

Name _____

Instructions: Choose eight details from the book, consider their effect on the reader, and record them in the appropriate evidence box. Then, examine the evidence and check the box in front of the term that best describes the author's purpose for this book.

<input data-bbox="175 562 267 653" type="checkbox"/> To Inform	<p>Evidence:</p> <hr/> <hr/> <hr/> <hr/>
<input data-bbox="159 1100 251 1190" type="checkbox"/> To Persuade	<p>Evidence:</p> <hr/> <hr/> <hr/> <hr/>
<input data-bbox="154 1640 246 1730" type="checkbox"/> To Entertain	<p>Evidence:</p> <hr/> <hr/> <hr/> <hr/>

Animal Discoveries • Level R • 1

Skill: Author's Purpose

Name _____

Instructions: Circle the preposition(s) in each sentence below, and underline the prepositional phrase(s). Remember, sentences can use more than one prepositional phrase.

- ① Goodman's mouse lemurs jump around the trees.
- ② In the daytime, they sleep in empty birds' nests.
- ③ The Gorgon's head starfish uses its arms to walk along the ocean bottom.
- ④ A blossom bat uses its long tongue to drink nectar from flowers.
- ⑤ On the island of Borneo, scientists discovered the narrow-mouthed frog.
- ⑥ The Caquetá titi monkey doesn't have a white bar on its forehead.
- ⑦ Narrow-mouthed frogs lay their eggs in pitcher plants.
- ⑧ The tadpoles grow inside the liquid in the bottom of the plant.
- ⑨ To stop predators, the planthopper breaks hair off its back.
- ⑩ The Cambodian tailorbird rests under the dense brush.



Name _____

Instructions: Write the words from the word bank in alphabetical order.

scientists

furry

remote

blossom

species

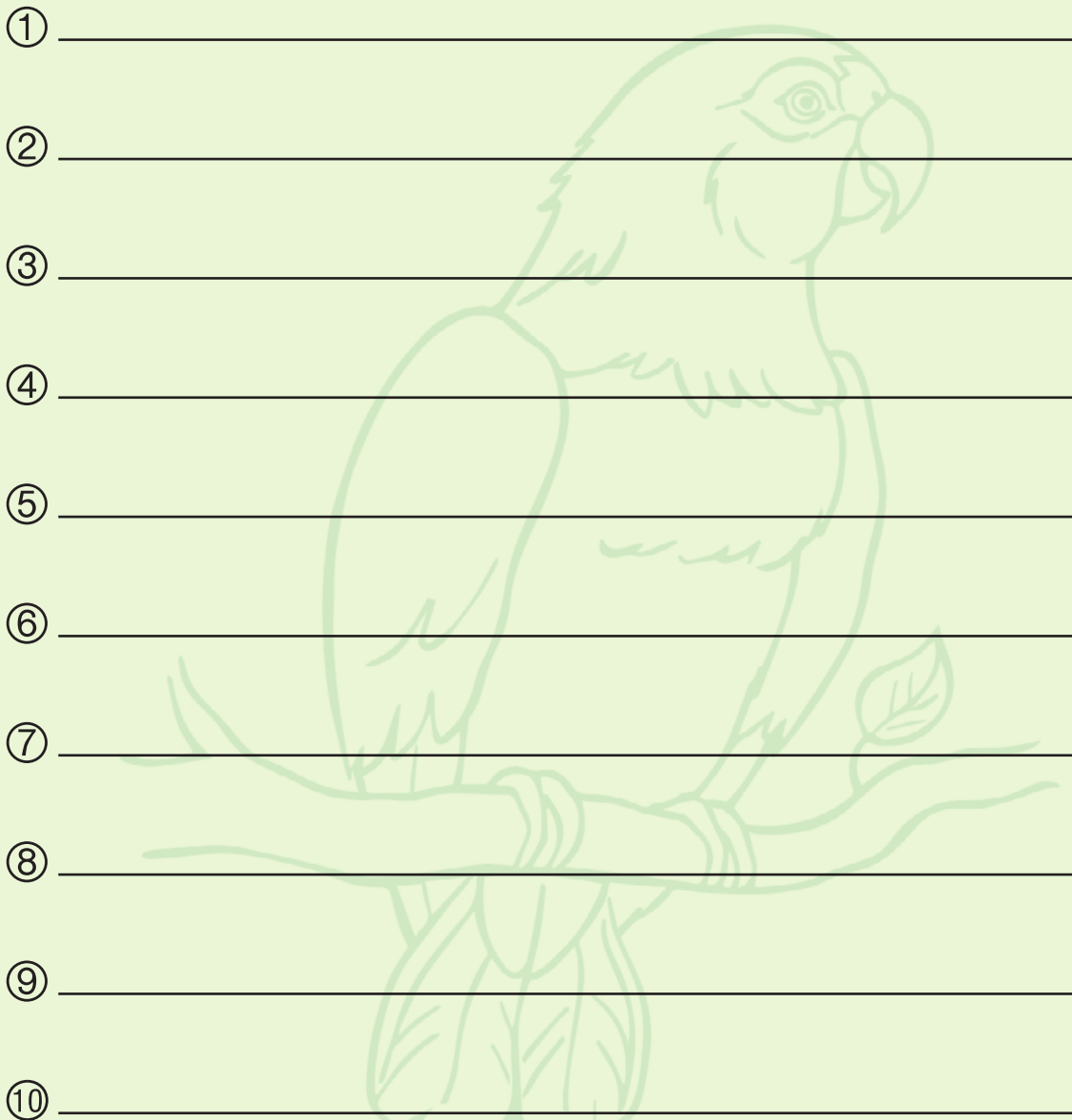
habitat

arachnid

frog

mouse

animals



① _____

② _____

③ _____

④ _____

⑤ _____

⑥ _____

⑦ _____

⑧ _____

⑨ _____

⑩ _____