

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Sentence segmentation Rhyme detection 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>n, a, p</i>. Introduce consonants vs. vowels. 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Aa, Nn, Pp</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>a, an</i> Phonograms: <i>-an, -ap</i> 	<ul style="list-style-type: none"> Hold book right side up, turn pages correctly, move from front to back of book. Recognize environmental print with <i>a, n, p</i>. Recognize letters in words. Demonstrate one-to-one correspondence. Identify text genre. 	<ul style="list-style-type: none"> Accuracy and automaticity with letter-sound knowledge and high-frequency words 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Blend words Rhyme detection Identify initial sound (CVC words) 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>i, m, t</i>. Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>li, Mm, Tt</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>am, at, map</i> Phonograms: <i>-at, -im</i> 	<ul style="list-style-type: none"> Identify parts of a book and their functions (front cover, title page/title, back cover, page numbers). Recognize environmental print with <i>i, m, t</i>. Recognize letters in words. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity with letter-sound knowledge and high-frequency words 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Blend words Rhyme production Identify initial sound (CVC words) 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>d, o, s</i>. Both sounds for <i>s: /s/ and /z/</i> Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Dd, Oo, Ss</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>in, it</i> Phonograms: <i>-id, -od</i> 	<ul style="list-style-type: none"> Identify information that different parts of a book provide (title, author, illustrator). Recognize environmental print with <i>d, o, s</i>. Recognize letters in words. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity with letter-sound knowledge and high-frequency words 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. inflectional ending <i>-s</i> and <i>-es</i> (oral language only) Produce and expand complete sentences in shared language activities.

Module 4 Review modules 1–3

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Count and pronounce syllables. Rhyme production Identify and produce initial sound (CVC words). 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>e, f, h</i>. Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Ee, Ff, Hh</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>on, sit, the</i> Phonograms: <i>-ed, -ot</i> 	<ul style="list-style-type: none"> Recognize environmental print with <i>e, f, h</i>. Words on a page represent spoken words. Words are units. Recognize letters in words. Demonstrate one-to-one correspondence. Identify text genre. 	<ul style="list-style-type: none"> Accuracy and automaticity with letter-sound knowledge and high-frequency words 	<ul style="list-style-type: none"> Print many upper and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Syllable segmentation Count and pronounce syllables. Identify and produce initial sound (CVC words). 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>b, r, u</i>. Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Bb, Rr, Uu</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>are, l, run</i> Phonograms: <i>-ab, -um</i> 	<ul style="list-style-type: none"> Recognize environmental print with <i>b, r, u</i>. There are spaces in between words. Recognize letters in words. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity with letter-sound knowledge and high-frequency words 	<ul style="list-style-type: none"> Print many upper and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Blend syllables. Blend onset and rimes. Identify and produce initial and final sounds (CVC words). 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>j, l, w</i>. Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Jj, Ll, Ww</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>if, of, put, up</i> Phonograms: <i>-et, -ut</i> 	<ul style="list-style-type: none"> Recognize environmental print with <i>j, l, w</i>. Recognize letters in words. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity with letter-sound knowledge and high-frequency words 	<ul style="list-style-type: none"> Print many upper and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. inflectional ending: <i>-ed</i> (oral language only) Produce and expand complete sentences in shared language activities.

Module 4 Review modules 1–3

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Word deletion Syllable segmentation Identify and produce initial and final sounds (CVC words). 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>k, v, y</i>. <i>Y</i> can be a consonant or a vowel: <i>/y/ (yellow), /i/ (gym) /l/, (my), /e/ (happy)</i>. Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Kk, Vv, Yy</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>can, ran, said</i> Phonograms: <i>-am, -in</i> 	<ul style="list-style-type: none"> Recognize environmental print with <i>k, v, y</i>. Recognize letters in words. Distinguish between a letter and other symbols, such as numbers, in print. Demonstrate one-to-one correspondence. Identify text genre. 	<ul style="list-style-type: none"> Accuracy and automaticity in letter-sound knowledge, word recognition appropriate to grade-level phonics, high-frequency words, connected phrases, and connected sentences 	<ul style="list-style-type: none"> Print many upper and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Syllable deletion Onset and rime segmentation Identify and produce initial and final sounds (CVC words). 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>q (u), x, z</i>. Different sounds of <i>x</i> and <i>z</i>: <i>/w/, /z/, /se/, /s/, and /x/</i> Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Qq (u), Xx, Zz</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>and, hot, not, top, you</i> Phonograms: <i>-ip, -op</i> 	<ul style="list-style-type: none"> Recognize environmental print with <i>q (u), x, z</i>. Recognize letters in words. Letters and words follow an order. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in letter-sound knowledge, word recognition appropriate to grade-level phonics, high-frequency words, connected phrases, and connected sentences 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Inflectional ending: <i>-ed</i> (oral language only) Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Syllable deletion Onset and rime deletion Identify and produce initial and medial sounds (CVC words). 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode words with letters learned: <i>c, g</i>. Hard and soft sounds of <i>c, j</i> Consonants vs. vowels 	<ul style="list-style-type: none"> Form uppercase and lowercase <i>Cc, Gg</i>. 	<ul style="list-style-type: none"> High-Frequency Words: <i>is, us, was</i> Phonograms: <i>-ag, -ug</i> 	<ul style="list-style-type: none"> Recognize environmental print with <i>c, g</i>. Recognize letters in words. Recognize the first and last word on a page. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in letter-sound knowledge, word recognition appropriate to grade-level phonics, high-frequency words, connected phrases, and connected sentences 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Produce and expand complete sentences in shared language activities.

Module 4 Review modules 1–3

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Identify and produce initial, medial, and final sounds (CVC words). Categorization (CVC words) Phoneme blending (CVC words) 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode and encode CVC words. Closed syllables Understand concept of a syllable: syllables always have a vowel sound. 	<ul style="list-style-type: none"> Form words based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>big, but, cut, look, six</i> Phonograms: <i>-ad, -in</i> 	<ul style="list-style-type: none"> Identify and distinguish between letters, words, and sentences. Identify text genre. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Phoneme blending (CVC words) Phoneme segmentation (CVC words) Phoneme manipulation: Addition (CVC words) 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode and encode CVC words. Closed syllables Understand concept of a syllable: syllables always have a vowel sound. 	<ul style="list-style-type: none"> Form words based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>do, set, to, too</i> Phonograms: <i>-eg, -og</i> 	<ul style="list-style-type: none"> Recognize first and last word on a page. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Phoneme blending (CVC words) Phoneme segmentation (CVC words) Phoneme manipulation: Addition (CVC words) 	<ul style="list-style-type: none"> Use and apply phonics skills and word analysis to decode and encode CVC words. Closed syllables Understand concept of a syllable: syllables always have a vowel sound. 	<ul style="list-style-type: none"> Form words based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>did, had, has, him, sun</i> Phonograms: <i>-en, -un</i> 	<ul style="list-style-type: none"> Letters and words follow an order. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.

Module 4 Review modules 1–3

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Phoneme blending (CVC words) Phoneme segmentation (CVC words) 	<ul style="list-style-type: none"> Doublets: <i>ff, ll, ss, tt, zz</i> Use and apply phonics skills and word analysis to decode and encode doublets. Closed syllables Understand concept of a syllable: syllables always have a vowel sound. 	<ul style="list-style-type: none"> Form words and phrases based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>all, call, fall, tell, well, will</i> Phonograms: <i>-all, -ell, -ill</i> 	<ul style="list-style-type: none"> Identify parts of a book and their functions (front cover, title page/title, back cover, page numbers). Identify text genre. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Initial and final isolation of one-syllable words, including <i>sh</i> Phoneme blending of one-syllable words, including <i>sh</i> Phoneme segmentation of one-syllable words, including <i>sh</i> 	<ul style="list-style-type: none"> Digraph <i>sh</i>, initial and final Use and apply phonics skills and word analysis to decode and encode words with <i>sh</i> digraph. Closed syllables Understand concept of a syllable: syllables always have a vowel sound. 	<ul style="list-style-type: none"> Form words and phrases based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>full, his, off, pull</i> Phonograms: <i>-ash, -ish</i> 	<ul style="list-style-type: none"> Identify information that different parts of a book provide (title, author, illustrator). Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Phoneme manipulation: Addition (initial) of one-syllable words, including <i>sh</i> and <i>ch</i> Phoneme manipulation: Substitution of one-syllable words, including <i>ch</i> and <i>sh</i> 	<ul style="list-style-type: none"> Digraph <i>ch</i>, all three sounds: <i>/ch/, /sh/, /k/</i>; initial and final Use and apply phonics skills and word analysis to decode and encode words with <i>ch</i> digraph. Closed syllables Understand concept of a syllable: syllables always have a vowel sound. 	<ul style="list-style-type: none"> Form words and phrases based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>he, much, she, wash, wish</i> Phonograms: <i>-ip, -op</i> 	<ul style="list-style-type: none"> Hold book right side up, turn pages correctly, move from front to back of book. Track print (front to back of book, top to bottom of page, left to right on line, sweep back left for next line). Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.

Module 4 Review modules 1–3

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Initial and final isolation of one-syllable words, including <i>ch, sh, th</i> Phoneme blending of one-syllable words, including <i>ch, sh, th</i> Phoneme segmentation of one-syllable words, including <i>ch, sh, th</i> 	<ul style="list-style-type: none"> Digraph <i>th</i> (/th/ <i>thin</i>), (/th/ <i>this</i>); voiced and unvoiced; initial and final Use and apply phonics skills and word analysis to decode and encode words with <i>th</i> digraphs. Closed syllables 	<ul style="list-style-type: none"> Form words based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>fish, such, than, that, then</i> Phonograms review: <i>-an, -in</i> 	<ul style="list-style-type: none"> Recognize environmental print. Identify text genre. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Phoneme manipulation: Addition (initial) of one-syllable words, including <i>ch, ph, sh, th, wh</i> Phoneme manipulation: Substitution (initial) of one-syllable words, including <i>sh, ch, th, wh, ph</i> 	<ul style="list-style-type: none"> Digraphs <i>wh, ph</i>; initial and final Use and apply phonics skills and word analysis to decode and encode words with digraphs <i>wh, ph</i>. Closed syllables 	<ul style="list-style-type: none"> Form words and phrases based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>ship, they, when, which, who</i> Phonograms review: <i>-it, -im</i> 	<ul style="list-style-type: none"> Words on a page represent spoken words. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Use conventional spelling. Spell simple words phonetically. Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Final isolation of one-syllable words, including <i>ch, ck, ph, sh, th</i> Phoneme blending of one-syllable words, including <i>ch, ck, ph, sh, th, wh</i> Phoneme segmentation of one-syllable words, including <i>ch, ck, ph, sh, th, wh</i> 	<ul style="list-style-type: none"> Digraphs <i>ck, ng</i> Use and apply phonics skills and word analysis to decode and encode words with digraphs <i>ck, ng</i>. Closed syllables 	<ul style="list-style-type: none"> Form words and phrases based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>back, black, bring, pick, sing</i> Phonograms: <i>-ack, -ick, -uck</i> 	<ul style="list-style-type: none"> Words are units. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Spell words phonetically Inflectional endings: <i>-ing</i> (oral language only) Produce and expand complete sentences in shared language activities.

Module 4 Review modules 1–3

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Medial categorization: Addition (final) of one-syllable words, including VCe, long <i>a</i> Phoneme manipulation: Substitution (final) of one-syllable words, including VCe, long <i>a</i> 	<ul style="list-style-type: none"> One-syllable words with initial and final digraphs Use and apply phonics skills and word analysis to decode and encode words with initial and final digraphs. Closed syllables 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>king, long, them, this, what</i> Phonograms: <i>-ang, -eck, -ock</i> 	<ul style="list-style-type: none"> There are spaces between words. Identify text genre. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Spell simple words phonetically. Use conventional spelling. Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Medial categorization: Deletion (final) of one-syllable words, including VCe, long <i>a</i>, long <i>o</i>, long <i>e</i> (three phonemes) Phoneme manipulation: Addition (final) of one-syllable words, including VCe, long <i>a</i>, long <i>e</i>, long <i>o</i>, 	<ul style="list-style-type: none"> VCe long <i>a</i> Associate long and short sounds with common spellings (graphemes) for long and short <i>a</i>. Use and apply phonics skills and word analysis to decode and encode words with VCe long <i>a</i>. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>ate, came, made, same</i> Phonograms: <i>-ing, -ong, -ung</i> 	<ul style="list-style-type: none"> Understand there are letters in words and recognize of the letters. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Spell words phonetically. Use the most frequently occurring affixes (oral language only). Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Medial categorization: Blending of one-syllable words, including VCe, long <i>a</i>, long <i>e</i>, long <i>i</i>, long <i>o</i>, Phoneme segmentation of one-syllable words, including VCe, long <i>a</i>, long <i>e</i>, long <i>i</i>, long <i>o</i> 	<ul style="list-style-type: none"> VCe long <i>o</i> Associate long and short sounds with common spellings (graphemes) for long and short <i>o</i>. Use and apply phonics skills and word analysis to decode and encode words with VCe long <i>o</i>. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>game, here, make, take, with</i> Phonograms: <i>-ale, -ame</i> 	<ul style="list-style-type: none"> Letters and words follow an order. Demonstrate one-to-one correspondence. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Spell words phonetically. Use the most frequently occurring affixes (oral language only). Produce and expand complete sentences in shared language activities.

Module 4 Review modules 1–3

	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts	Fluency	Language Connection
Module 1	<ul style="list-style-type: none"> Medial categorization: Substitution (final) of one-syllable words, including VCe, long <i>a</i>, long <i>e</i>, long <i>i</i>, long <i>o</i>, long <i>u</i> 	<ul style="list-style-type: none"> VCe long <i>i</i> Associate long and short sounds with common spellings (graphemes) for long and short <i>i</i>. Use and apply phonics skills and word analysis to decode and encode words with VCe long <i>i</i>. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>gave, give, have, live</i> Phonograms: <i>-ake, -oke</i> 	<ul style="list-style-type: none"> First and last word on a page Demonstrate one-to-one correspondence between oral words and printed words. Distinguish between a letter and other symbols such as numbers in print Identify text genre. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Spell words phonetically. Use the most frequently occurring affixes (oral language only). Produce and expand complete sentences in shared language activities.
Module 2	<ul style="list-style-type: none"> Phoneme manipulation: Deletion (initial and final), use one-syllable words with blends Phoneme manipulation: Addition (initial and final), use one-syllable words with blends 	<ul style="list-style-type: none"> VCe long <i>u</i> Associate long and short sounds with common spellings (graphemes) for long and short <i>u</i>. Use and apply phonics skills and word analysis to decode and encode words with VCe long <i>u</i>. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>five, life, like, mile, ride</i> Phonograms: <i>-ice, -ide</i> 	<ul style="list-style-type: none"> Demonstrate one-to-one correspondence between oral words and printed words. Identify and distinguish between letters, words, and sentences. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write a letter or letters for most consonant and short-vowel sounds. Spell words phonetically. Use the most frequently occurring affixes (oral language only). Produce and expand complete sentences in shared language activities.
Module 3	<ul style="list-style-type: none"> Phoneme manipulation: Deletion (initial and final), use one-syllable words with blends Phoneme manipulation: Addition (initial and final), use one-syllable words with blends 	<ul style="list-style-type: none"> Read and write one-syllable words with CVC and VCe patterns. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned. 	<ul style="list-style-type: none"> High-Frequency Words: <i>line, side, time, while, white</i> Phonograms: <i>-ate, -ine</i> 	<ul style="list-style-type: none"> Distinguish between a letter and other symbols such as numbers in print Demonstrate one-to-one correspondence between oral words and printed words. 	<ul style="list-style-type: none"> Accuracy and automaticity in word recognition appropriate to grade-level phonics, high-frequency words, connected in phrases, sentences, and text Read aloud fluently, with purpose and understanding, in different genres. 	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Write letters, consonant, and vowel sounds. Spell words phonetically. Use the most frequently occurring affixes: <i>-ed, -es, -ing, and -s</i> (oral language only). Produce and expand complete sentences in shared language activities.

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