



Maximize Student Success With More Funding Opportunities

The majority of funding for K-12 public education in the United States comes from state and local sources, with around 90% provided by state income taxes, fees, and local property taxes. The federal government contributes around 10% of total education funding to supplement state and local efforts.

While state and local budgets cover core operational expenses, federal funds can provide targeted investments for purchasing educational technology, supporting low-income student populations, enhancing STEM or literacy initiatives, and more. This guide will help you understand how to identify and make the most of federal funding sources, so you can access supplemental revenue streams to drive academic gains, implement innovative learning models, and provide all students with equitable access to high-quality educational resources.

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Major Federal Funding Sources

Title grants are non-competitive, federal formula grants for states and school districts to support specific educational purposes like assisting low-income groups (Title I), improving educator quality (Title II), supporting English learners (Title III), and providing academic enrichment opportunities (Title IV).

Title I, Part A: Support schools with high percentages of students from low-income families to help meet challenging state academic standards.

Funds can be used for supplemental instruction, professional development, extended learning time, parent engagement, early childhood education, and for supporting low-income students.



Learning A-Z solutions aligned with Title I. Part A use of funds include:

- Foundations A-Z
 Science A-Z
- Raz-Kids
- Raz-Plus
- Raz-Plus ELL
- Raz-Plus Español
- Reading A-Z
- Vocabulary A-Z
- Writing A-Z
- Professional Learning Services

Title III, Part A: Focused on helping English learners (ELs) and students who are immigrants attain English proficiency and meet academic standards.



Funds can be used for language instruction programs, professional development for EL teachers, family engagement, curricular materials, and other EL student supports.



Learning A-Z solutions aligned with Title III, Part A use of funds include:

- Foundations A-Z
 Science A-Z
- Raz-Plus
- Raz-Plus ELL
- Raz-Plus Español
- Professional Learning Services

Title II, Part A: Aimed at increasing student achievement by improving teacher/principal quality and effectiveness.



Funds can be used for professional development, class size reduction, recruiting/retaining effective teachers, teacher leadership opportunities, and teacher residency programs.



Learning A-Z solutions aligned with Title II, Part A use of funds include:

- Foundations A-Z
- Writing A-Z
- Professional Learning Services

Title IV, Part A: Designed to provide a well-rounded education, improve school conditions for learning, and enhance technology use to boost academic achievement.

> Funds can be used for STEM, arts, civics education (well-rounded); mental health, safety, dropout prevention (safe/healthy students); professional development on technology integration, and digital resources.



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Learning A-Z solutions aligned with Title IV, Part A use of funds include:

- Foundations A-Z
 Writing A-Z
- Raz-Kids
- Raz-Plus
- Reading A-Z
- Science A-Z
- Professional Learning Services



IDEA (Individuals with Disabilities Education Act) Part B Grants are non-competitive, federalformula grants provided to states and Local Education Agencies (LEAs) to assist in the education of children with disabilities from ages 3 - 21.



Funds can be used for excess costs of special education services, staff, materials, assistive technology, and personalized learning EdTech purchases.



Learning A-Z solutions aligned with IDEA Part B grants include:

- Foundations A-Z
- Raz-Kids
- Raz-Plus
- Writing A-Z

ESSER funds (I, II, III) (Elementary and Secondary School Emergency Relief) are part of emergency relief funds to help state education agencies and school districts address the impact of the COVID-19 pandemic on K-12 education.

While most of the ESSER I and II funds are already spent or obligated, districts still have until September 2024 to utilize the remaining ESSER III funds. Proper planning is crucial to maximize the impact of these temporary relief dollars.



Funds can be used for a variety of purposes related to addressing learning loss, enhancing educational technology, counseling for students, and responding to the pandemic's impacts.



Learning A-Z solutions aligned with ESSER funds include:

Foundations A-Z
 Raz-Plus ELL

Raz-Kids

Raz-Plus

- Raz-Plus Español
- Reading A-Z
- Science A-Z
- Vocabulary A-Z
- Writing A-Z
- Professional Learning Services

EANS funds (Emergency Assistance to Non-Public Schools) are part of emergency relief funds to non-public (private) schools to address educational disruptions caused by the COVID-19 pandemic. Priority is given to private schools with a higher percentage of low-income students enrolled.



Funds can be used for a variety of purposes related to addressing learning loss, enhancing educational technology, counseling for students, and responding to the impacts of the pandemic.



Learning A-Z solutions aligned with EANS funds include:

- Foundations A-Z
 Raz-Plus ELL
- Raz-Kids
- Raz-Plus
- Raz-Plus Español
- Reading A-Z
- Science A-Z
- Vocabulary A-Z
- Writing A-Z
- Professional Learning Services



In addition to non-competitive grants, there are other federal grants awarded through a competitive application process.

21st Century Community Learning Centers (Title IV, Part B) grant is designed to create community learning centers that provide academic enrichment during nonschool hours for students attending highpoverty, low-performing schools.

Funds can be used for academic enrichment, literacy and educational development, youth development service learning, health education, counseling, arts, music, and technology programs.



Learning A-Z solutions aligned with Title IV, Part B funds include:

- Foundations A-Z
 Reading A-Z
- Raz-Kids
- Science A-Z
- Raz-Plus
- Vocabulary A-Z
- Raz-Plus ELL
- Writing A-Z
- Raz-Plus Español

Comprehensive Literacy Grants aim to advance literacy skills for students from birth through grade 12, with an emphasis on low-income children.

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Funds can be used for professional development on effective literacy instruction, evaluating student literacy through progress monitoring, and coordinating literacy initiatives across state agencies.



Learning A-Z solutions aligned with Comprehensive Library Grants

- Foundations A-Z
 Science A-Z
- Raz-Kids
- Vocabulary A-Z
- Raz-Plus
- Writing A-Z
- Raz-Plus ELL
- Raz-Plus Español
- Reading A-Z

Innovative Approaches to Literacy Grants

promote literacy through school libraries and national not-for-profit literacy organizations.



Funds can be used for books/e-books for school libraries.



Learning A-Z solutions aligned with Innovative Approaches to Literacy Grants include:

- Foundations A-Z
 Raz-Plus Español
- Raz-Kids
- Reading A-Z
- Raz-Plus
- Raz-Plus ELL



Learning A-Z Literacy Solutions Eligible for Federal Funding

Our comprehensive suite of literacy resources is aligned with many funding streams.

	ESSER	Title I-A	Title II-A	Title III-A	Title IV-A	IDEA-B	EANS	21st Century Community Learning Centers	Comprehensive Literacy Grants	Innovative Approaches to Literacy Grant
Foundations A-Z	X	X	X	X	X	Х	Х	×	X	×
Raz-Kids	X	X			X	Х	Х	X	X	X
Raz-Plus	X	X		X	X	Х	Х	X	X	X
Raz-Plus ELL	X	X		X			Х	X	X	X
Raz-Plus Español	X	X		X			Х	X	X	X
Reading A-Z	X	X			X		Х	X	X	X
Science A-Z	X	X		X	X		Х	X		
Vocabulary A-Z	X	X					Х	X		
Writing A-Z	X	X	X		X	Х	Х	X	X	
Professional Learning Services	X	X	X	X	X		Х		X	

How to Implement Funds to Maximize Student Success

Identify Applicable Funding Sources

Review all available funding opportunities, understand their requirements and allowable uses, and align planned initiatives with the priorities of identified funding streams.

Establish Policies and Processes

Adopt budgeting policies and define processes for stakeholder input, approval, monitoring, and reporting. Ensure transparency around performance data, costs, and intended outcomes.

Implement With Fidelity

Provide ongoing training, collect data to monitor progress, make adjustments based on performance, and report regularly to stakeholders on fund utilization and results.



Set Priorities and Desired Outcomes

Clearly define specific goals and prioritize initiatives through stakeholder input while considering equity to achieve desired academic, social-emotional, and/or operational outcomes.

Develop a Comprehensive Budget

Project anticipated revenue, allocate funds across prioritized needs adhering to guidelines, and build in costs for proper implementation, data tracking, and evaluation.

Plan for Sustainability

Invest in capacity-building, explore partnerships and alternative models, develop transition plans for continuing successful initiatives, and advocate for future funding streams.



How We Can Help

Learning A-Z is here to help you secure and effectively implement federal education funds throughout the process. Here's how:



Identify Funding Sources

When identifying applicable funding sources, our team can review grant opportunities and offer feedback on which literacy solutions qualify under allowable uses and priorities of Title grants, IDEA, ESSER, competitive grants, and more.



Supply Sample Narratives

As budgets are developed, we can supply sample narratives mapping resources to priorities such as supporting low-income students, English learners, STEM education, and academic recovery. This facilitates the inclusion of solutions in budget line items.



Share Best Practices

Learning A-Z funding experts can share best practices for implementing with fidelity, including training, monitoring progress, and evaluating effectiveness, along with key requirements for funding streams. Our literacy products promote sustainable capacity-building of students, teachers, and families.



Provide Support

Throughout the implementation of our learning solutions, we provide ongoing training, coaching, and data consultations to ensure effective resource use for achieving outcomes and reporting to stakeholders.



Become Partners

Learning A-Z serves as a knowledgeable partner, helping schools and districts navigate funding complexities, develop comprehensive plans, implement with fidelity, build sustainable literacy capacity, and maximize their federal dollars.

Contact us today for more information.

CONTACT NOW