

	Phonics	Content Area High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	<ul style="list-style-type: none"> FLoSS rule when spelling Closed syllables with two-syllable words Short <i>i</i> exceptions: <i>y (gym)</i> Short <i>o</i> written differently: <i>ai (salt), wa (swap)</i> Short <i>u</i> written differently: <i>lo (cover), oo (flood), ou (tough)</i> Less common digraphs: <i>ch /kl/, gh /fl/, ph /fl/, lsh/</i> 	<ul style="list-style-type: none"> <i>answer, children, country, different, follow, until</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. Use spelling patterns and generalizations in writing words. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 2	<ul style="list-style-type: none"> VCe syllables with two-syllable words Open syllables with two-syllable words Three-consonant blends and blends with digraphs: <i>scr-, shr-, squ-, str-, thr-</i> 	<ul style="list-style-type: none"> <i>family, government, strong, understand, understood, world</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Prefixes: <i>dis-, in-, mis-, non-, re-, un-</i> Introduce over/under prefixes (<i>overlook, underfed</i>) Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 3	<ul style="list-style-type: none"> Trigraphs: <i>-dge, -tch</i> Vowel team syllables Hard and soft <i>c</i> and <i>g</i> with two-syllable words 	<ul style="list-style-type: none"> <i>certain, change, decided, edge, notice, without</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Possessives and use of apostrophe in singular, plural, and mixed possessives. Abbreviations and their spelling. Introduce position prefixes: <i>mid-, pre-</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.

Module 4 Review modules 1–3

	Phonics	Content Area High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	<ul style="list-style-type: none"> Variant vowel /ū/ /oo/: <i>ew, oo, u_e, ue, ui, ou</i> Variant vowel /oo/: <i>oo, ou, u</i> 	<ul style="list-style-type: none"> <i>example, group, often, order, paper, something</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Three-syllable words with affixes Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 2	<ul style="list-style-type: none"> Variant vowel <i>o</i>: <i>a, au, aw</i> Variant vowel <i>o</i>: <i>ough, o, ough</i> 	<ul style="list-style-type: none"> <i>however, idea, real, second, sometimes, young</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Two-syllable, closed-compound word families Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 3	<ul style="list-style-type: none"> No words end in <i>v</i> or <i>j</i> (spelling) Regular and irregular plural nouns (spelling) Regular and irregular plural verbs (spelling) 	<ul style="list-style-type: none"> <i>direction, during, happened, important, person, questions</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Contractions: <i>doesn't, she'll, shouldn't, that's, they'd, where's</i> Derivational suffixes: <i>-ist, -tion, -sion</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.

Module 4 Review modules 1–3

	Phonics	Content Area High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	<ul style="list-style-type: none"> Other vowel-<i>r</i> combinations: <i>air, are, ear, eer, ore, our, ure</i> <i>R</i>-controlled syllables <i>C-le</i> syllables 	<ul style="list-style-type: none"> <i>able, covered, energy, passed, reached, wind</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Inflectional endings: <i>-ed, -er, -es, -est, -ing, -s</i> Irregular plural nouns and collective noun possessives Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 2	<ul style="list-style-type: none"> Consonants with more than one sound Silent letters: <i>-bt, gn-, kn-, -lk, -mn, ps-, wr-</i> 	<ul style="list-style-type: none"> <i>carefully, half, hundred, known, listen, quickly</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Derivational suffixes: <i>-ful, -less, -ly, -ment, -ness</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 3	<ul style="list-style-type: none"> Consonant doubling, drop silent <i>e</i> rule, and change <i>y</i> to <i>i</i> rule 	<ul style="list-style-type: none"> <i>contain, course, finally, ground, table, usually</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Derivational suffixes: <i>-ar, -er, -like, -or, -ship</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.

Module 4 Review modules 1–3

	Phonics	Content Area High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	<ul style="list-style-type: none"> Schwa with one- and two-syllable words Alternate sounds of vowel digraphs and diphthongs: <i>ea</i> (<i>bread, each</i>), <i>ie</i> (<i>pie, piece</i>), <i>ou</i> (<i>soup, ouch</i>), <i>ow</i> (<i>snow, plow</i>), 	<ul style="list-style-type: none"> <i>color, field, flowers, picture, piece, shown</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Three-syllable words Multisyllabic two-syllable, closed-compound words Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 2	<ul style="list-style-type: none"> Multisyllabic words with schwa 	<ul style="list-style-type: none"> <i>ago, minutes, numeral, pattern, travel, usually</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Derivational suffixes: <i>-ist, -sion, -tion</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 3	<ul style="list-style-type: none"> Multisyllabic words with schwa 	<ul style="list-style-type: none"> <i>beautiful, complete, figure, music, subject, town</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Derivational suffixes of direction: <i>-ern, -ward</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.

Module 4 Review modules 1–3

	Phonics	Content Area High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	N/A	<ul style="list-style-type: none"> early, general, held, inside, known, nothing 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Base words: <i>like, look, play</i> Base words: (Latin) <i>port, sign</i>; (Greek) <i>graph, photo</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 2	N/A	<ul style="list-style-type: none"> against, anything, cried, deep, divided, felt 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Base words: (Latin) <i>port, sign</i>; (Greek) <i>graph, photo</i> Prefixes: <i>auto-, co-, tele-</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 3	<ul style="list-style-type: none"> Regular and irregular past-tense verbs (<i>hide/hid, see/saw, sit/sat</i>) 	<ul style="list-style-type: none"> <i>became, kept, represent, sentence, slowly, special</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Suffixes: <i>-hood, -ment</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.

Module 4 Review modules 1–3

	Phonics	Content Area High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	<ul style="list-style-type: none"> • Three-syllable words 	<ul style="list-style-type: none"> • <i>clothes, exercise, produce, remember, surface, whether</i> 	<ul style="list-style-type: none"> • Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> • Multisyllabic base words • Homophones (same pronunciation with different spelling and meaning) • Use conventional spelling. • Use spelling patterns and generalizations. • Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> • Form words, phrases, and sentences using content area high-frequency words.
Module 2	N/A	<ul style="list-style-type: none"> • <i>animal, area, base, machine, materials, record</i> 	<ul style="list-style-type: none"> • Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> • Multisyllabic base words • Homographs (same spelling, but pronunciation and meaning are based on context). • Use conventional spelling. • Use spelling patterns and generalizations. • Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> • Form words, phrases, and sentences using content area high-frequency words.
Module 3	N/A	<ul style="list-style-type: none"> • <i>behind, compare, describe, distance, system, wild</i> 	<ul style="list-style-type: none"> • Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> • Multisyllabic base words • Homonyms (same spelling and pronunciation, but meaning is based on context). • Use conventional spelling. • Use spelling patterns and generalizations. • Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> • Form words, phrases, and sentences using content area high-frequency words.

Module 4 Review modules 1–3

	Phonics	Content Area / High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	N/A	<ul style="list-style-type: none"> <i>difference, land, mountain, north, river, south</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Base words (free morphemes that stand on their own) Common Latin roots: <i>dict, fer, form, ject, spect, tend</i> Review common Latin roots: <i>port</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned.
Module 2	<ul style="list-style-type: none"> Introduce Irregular Sound-Spelling Patterns <i>ough</i> for /ăf/ (<i>laugh</i>), <i>ce</i> for /sh/ (<i>ocean</i>), <i>di</i> for /j/ (<i>soldier</i>), <i>eau</i> for /yōō/ and /ō/ (<i>beauty</i> and <i>bureau</i>), <i>eo</i> for /ē/ (<i>people</i>), <i>gi</i> for /j/ (<i>region</i>), <i>our</i> for /ūr/ (<i>journey</i>), <i>ui</i> for /ī/ (<i>biscuit</i>) 	<ul style="list-style-type: none"> <i>among, island, object, power, region, suddenly</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Base words: (Latin) <i>port, sign</i>; (Greek) <i>photo</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned.
Module 3	<ul style="list-style-type: none"> Introduce irregular patterns: <i>eu</i> (<i>feud</i> and <i>sleuth</i>), <i>ge</i> (<i>pigeon</i>), <i>pn</i> (<i>pneumonia</i>), <i>rh</i> (<i>rhyme</i>), <i>sc</i> (<i>scene</i>), <i>sci</i> (<i>conscious</i>) 	<ul style="list-style-type: none"> <i>interest, language, members, shape, subject, thousands</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Latin roots <i>cap, form</i>, and Greek root <i>meter</i> Use conventional spelling. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences based on phonics patterns learned.

Module 4 Review modules 1–3

	Phonics	Content Area High-Frequency Words	Fluency	Word Study / Language Connection	Handwriting: Cursive
Module 1	<ul style="list-style-type: none"> There are five kinds of silent final e. Words with /zh/: <i>g (beige), s (measure), s+ion (vision)</i> 	<ul style="list-style-type: none"> <i>building, common, dry, measure, rain, true</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Contractions: <i>aren't couldn't, doesn't, isn't, let's, shouldn't, won't, wouldn't</i> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 2	<ul style="list-style-type: none"> Read and spell multisyllabic words. 	<ul style="list-style-type: none"> <i>brought, explain, force, instruments, probably, weather</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Tricky homophones (using <i>-ed</i> suffixes to understand words) Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.
Module 3	<ul style="list-style-type: none"> Introduce and Review Words with /sh/ <i>ce (ocean), ch (charade), ci (special, magician), s (sugar), sh (shop), si (in -sion) (tension), ss (tissue), ti (in -tion) (mention, lotion)</i> 	<ul style="list-style-type: none"> <i>developed, earth, equation, ocean, scientists, space</i> 	<ul style="list-style-type: none"> Read aloud with accuracy, automaticity, and prosody in word recognition appropriate to grade-level phonics, high-frequency words and words connected in phrases, sentences, and text, with attention to punctuation and appropriate phrasing in different genres, including prose and poetry. 	<ul style="list-style-type: none"> Use conventional spelling. Use spelling patterns and generalizations. Produce simple, compound, and complex sentences. 	<ul style="list-style-type: none"> Form words, phrases, and sentences using content area high-frequency words.

Module 4 Review modules 1–3