 20 International Articles Andrew Articles and Articles Article
VV200 Load to Annua Load Backs Mathematica
MARK Lawring Despiriturious Market and and and and and

**Student Assignments** 

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