

## Quick Reference

- A** The **Resources** menu is where you can find all the books and other resources.
- B** Store and organize your preferred instructional resources in the **File Cabinet** to keep your pre-planned lessons on hand throughout the year.
- C** Access your student roster, reports, and assignments under **Manage Students**. This is also where you go to find your In Basket with student activities ready to score.
- D** Use the **Search** bar to quickly find a resource to address a specific topic, skill, or interest.

The **Instructional Support** section, located at the bottom of every page, offers helpful information on getting started, instructional tools, professional learning, and more.

## Log In and Access These Helpful Links and Resources

### Add Students

You currently have 5 spaces available.

Replace My Current Roster

Student Information

Student Username *required*

First Name *optional* Last Name *optional*



### Plan Ahead

June 20  
Summer Solstice/First Day of Summer

June 24  
National Insect Week

### Learn How to Get Your Students Started

[Located under Instructional Support > Student Connections > Get Students Started](#)

### Find Resources to Support Every Part of the Reading Rope

[How Raz-Plus Supports the Science of Reading](#)

### Plan Ahead With Timely Resources on Upcoming Holidays and Events\*

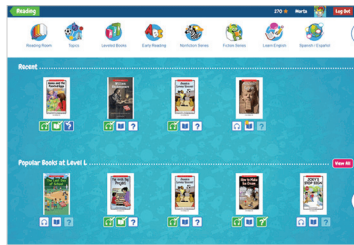
[Located on the homepage > Scroll to Plan Ahead section](#)

\*Must be logged in



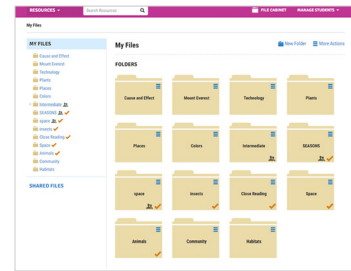
### Get to Know the Kids A-Z Student Portal

[Located under Instructional Support > Student Connections > Get to Know the Student Portal](#)



### Get to Know the Reading Room

[Located under Instructional Support > Student Connections > Get to Know the Reading Room](#)



### Organize Resources in the File Cabinet

[Located under Instructional Support > Instructional Tools > File Cabinet Feature](#)

**BOOK**  
**The 100th Day Project**  
Realistic, (fiction), 714 words  
Level P | Lexile 720L

Available Languages  
English  
Spanish

Book | Grade 2 | 720L | Realistic | Fiction  
Multilevel | English

### Learn How to Assign Resources

[Located under Instructional Support > Instructional Tools > Assignments Feature](#)

Raz-Plus

RESOURCES | ADD ONE | FILE CABINET | MANAGE STUDENTS | SEARCH

BOOKS & PASSAGES

- Books by Genre
- Books by Topic
- Books by Grade/Level
- Books by Series
- Nonfiction Series
- Classics
- Genres
- Close Read Passages

CONTENT AREA

- Art & Music
- Math
- Science
- Social Studies
- Social Studies
- Thematic & News Passes

ADDITIONAL TEXTS

- Classics, Comics, & Humor
- Poetry, Rhymes, & Songs
- Shared Reading
- Trade Book Resources

STANDARDS & ASSESSMENTS

- Standards
- Core Programs
- Curriculum & Assessments

### See How We Align to Standards, Core Programs, and Assessments

[Located under Resources > Alignments & Correlations](#)



### Build Your Knowledge With Professional Development

[Located under Instructional Support > Professional Development](#)

Modified from Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. Neuman & D. Dickinson (Eds.), Handbook for research in early literacy. New York, NY: Guilford Press