Five Tips for Using Learning A-Z Resources With Google Classroom

1. **Use the Learning A-Z *Assignments Feature*** and place resources directly into your students' *Assignments* area for easy access to their assignments.
    *   To learn more, watch [Fostering Virtual Learning With Google Classroom: Create a Learning A-Z Assignment](#).

Assignments Feature

Google Classroom Tip: When creating an assignment in Google Classroom, include a link to www.kidsa-z.com, as well as directions for how to access assignments in the *Assignments* area.

Primary Portal

Note: For students with the Primary version, the *My Assignment* area is accessed from the associated subject or program planet. For students with the Intermediate version, the *Assignments* area is accessed from the subject or program box under the *Your Recent Assignments* area.

Intermediate Portal

2. **Enhance students' reading with support material PDFs**, such as Graphic Organizers and Skills Worksheets for students' use while working on assignments.
    *   To learn more, watch [Fostering Virtual Learning With Google Classroom: Enhance Learning A-Z Instruction With Additional Tools](#)

Handwriting

Google Classroom Tip: Use a Google add-on tool, such as Kami, which allows students to fill out, save, and submit PDFs.

In your Google Classroom Stream, or within a Google Classroom assignment, include information about which add-on tool students should use, how to access the tool, how to use the tool, how to save the annotated document, and how to submit it back to you.

Grammar

Comprehension

3. Within your Google Classroom assignment, **direct your students to record themselves reading** the books, close reading packs, and other Learning A-Z resources to monitor fluency and comprehension.

Student Recording Feature

4. **Model use of the *Annotation Tool* in the *Read eBook Preview* Feature (or, *Projectable Tool* in Raz-Plus), and record a literacy lesson** for your students. Include the *Word Journal* and *Reflection Journal*. Then, assign that same (or a similar) resource to your students for independent practice.
   - To learn more, watch [Fostering Virtual Learning With Google Classroom: Record a Lesson Using Learning A-Z Projectable Features](#).

Word Journal and Reflection Journal

Google Classroom Tip: Use a tool such as Nimbus to record your video. Then, attach the videos to a Google Classroom assignment, add them to a Google Classroom Materials page, or place them in your Google Classroom Stream.

Raz-Kids Read eBook Preview

Note: To access eBooks in Raz-Kids, click *Resources > Leveled Texts > Books & Passages*. Then, select a title, and go to *Book Resources > Preview eBook*.
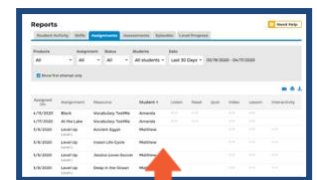
To access the Projectable Tool in Raz-Plus, click *Resources > Leveled Texts > Books & Passages*. Then, select a title and go to *Book Resources > Projectable*.

Raz-Plus Projectable Tool

5. **Create rubrics in Google Classroom** to assess the assigned work students complete in Raz-Kids and Raz-Plus.

Google Classroom Tip: The *Rubric Tool* is accessible when creating a Google Classroom assignment. Think about the tasks you're assigning to students, and create a rubric that represents criteria for each of those tasks.

Student Assignments